



Health and Safety Plan Summary: Christopher Columbus Charter School

Anticipated Launch Date: **August 31, 2020**

Use these summary tables to provide your local education community with a detailed overview of your Health and Safety Plan. LEAs are required to post this summary on their website. To complete the summary, copy and paste the domain summaries from the Health and Safety Plan tables above.

Facilities Cleaning, Sanitizing, Disinfecting and Ventilation

Requirement(s)	Strategies, Policies and Procedures
* Cleaning, sanitizing, disinfecting, and ventilating learning spaces, surfaces, and any other areas used by students (i.e., restrooms, drinking fountains, hallways, and transportation)	The Facility Operations Manager (FOM) is responsible for the daily cleaning and disinfection of all CCCS buildings. The FOM and custodial staff have been trained on CDC approved guidelines. Summer cleaning inspection checklists have been developed by the FOM, and all areas of a building will be inspected for completion of all assigned tasks prior to reopening. The custodial staff will complete daily cleaning, sanitation, and disinfecting as outlined in the COVID- 19 guidelines. Building administrators will be responsible for enforcement of protocols/procedures to maintain staff and student safety. FOM and custodial staff will conduct daily cleaning, sanitation, and disinfection as outlined in the COVID- 19 guidelines. FOM and custodial staff have all been trained on the proper use of cleaning, sanitizing, and disinfection protocols. COVID- 19 guidelines have been distributed to all staff. Ventilation protocols will be monitored by FOM and HVAC Mechanics to increase air circulation using the CCCS building automation system, where possible, and custodial staff will be encouraged to keep windows open when possible.

Social Distancing and Other Safety Protocols

Requirement(s)	Strategies, Policies and Procedures
<p>* Classroom/learning space occupancy that allows for 6 feet of separation among students and staff throughout the day, to the maximum extent feasible</p>	<p>The minimum six-foot distance for the hybrid model, will be imposed to the greatest extent feasible.</p>
<p>* Restricting the use of cafeterias and other congregate settings, and serving meals in alternate settings such as classrooms</p>	<ul style="list-style-type: none"> ○ All desks will face the instructor ○ All other furniture will be removed from the classroom except for the teacher desk
<p>* Hygiene practices for students and staff including the manner and frequency of hand-washing and other best practices</p>	<ul style="list-style-type: none"> ○ Large group instructional spaces will be utilized when class size exceeds the maximum number of desks
<p>* Posting signs, in highly visible locations, that promote everyday protective measures, and how to stop the spread of germs</p>	<p>It is suggested that specials are held within homeroom class settings to reduce the use of shared space, materials, and to minimize transitioning in the hallways. The master schedule will reduce the intermixing of students and staff and to promote social distancing.</p>
<p>Limiting the sharing of materials among students</p>	<p>Additionally, minimize the amount of student tools and resources needed to reduce materials transitioning from home to school and school to home.</p>
<p>Staggering the use of communal spaces and hallways</p>	<p>Lunches will be grab and go at dismissal time. Students will not use lockers.</p>
<p>Adjusting transportation schedules and practices to create social distance between students</p>	<p>Signage promoting social distancing will be provided in the classrooms, restrooms, hallways, sanitizing stations, and communal spaces for both staff and students to remind individuals to limit clustering:</p>
<p>Limiting the number of individuals in classrooms and other learning spaces, and interactions between groups of students</p>	<ol style="list-style-type: none"> 1 - Limit the number of students in each space 2 - Mark areas for traffic flow 3 - Other necessary distancing procedures
<p>Coordinating with local childcare regarding on site care, transportation protocol changes and, when possible,</p>	<p>At both the elementary and secondary levels, strict traffic patterns will be enforced within the hallways to limit contact among individuals.</p>
	<p>Schedules may be staggered, and strict traffic patterns will be enforced in the hallways. Visuals may include a middle divider, arrows directing traffic, and one-</p>

Requirement(s)	Strategies, Policies and Procedures
<p>revised hours of operation or modified school-year calendars</p> <p>Other social distancing and safety practices</p>	<p>way hallways where possible. Congregating in common areas will also be prohibited. Restroom use between periods will be discouraged.</p> <p>Staff Communal spaces must be re-configured to allow for proper distancing.</p> <p>Outdoor spaces may be used for instructional purposes.</p> <p>Signage promoting proper hygiene should be readily visible in locations such as classrooms, restrooms, hallways, sanitizing stations, communal spaces for both staff and students, etc.</p> <p>No visitors or volunteers will be allowed to enter the school building unless considered essential. All essential visitors will be required to follow the same safety guidelines as all other school personnel.</p> <p>Virtual professional development will be provided for staff members prior to the start of the school year for students. Staff and students will be given guidelines for hygiene practices including the frequency and manner of hand sanitizing and handwashing. Staff and students, as appropriate, will be trained on the use of face coverings. Families will receive education on health rules and expectations including ways to practice safe hygiene at home and social distancing through the school website, emails, and additional communications.</p>

Monitoring Student and Staff Health

Requirement(s)	Strategies, Policies and Procedures
<p>* Monitoring students and staff for symptoms and history of exposure</p> <p>* Isolating or quarantining students, staff, or visitors if they become sick or demonstrate a history of exposure</p> <p>* Returning isolated or quarantined staff, students, or visitors to school</p> <p>Notifying staff, families, and the public of school closures and within-school- year changes in safety protocols</p>	<p>Staff and parents will be given guidelines about sign and symptoms of COVID19. It will be expected that staff and parents will self-monitor prior to arrival at school.</p> <p>Students or staff that exhibit signs or symptoms during the school day will report to the health office with a face covering. First, the student or teacher should leave the classroom immediately, put on a mask, and report to the nurse's office. The nurse should fully assess the student/teacher, including a temperature check and questions about any pre-existing conditions that may explain the symptoms. As the situation warrants, the nurse should contact a parent/guardian to arrange for transportation off-site. Parent will monitor their child/children daily for fever and/or other signs of COVID-19. Once in school, staff will monitor students for signs of COVID-19. All staff will self- monitor and will report self- monitoring irregularities, this will be reported electronically and will be sent to Principal.</p> <p>Student/staff with signs of infection will be masked and isolated until arrangements are made for dismissal. The nurse will clean and sanitize the area between each student/staff member. Student returning after possible COVID-19 will report to School Nurse prior to returning to classroom. The district will consult with the Philadelphia Department of Public Health on decisions impacting the closure of classrooms or school.</p>

Other Considerations for Students and Staff

Requirement(s)	Strategies, Policies and Procedures
<p>* Protecting students and staff at higher risk for severe illness</p> <p>* Use of face coverings (masks) by all staff</p> <p>* Use of face coverings (masks) by all students</p> <p>Unique safety protocols for students with complex needs or other vulnerable individuals</p> <p>Strategic deployment of staff</p>	<p>CCCS will consider developing a student-specific plan for students at high risk that facilitates their safe return to school using increased social distancing strategies, where feasible, for the student and staff. This may include providing students with a Distance Learning platform.</p> <p>Staff teaching from the school building, support staff, and students will wear a face mask. Face masks will be made available to individuals who enter the school building.</p> <p>All staff may wear clear face shields in addition to a face covering when meeting face-to-face, teaching, or interacting with others in classroom and congregate settings.</p> <p>Vulnerable individuals should be required to hand sanitize or hand wash prior to eating and the district will provide hand sanitizer in classrooms as well as encourage frequent hand washing and hand sanitizing.</p> <p>If possible, students should bring their own lunch and eat in their classrooms.</p> <p>CCCS will ensure that students are provided FAPE and continue to receive access to related services while in the school.</p> <p>The district will provide environmental (e.g. smaller class size) and classroom supports for those children who may need assistance with hygiene measures, such as some children with behavioral/developmental disorders, where feasible.</p>

