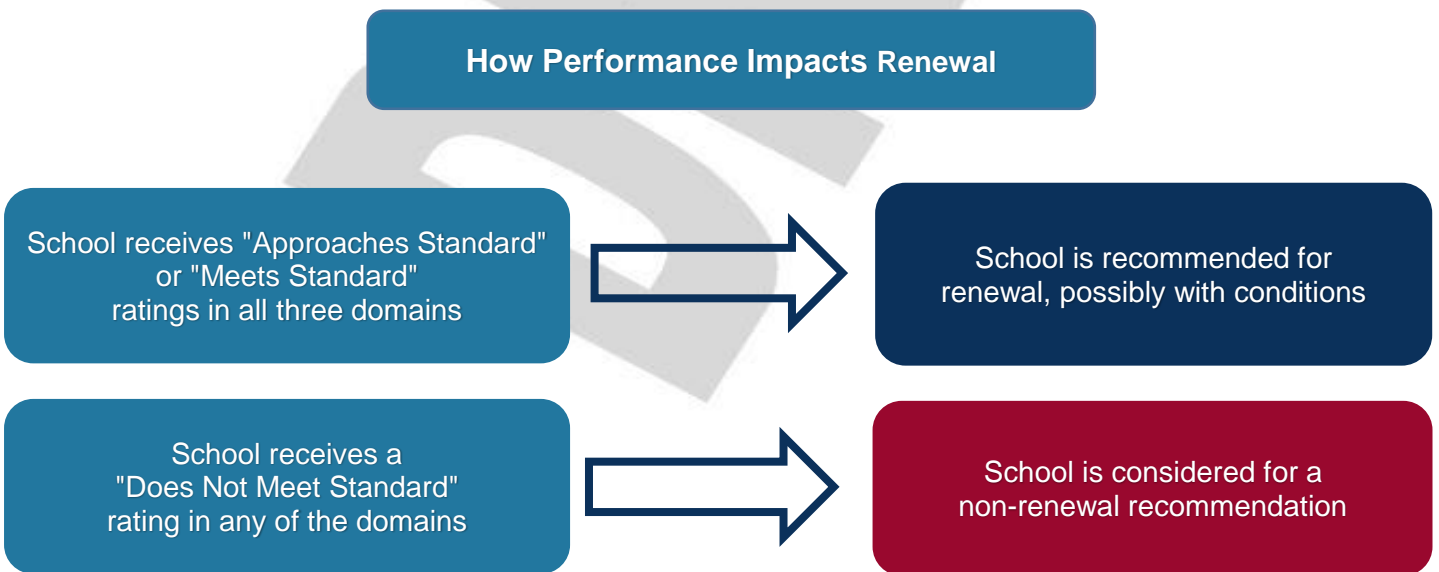


## REPORT PURPOSE

This report is the primary means by which the Charter Schools Office (CSO) of The School District of Philadelphia (District) presents performance information for each Philadelphia brick and mortar charter school.

The Annual Charter Evaluation (ACE) is organized around the three performance domains of the CSO Performance Framework: Academic Success, Organizational Compliance and Viability, and Financial Health and Sustainability. The Charter School Performance Framework provides a detailed outline of the standards and categories that the CSO evaluates within each domain. Each domain receives a rating of "Meets Standard," "Approaches Standard," or "Does Not Meet Standard" based on points and ratings received. The Charter School Performance Framework also outlines the point and rating system.

In the final year of the charter term, the CSO produces a Renewal Recommendation Report that provides a comprehensive review of the charter school's performance across these three domains throughout its charter term. These ratings and the substance of the evidence within each domain guide the overall renewal recommendation. If a charter school receives a "Does Not Meet Standard" rating in one or more domains, the CSO will review all evidence and data underlying the ratings to determine whether it will recommend a charter school for non-renewal.



## CONTENTS

<b>School Overview</b>	Page 3
Student Demographics	Page 4
<b>Executive Summary Overview</b>	
Academic Success Domain Summary	Page 5
Organizational Compliance and Viability Domain Summary	Page 6
Financial Health and Sustainability Domain Summary	Page 6
<b>Academic Success Domain</b>	
PSSA Proficiency Rates	Page 7
PSSA Average Growth Indexes (AGI)	Page 7
Attendance	Page 8
<b>Organizational Compliance and Viability Domain</b>	
Special Education	Page 9
English Learners	Page 9
Enrollment	Page 10
Student Discipline	Page 11
Personnel	Page 12
Timely Reporting	Page 12
Food, Health, and Safety	Page 13
Board Governance	Page 14
<b>Financial Health and Sustainability Domain</b>	
Financial Health	Page 15
Fiscal Management	Page 17
<b>Climate and Equity</b>	
Proficiency Rates	Page 18
Average Growth Indexes (AGI)	Page 19
Attendance	Page 20
Chronic Absenteeism	Page 21
Suspension and Expulsion	Page 22
Retention	Page 23
Teacher Tenure	Page 23
<b>Metric Information</b>	Page 24

**SCHOOL OVERVIEW**

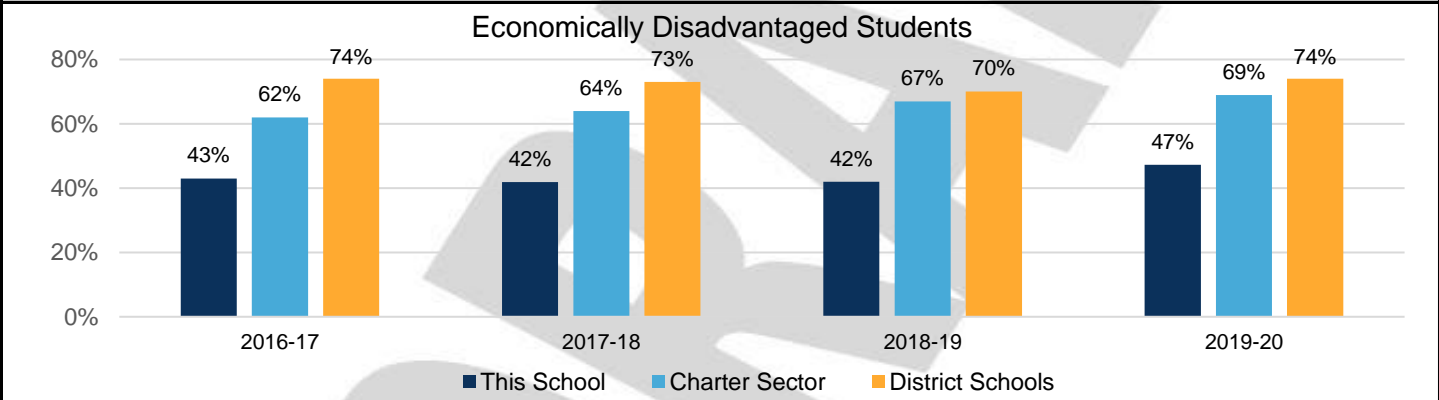
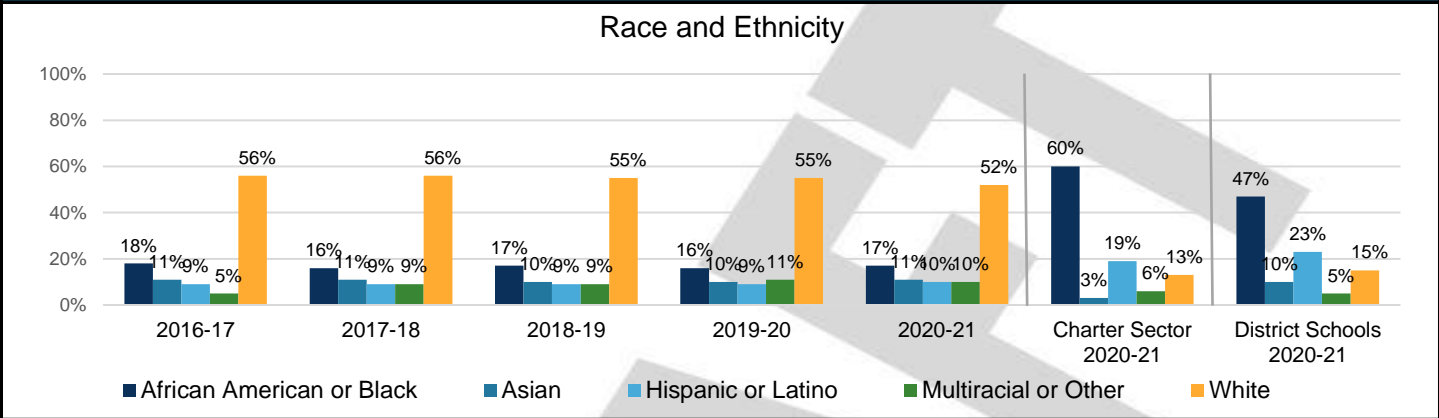
General Information	
<b>Address</b>	1242 South 13th St., 19147; 916 Christian St., 19147
<b>Phone</b>	215-389-6000; 215-925-7400
<b>Website</b>	<a href="https://www.columbuscharter.org/">https://www.columbuscharter.org/</a>
<b>Network</b>	N/A
<b>History</b>	Opened in 1999
<b>Current Term</b>	2018-19 to 2022-23
<b>Admission</b>	Citywide
<b>Mission</b>	<i>"It is the mission of the Christopher Columbus Charter School (CCCS) to provide students in grades K-8 a content-rich, academically rigorous education with a well-defined, sequential curriculum in a safe, orderly, disciplined and caring environment. CCCS students will learn to express themselves in at least one international language and will utilize computer technology to support learning in all major subjects and to become literate in the technologies of the 21st century."</i>

Leadership, Grades Served, and Enrollment History				
School Year	School Leader	Grades Served	Total Enrollment (as of October 1)	Authorized Enrollment
2016-17	Rosemary Dougherty	K-8	818	794
2017-18	Rosemary Dougherty	K-8	856	842
2018-19	Edward Poznek	K-8	901	900
2019-20	Edward Poznek	K-8	952	900
2020-21	Edward Poznek	K-8	917	900

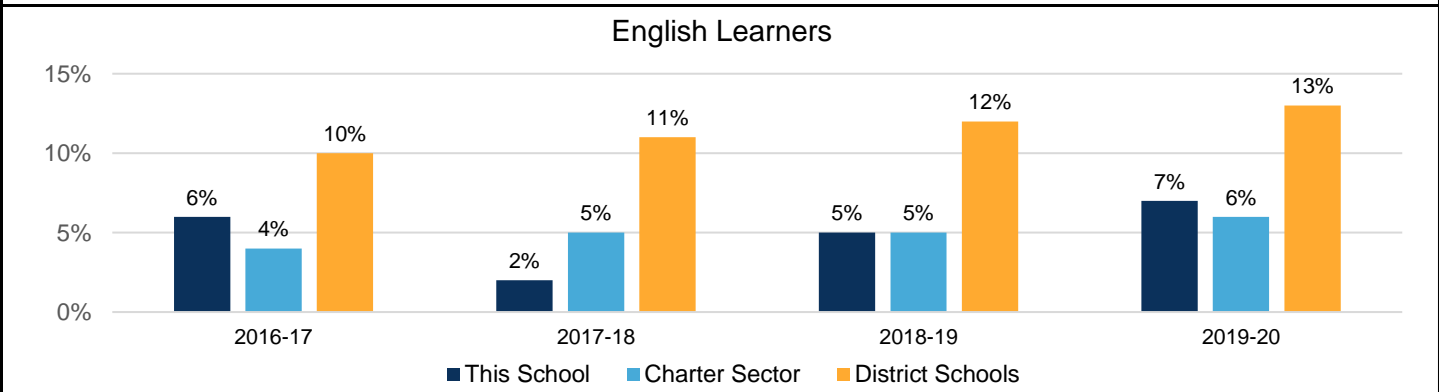
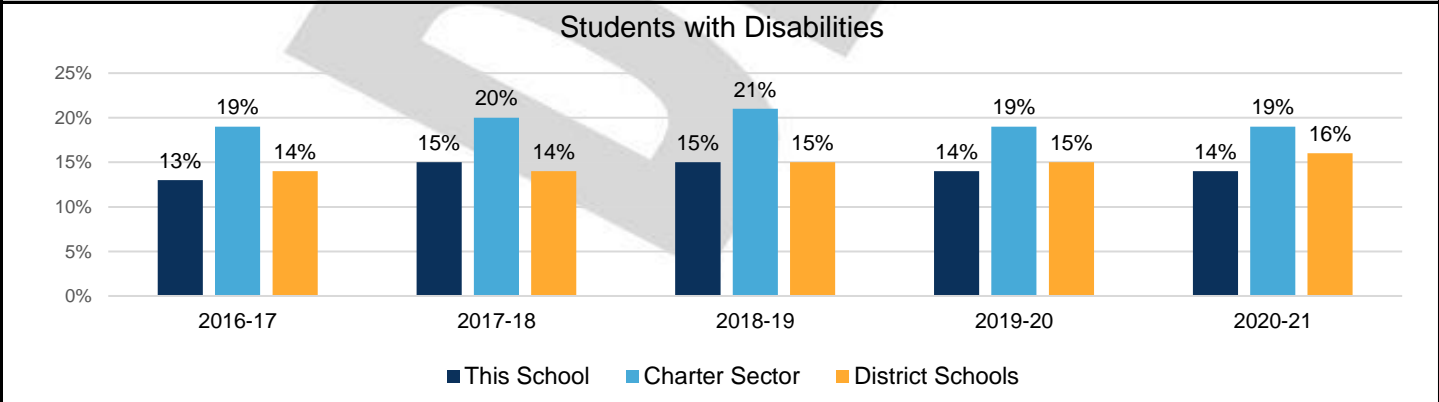
Pennsylvania School Performance Profile Scores			
School Year	This School	Charter School Average	District School Average
2016-17	78.2	57.6	53.0
2017-18	77.2	57.8	54.8
2018-19	67.9	58.6	54.1
2019-20	N/A	N/A	N/A

Similar Schools Groups
<p>Similar Schools Groups (SSGs) are comprised of District and charter schools that are the same school type (ES, MS, K8, HS) and serve similar populations of students based on the percentages of students who are economically disadvantaged (+/-10%), students with disabilities (+/-5%), and English learners (+/-7.5%).</p> <p>Schools must fall within all three ranges to be included in a given school's SSG. If a school's SSG has fewer than five schools, the ranges expand to include five schools. The CSO updates SSGs annually.</p> <p><b>Similar Schools:</b> TBD</p>

**Student Demographics**



Note: Economic disadvantage data was first collected in 2016-17 via PEARS Site Eligibility Reports.



Note: Reports include four years of data because EL status is verified in the fall of the subsequent school year.

## EXECUTIVE SUMMARY OVERVIEW

The Executive Summary provides an overview of key indicators that are evaluated annually for each school. These indicators are taken into consideration during the comprehensive renewal process, which occurs in the last year of a charter term. The length of a charter term is typically five years for charter schools in Pennsylvania. The table below summarizes school performance information for the last four years across the three domains evaluated at renewal: Academic Success, Organizational Compliance and Viability, and Financial Health and Sustainability.

The tables below summarize whether the Charter School meets the standard (▲), approaches the standard (■), or does not meet the standard (▼) during the charter term. The Charter School Performance Framework outlines the point allocation for the standards and categories evaluated within each domain.

Academic Success																	
Category	Standard	SY 2016-17			SY 2017-18				SY 2018-19				SY 2019-20				
Proficiency		ELA	Math	Science	ELA	Math	Science	ELA	Math	Science	ELA	Math	Science	ELA	Math	Science	
	PSSA		▲	▲	▲	▲	▲	▲	▲	▲	▲	N/A	N/A	N/A	N/A	N/A	N/A
Growth		ELA	Math	Sci. 4	Sci. 8	ELA	Math	Sci. 4	Sci. 8	ELA	Math	Sci. 4	Sci. 8	ELA	Math	Sci. 4	Sci. 8
	PSSA All Students	▲	▲	▼	▲	▲	▲	▼	▲	▼	▲	▲	▼	N/A	N/A	N/A	N/A
	PSSA Lowest Performing	▲	▲	▲	▲	▲	▲	▼	▼	▲	▲	▼	▲	N/A	N/A	N/A	N/A
Attendance	95%+	▲			▲				▲				N/A				
	Chronic Absenteeism	▲			▲				▲				N/A				

Symbol Key							
▲	Full Credit	■	Half Credit	▼	No Credit	N/A	Not Applicable

Points Earned by Category and School Year				
	SY 2016-17	SY 2017-18	SY 2018-19	SY 2019-20
Proficiency	10 / 10	10 / 10	10 / 10	N/A
Growth	8.75 / 10	8.25 / 10	6 / 10	N/A
Attendance	5 / 5	5 / 5	5 / 5	N/A

**EXECUTIVE SUMMARY**

**Organizational Compliance and Viability**

Category	Standard	2017	2018	2019	2020
<b>Mission and Educational Program</b> (15 points possible at Renewal)	<i>N/A - Evaluated at Time of Renewal Only</i>				
<b>Special Education</b> (10 points possible at Renewal)	Child Find Notice	▲	▲	▲	▲
<b>English Learners</b> (10 points possible at Renewal)	ESL Policy	▼	▼	▼	▲
	EL Timely Evaluation	▲	▼	▲	▲
	ESL ACCESS	▲	▼	▼	▲
<b>Enrollment</b> (15 points possible at Renewal)	Policy	▲	▲	▲	▲
	Student Application	▲	▲	▲	▲
	Materials	▼	▲	▼	▲
	Accessibility	▼	▼	▼	▲
<b>Student Discipline</b> (10 points possible at Renewal)	Code Due Process	▼	▲	▼	▼
	Manifestation Determination	▲	▲	▼	▲
	Truancy Policy	▼	▲	▲	▼
	Renaissance-District Alignment	N/A	N/A	N/A	N/A
<b>Personnel</b> (10 points possible at Renewal)	Certified ESL Teachers	▲	▲	▲	▲
	Certified SPED Teachers	▲	▲	▲	▲
	Certified Instructional Leader	▲	▲	▲	▲
<b>Food, Health, and Safety</b> (10 points possible at Renewal)	Food Safety	▲	▼	▲	▲
	Health Services Policy	▼	▼	▼	▼
	Emergency Preparedness	▲	▼	▲	▲
	Water Quality	N/A	N/A	▼	▲
<b>Board Governance</b> (15 points possible at Renewal)	Sunshine Act	▼	▼	▼	▲
	Board Oversight	▲	▼	▲	▼
	Board Accessibility	N/A	▲	▲	▼
	Statements of Financial Interest	▲	▲	▲	▲
<b>Timely Reporting</b> (5 points possible at Renewal)	Timely Annual Report	▲	▲	▲	▼
	Timely Financial Audit	▼	▼	▲	▲

**Financial Health and Sustainability**

Category	Standard	FY17	FY18	FY19	FY20
<b>Financial Health Category</b>	Total Margin	■	■	▲	▲
	Current Ratio	▲	▲	▲	▲
	Average Days Cash on Hand	▲	▲	▲	▲
	Net Position	▲	▲	▲	▲
	Non-Restricted Fund Balance	▲	▲	▲	▲
	Debt Ratio	▲	▲	▲	▲
	Debt Service Coverage Ratio	N/A	N/A	N/A	N/A
<b>Fiscal Management Category</b>	Audit Findings	▼	▼	▼	▲
	Delinquency and Default	▲	▲	▲	▲
	PSERS	▲	▲	▲	▲

## PROFICIENCY

Proficiency rates are compared to the same grades served by the Charter School in two comparison groups: Similar Schools (charter and District schools with similar demographics) and District Schools. Schools earn full credit if their proficiency rate meets or exceeds both Similar Schools and District Schools and half credit for meeting or exceeding only one of the comparison groups. *Please note that state tests were not administered during the 2019-20 school year due to the COVID-19 pandemic.*

PSSA Proficiency Rates									
	ELA Grades 3 - 8			Math Grades 3 - 8			Science Grades 4 & 8		
Points Possible:	4 per year			4 per year			2 per year		
School Year	This School	Similar Schools	District Schools	This School	Similar Schools	District Schools	This School	Similar Schools	District Schools
2016-17	73%	57%	35%	34%	34%	20%	61%	56%	33%
2017-18	73%	58%	37%	36%	32%	21%	70%	56%	36%
2018-19	70%	54%	37%	38%	35%	23%	67%	60%	41%
2019-20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

## GROWTH

The Pennsylvania Department of Education (PDE) sets the Average Growth Indexes (AGI) standard for all schools (see chart below). Schools earn full credit for overall and lowest performing AGIs at or above -1, the minimum score reflecting evidence that the school met the growth standard, and no credit for AGIs below -1, which indicates that there was evidence that the school did not meet the growth standard. *Please note that state tests were not administered during the 2019-20 school year due to the COVID-19 pandemic.*

PSSA Average Growth Indexes								
	ELA Grades 4 - 8		Math Grades 4 - 8		Science Grade 4		Science Grade 8	
Points Possible:	2.5 per year	1 per year	2.5 per year	1 per year	1.25 per year	0.25 per year	1.25 per year	0.25 per year
School Year	All Students	Lowest Performing	All Students	Lowest Performing	All Students	Lowest Performing	All Students	Lowest Performing
2016-17	6.28	2.73	1.45	-0.37	-1.30	-0.86	1.33	0.83
2017-18	3.16	0.73	3.68	1.55	-2.45	-2.22	-0.99	-1.06
2018-19	-1.24	-0.85	1.84	1.68	1.02	-1.32	-1.29	-0.52
2019-20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

PA Department of Education Growth Measure				
< -2.0	-2.0 to -1.0	-1.0 to 1.0	1.0 to 2.0	> 2.0
Significant evidence that the school did not meet the standard for PA Academic Growth	Moderate evidence that the school did not meet the standard for PA Academic Growth	Evidence that the school met the standard for PA Academic Growth	Moderate evidence that the school exceeded the standard for PA Academic Growth	Significant evidence that the school exceeded the standard for PA Academic Growth

Note: Prior to SY2017-18, the Pennsylvania Department of Education (PDE) provided the AGI for the Lowest Performing 20% of students. Beginning in SY2017-18, PDE calculated the rate for the Lowest Performing 33% of students.

## ATTENDANCE

Attendance rates are compared to the same grades served by the Charter School in two comparison groups: Similar Schools (charter and District schools with similar demographics) and District Schools. Schools earn full credit if their 95%+ attendance rate (the percentage of students attending 95% or more instructional days) meets or exceeds both Similar Schools and District Schools and earn half credit for meeting or exceeding only one of the comparison groups. *Please note that 2019-20 attendance data reflects attendance through March 13, 2020 and is for informational purposes only.*

95%+ Attendance Rates			
Points Possible:	2.5 per year		
School Year	This School	Similar Schools	District Schools
2016-17	75%	63%	41%
2017-18	77%	62%	46%
2018-19	72%	62%	48%
2019-20	73%	TBD	TBD

## CHRONIC ABSENTEEISM

Chronic Absenteeism rates are compared to the same grades served by the Charter School in two comparison groups: Similar Schools (charter and District schools with similar demographics) and District Schools. Schools earn full credit if their chronic absenteeism rate (the percentage of students attending fewer than 90% of instructional days) is lower than both Similar Schools and District Schools and earn half credit if it is lower than only one of the comparison groups. *Please note that 2019-20 attendance data reflects attendance through March 13, 2020 and is for informational purposes only.*

Chronic Absenteeism Rates			
Points Possible:	2.5 per year		
School Year	This School	Similar Schools	District Schools
2016-17	5%	13%	30%
2017-18	5%	12%	27%
2018-19	6%	13%	25%
2019-20	6%	TBD	TBD



**Special Education**

<b>Child Find Notice.</b> Special education child find policy is accessible on the school website and includes information on program availability, screening activities, and how parents can request services.	▲	2017 ACE	
	▲	2018 ACE	
	▲	2019 ACE	
	▲	2020 ACE	

**English Learners**

<b>ESL Policy.</b> English as a Second Language policy, including notification, identification, programming, and expectations for proficiency, is consistent with Pennsylvania English as a Second Language regulations.	▼	2017 ACE	School EL Notice and Program Placement not designed to include a detailed description of the LIEP (information on instructional methods, program content, or program type is not referenced in the notice).
	▼	2018 ACE	School EL Notice and Program Placement not designed to include a detailed description of the LIEP (information on instructional methods, program content, or program type is not referenced in the notice).
	▼	2019 ACE	School EL Identification and Program Placement was not designed to include a description of the benefits of the ELL program nor a detailed description of the LIEP.
	▲	2020 ACE	
<b>EL Timely Evaluation.</b> English as a Second Language policy includes expectation for timely evaluation of students, within the first 30 days of school or if transferred, within 14 days of enrollment.	▲	2017 ACE	
	▼	2018 ACE	14% of English Learners (3 of 21) did not receive a timely evaluation.
	▲	2019 ACE	
	▲	2020 ACE	
<b>ESL ACCESS.</b> English Learners are administered the ACCESS assessment annually.	▲	2017 ACE	
	▼	2018 ACE	11% of English Learners (2 of 19) were not provided the ACCESS for ELLs Evaluation during the 2017-18 school year.
	▼	2019 ACE	1% of English Learners (1 of 77) were not provided the ACCESS for ELLs Evaluation during the 2018-19 school year.
	▲	2020 ACE	

Enrollment			
<b>Enrollment Policy.</b> Enrollment policy complies with Pennsylvania regulations on student enrollment, including no additional mandatory paperwork or steps for families beyond what can be required, recognition of a lottery process if needed, and no noncompliant lottery preferences.	▲	2017 ACE	
	▲	2018 ACE	
	▲	2019 ACE	
	▲	2020 ACE	
<b>Student Application.</b> Student application only requires name, address, date of birth or age, gender, grade applying for, current school, guardian information, and sibling information.	▲	2017 ACE	
	▲	2018 ACE	
	▲	2019 ACE	
	▲	2020 ACE	
<b>Enrollment Materials.</b> Enrollment materials only require proof of age and address, home language survey, immunization record and parent registration statements to enroll. No prohibited items as defined by PDE are included.	▼	2017 ACE	School did not require parent registration statement.
	▲	2018 ACE	
	▼	2019 ACE	School did not submit documents for review.
	▲	2020 ACE	
<b>Enrollment Accessibility.</b> School accepts at least two sources of documentation to demonstrate proof of age and address.	▼	2017 ACE	School enrollment packet did not clearly identify multiple allowable documents for proof of age.
	▼	2018 ACE	School enrollment packet did not clearly identify multiple allowable documents for proof of age or proof of residence.
	▼	2019 ACE	School did not submit documents for review.
	▲	2020 ACE	

**Student Discipline**

<p><b>Code Due Process.</b> The School's Code of Conduct identifies all student due process rights codified in Chapter 12 of the PA Public School Code, including those related to long-term suspensions and expulsions, such as formal hearing and appeal rights.</p>	▼	2017 ACE	Code of Conduct did not fully identify formal hearing due process rights.
	▲	2018 ACE	
	▼	2019 ACE	School did not submit a Code of Conduct for review.
	▼	2020 ACE	Code of Conduct did not fully identify informal hearing due process rights.
<p><b>Manifestation Determination.</b> Student Code of Conduct is differentiated for students with disabilities referencing specific, compliant procedures for manifestation determination.</p>	▲	2017 ACE	
	▲	2018 ACE	
	▼	2019 ACE	School did not submit a Code of Conduct for review.
	▲	2020 ACE	
<p><b>Truancy Policy.</b> School's truancy policy requires an attendance conference before referral of truancy matters to a legal entity and prohibits suspension, expulsion, or transfer due to truant behavior.</p>	▼	2017 ACE	Truancy policy did not require an attendance conference before referral to a legal entity and allowed suspension as a consequence for truant behavior.
	▲	2018 ACE	
	▲	2019 ACE	
	▼	2020 ACE	Truancy policy did not require an attendance conference before referral to a legal entity and allowed suspension or expulsion as a consequence for truant behavior. Truancy
<p><b>Renaissance-District Alignment.</b> Code of Conduct is aligned in intent with District Code of Conduct for out-of-school suspensions and expulsions, including policy on suspensions by grade level, as required by the charter agreement.</p>	N/A	2017 ACE	Applies to Renaissance Charter Schools only.
	N/A	2018 ACE	Applies to Renaissance Charter Schools only.
	N/A	2019 ACE	Applies to Renaissance Charter Schools only.
	N/A	2020 ACE	Applies to Renaissance Charter Schools only.

**ORGANIZATIONAL COMPLIANCE**  
Personnel & Timely Reporting

**Personnel**

<b>Certified ESL Teachers.</b> ESL teachers are directly employed and appropriately certified.	▲	2017 ACE	100% of ESL teachers were appropriately certified.
	▲	2018 ACE	100% of ESL teachers were appropriately certified.
	▲	2019 ACE	100% of ESL teachers were appropriately certified.
	▲	2020 ACE	100% of ESL teachers were appropriately certified during the 2019-20 school year.
<b>Certified SPED Teachers.</b> Special education teachers are appropriately certified.	▲	2017 ACE	100% of Special Education teachers were appropriately certified.
	▲	2018 ACE	100% of Special Education teachers were appropriately certified.
	▲	2019 ACE	100% of Special Education teachers were appropriately certified.
	▲	2020 ACE	100% of Special Education teachers were appropriately certified.
<b>Certified Instructional Leader.</b> Instructional Leader is appropriately certified.	▲	2017 ACE	At least one instructional leader was appropriately certified.
	▲	2018 ACE	At least one instructional leader was appropriately certified.
	▲	2019 ACE	At least one instructional leader was appropriately certified.
	▲	2020 ACE	At least one instructional leader was appropriately certified.

**Timely Reporting**

<b>Timely Annual Report.</b> Submits complete annual report information by August 1, annually.	▲	2017 ACE	
	▲	2018 ACE	
	▲	2019 ACE	
	▼	2020 ACE	School failed to have its Board President affirm the submission.
<b>Timely Financial Audit.</b> Submits final, audited financial statements by December 31, annually.	▼	2017 ACE	School did not submit its financial audit before the December 31, 2017 deadline (submitted 1/31/2018)
	▼	2018 ACE	School did not submit its financial audit before the December 31, 2018 deadline (submitted 1/31/2019)
	▲	2019 ACE	
	▲	2020 ACE	

**ORGANIZATIONAL COMPLIANCE**  
Food, Health, & Safety

**Food, Health, and Safety**

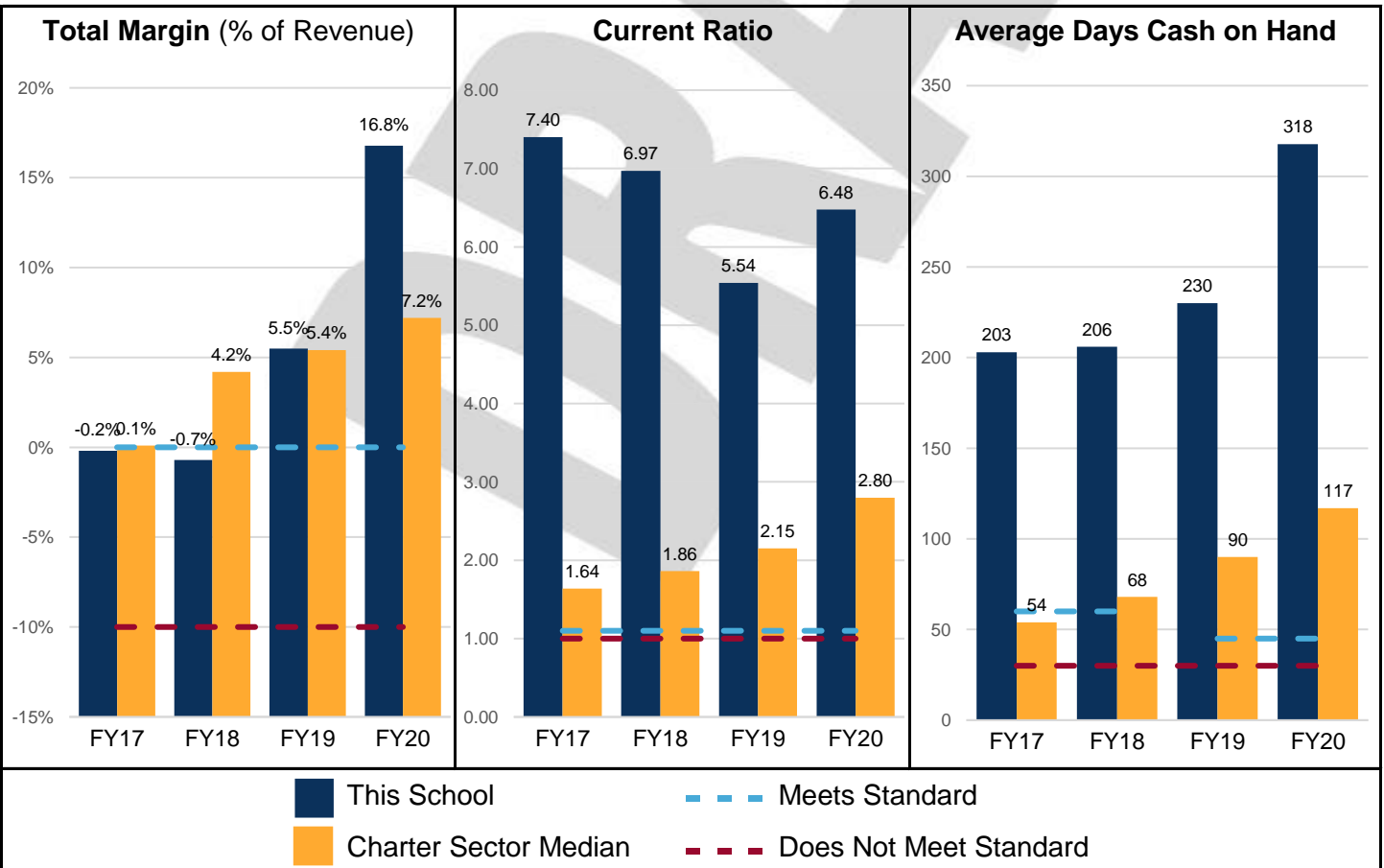
<p><b>Food Safety.</b> School provides a safe and clean food facility as evaluated by the City of Philadelphia Department of Public Health and Office of Food Protection.</p>	▲	2017 ACE	
	▼	2018 ACE	2 of 4 inspections were noncompliant.
	▲	2019 ACE	4 of 4 inspections were compliant.
	▲	2020 ACE	2 of 2 inspections were compliant.
<p><b>Health Services Policy.</b> School's Health Services Policy clearly outlines all mandated student health services and a process for ensuring compliance with student immunization requirements.</p>	▼	2017 ACE	Policy did not include physical and dental exam requirements.
	▼	2018 ACE	Policy did not acknowledge School's responsibility to provide physical and dental exams.
	▼	2019 ACE	Policy did not include screening requirements.
	▼	2020 ACE	Policy did not include tuberculosis testing requirements, and did not acknowledge School's responsibility to provide physical exams.
<p><b>Emergency Preparedness.</b> School has a complete and up-to-date fire safety and evacuation plan, completed all the required emergency evacuation drills in a timely manner, and has no violations related to portable fire extinguishers.</p>	▲	2017 ACE	
	▼	2018 ACE	School had 1 violation related to evacuation drills.
	▲	2019 ACE	
	▲	2020 ACE	
<p><b>Water Quality.</b> School complies with applicable water quality requirements of the Pennsylvania Board of Health and the school posted its most recent water quality testing results on its publicly available website.</p>	N/A	2017 ACE	Standard was not evaluated.
	N/A	2018 ACE	Standard was not evaluated.
	▼	2019 ACE	School did not have evidence of testing posted to its website at time of review. Since that time, the School has posted results of testing.
	▲	2020 ACE	

Board Governance			
<b>Sunshine Act.</b> Approved Board minutes reflect practices and contain information consistent with the PA Sunshine Act, including the place, date, and time of meeting; Board members present; and the identities of any public citizens that comment during the meeting.	▼	2017 ACE	Minutes did not identify date, time, or location of all meetings.
	▼	2018 ACE	Minutes did not identify date, time, or location of all meetings, and indicated noncompliant use of executive session.
	▼	2019 ACE	Minutes did not identify date, time, or location of all meetings.
	▲	2020 ACE	
<b>Board Oversight.</b> Approved Board minutes indicate votes on budget, personnel salaries, and the school calendar.	▲	2017 ACE	
	▼	2018 ACE	Minutes did not indicate votes on the budget or calendar.
	▲	2019 ACE	
	▼	2020 ACE	Minutes did not indicate votes on the calendar.
<b>Board Accessibility.</b> The school provides a reasonable opportunity for members of the public to comment.	N/A	2017 ACE	Information related to public participation in Board meetings was not available on the school website at the time of review.
	▲	2018 ACE	
	▲	2019 ACE	
	▼	2020 ACE	School's website does not state information about public comment at Board Meetings.
<b>Statements of Financial Interest.</b> Statements of Financial Interest are completed accurately and timely for all Board members and charter school administrators.	▲	2017 ACE	
	▲	2018 ACE	
	▲	2019 ACE	
	▲	2020 ACE	

## FINANCIAL HEALTH

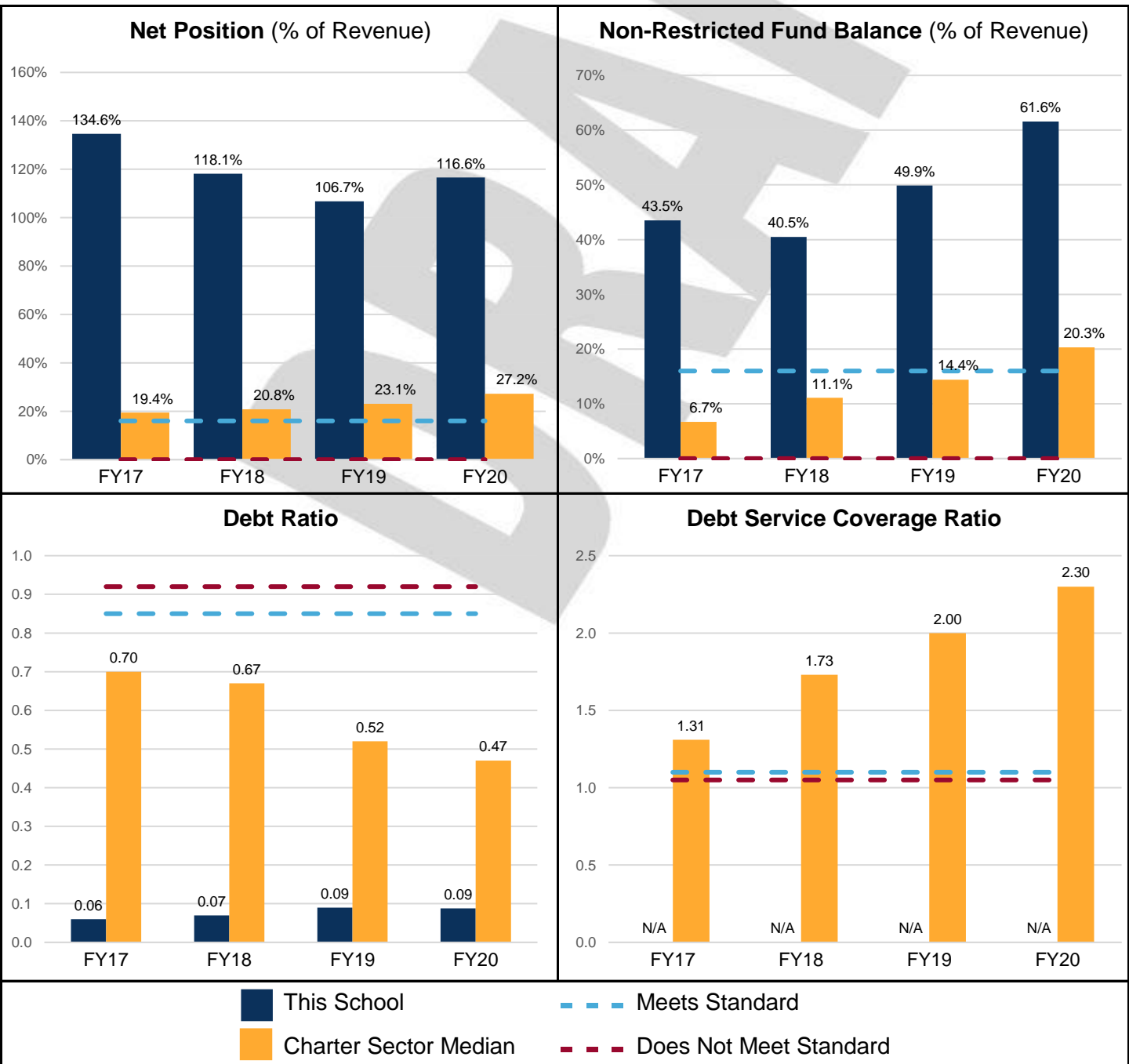
Evaluative metrics measured the Charter School’s short-term and long-term financial health over each of the four fiscal years of available data. Metrics that do not meet the standard are displayed in red.

Short-Term Metrics			
Fiscal Year	Total Margin (% of Revenue)	Current Ratio	Average Days Cash on Hand
FY17	-0.2%	7.40	203
FY18	-0.7%	6.97	206
FY19	5.5%	5.54	230
FY20	16.8%	6.48	318



<b>Long-Term Metrics</b>				
<b>Fiscal Year</b>	<b>Net Position (% of Revenue)</b>	<b>Non-Restricted Fund Balance</b>	<b>Debt Ratio</b>	<b>Debt Service Coverage Ratio*</b>
FY17	134.6%	43.5%	0.06	N/A
FY18	118.1%	40.5%	0.07	N/A
FY19	106.7%	49.9%	0.09	N/A
FY20	116.6%	61.6%	0.09	N/A

Note: Negative Debt Service Coverage Ratios are displayed as 0.





Fiscal Management

Compliance Requirements Reviewed by CSO			
<b>Audit Findings.</b> No material audit findings, deficiencies, or weaknesses identified in the annual audit.	▼	2017 ACE	Material Noncompliance: Employee files. 1 of 13 employee files reviewed did not contain the proper criminal background check.
	▼	2018 ACE	Material Noncompliance: Two of 13 employee files reviewed did not contain the proper criminal background check. Material Noncompliance: School did not have on file a biennially updated and executed memorandum of understanding with local law enforcement, as required by law.
	▼	2019 ACE	Material Weakness: Material prior period adjusting journal entries relating to pension and OPEB were required to correct the School's beginning net position in the financial statements.
	▲	2020 ACE	
<b>Debt Delinquency and Default.</b> The school is meeting its debt obligations and covenants.	▲	2017 ACE	
	▲	2018 ACE	
	▲	2019 ACE	
	▲	2020 ACE	
<b>PSERS.</b> No missed payments to PSERS that exceed the lower of 1% of revenues or \$100,000.	▲	2017 ACE	
	▲	2018 ACE	
	▲	2019 ACE	
	▲	2020 ACE	

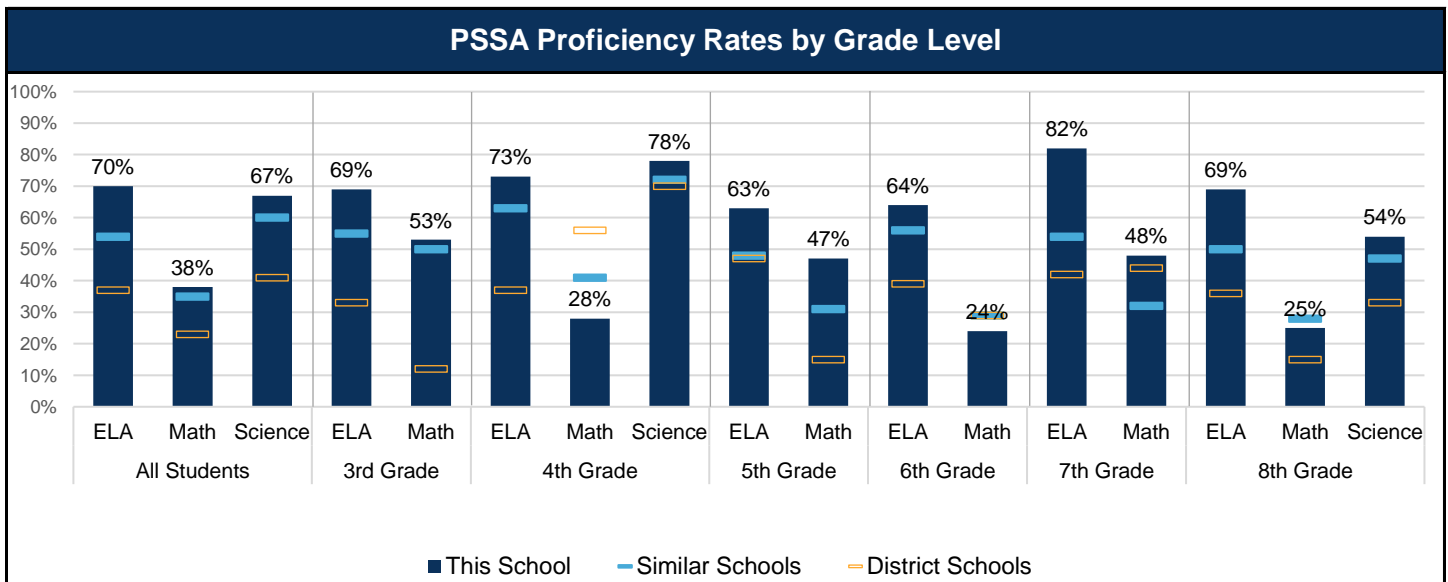
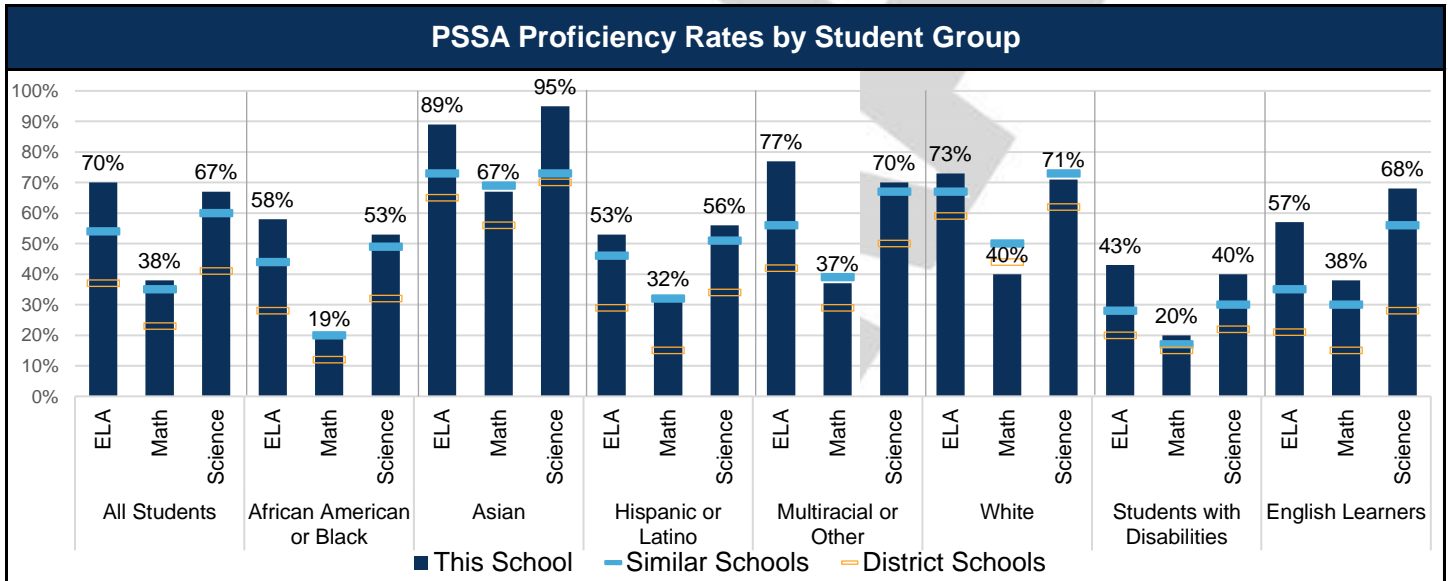
## EQUITY AND CLIMATE OVERVIEW

The Charter Schools Office reports additional indicators of Equity and School Climate for informational purposes. When possible, graphs present information disaggregated by student group and grade level to reflect students' experiences throughout their tenure at the school. Similar School and District School rates provide context.

The CSO recognizes that there are multiple dimensions to both equity and climate, many of which are not captured in this report. The CSO encourages stakeholders to use this data, along with other resources, to gain insights into students' experiences, assess the school environment's fairness, and, if necessary, to make adjustments that promote positive experiences and successful outcomes for all students.

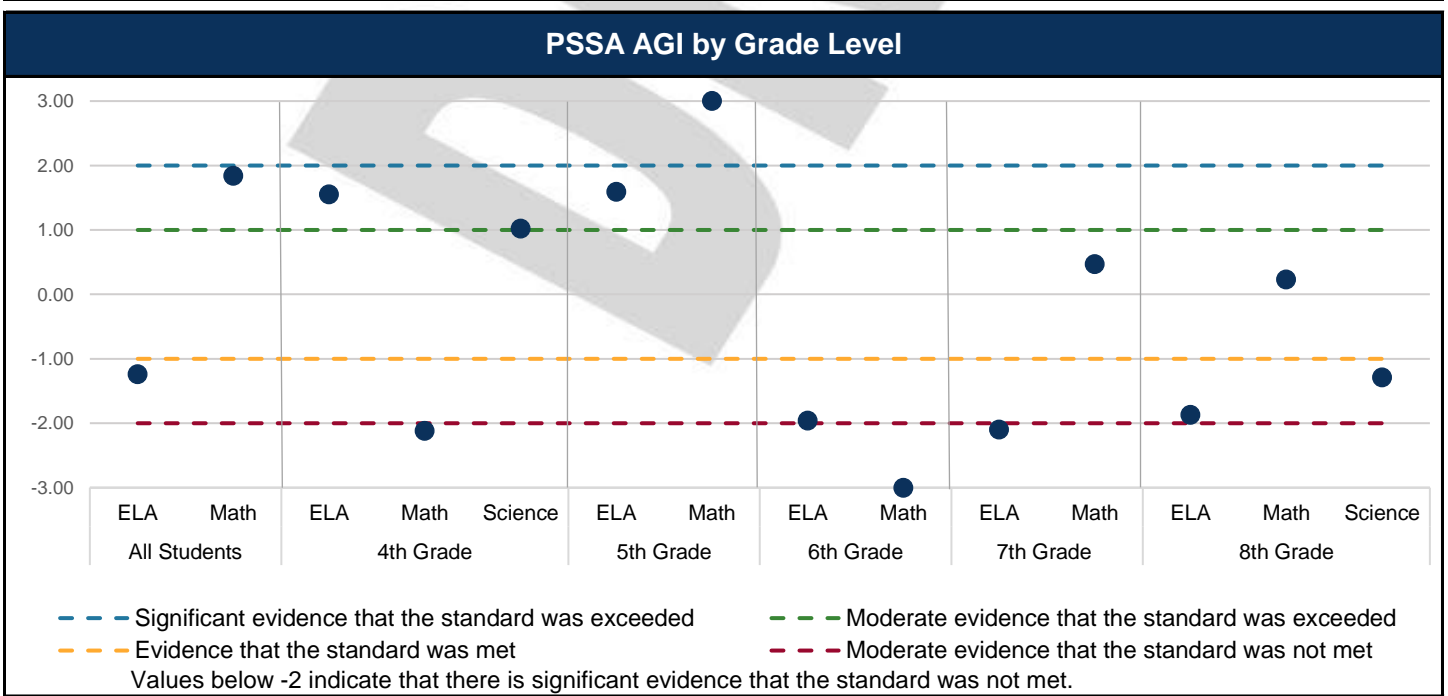
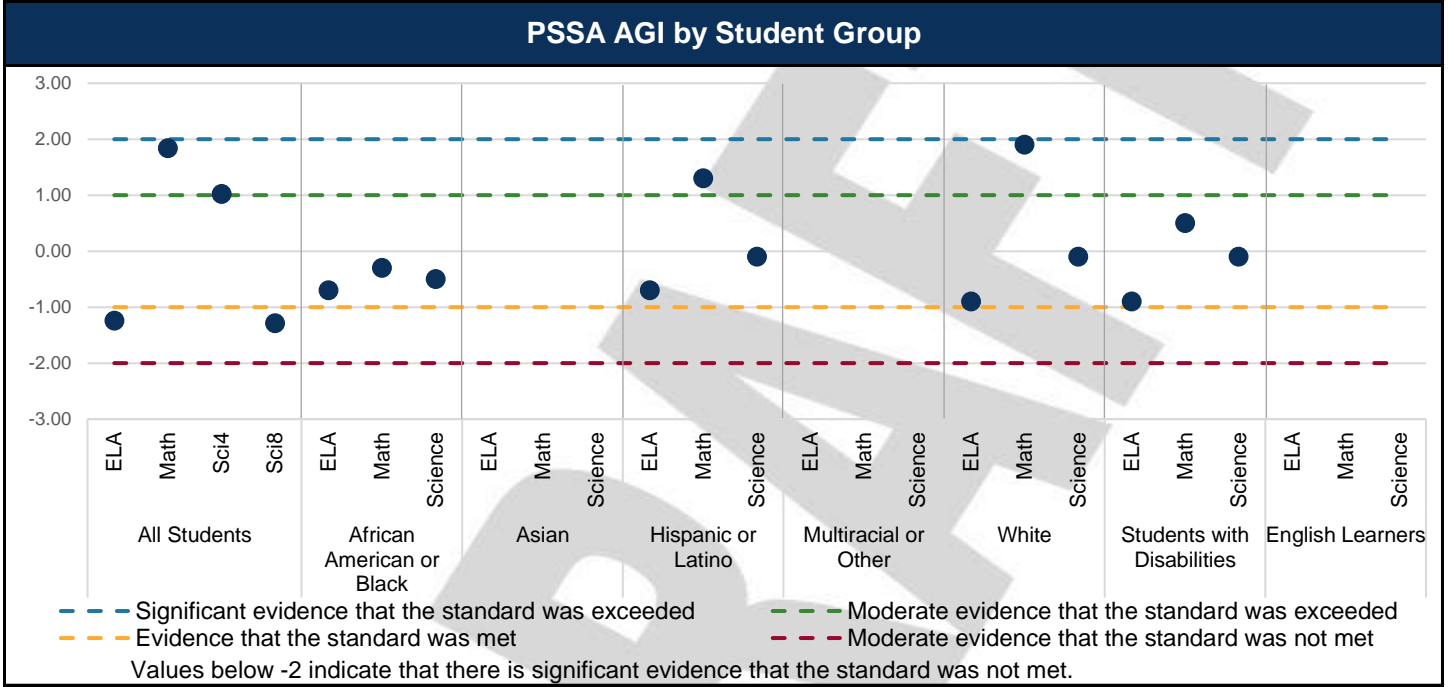
## PROFICIENCY (SY2018-19)

Proficiency rates reflect the percentage of students scoring in the advanced and proficient score categories. The most recent available data (from the 2018-19 school year) is reflected below.



## AVERAGE GROWTH INDEXES (AGI)

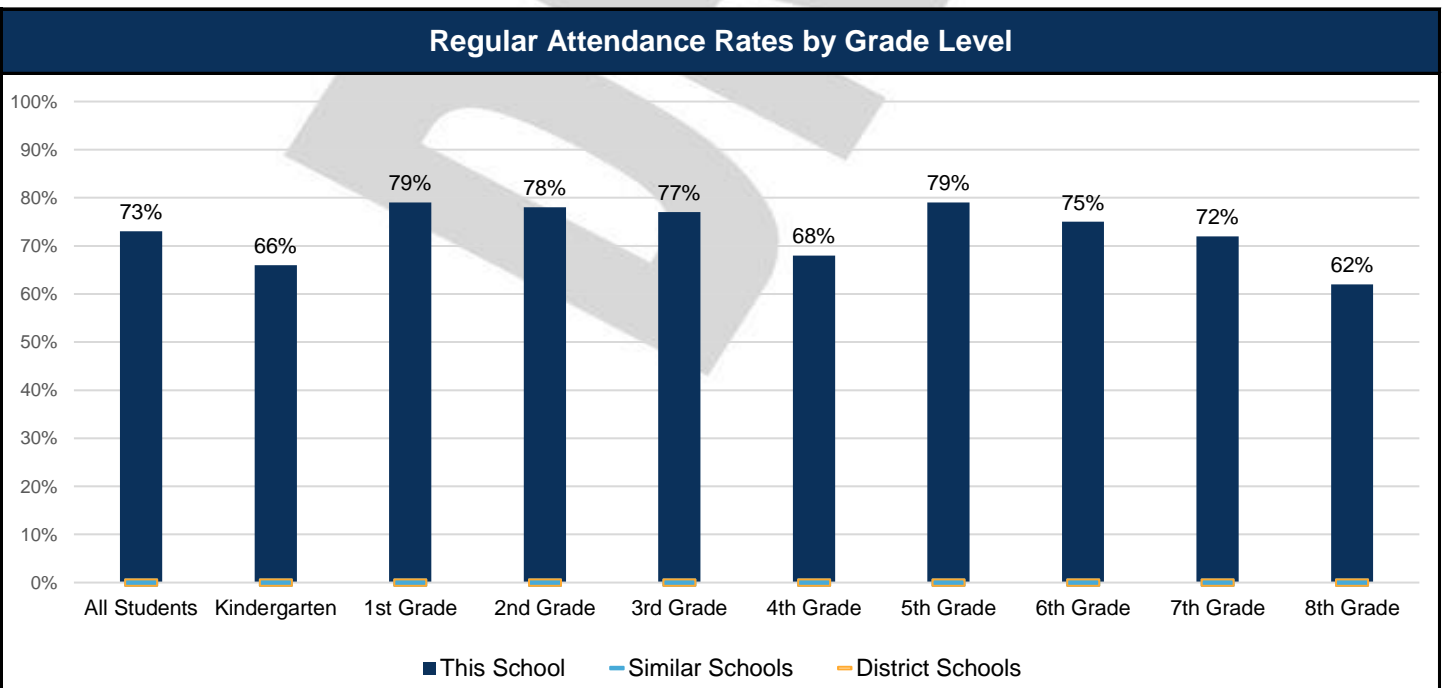
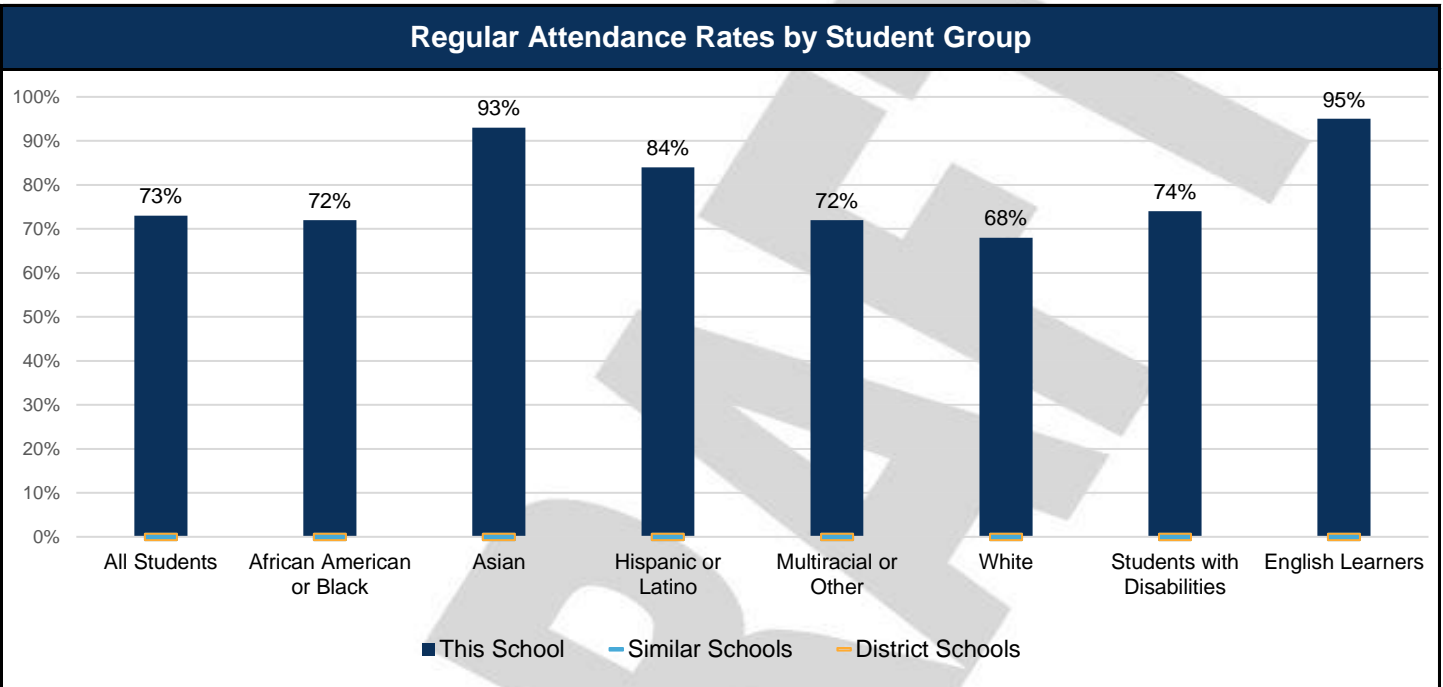
The Pennsylvania Department of Education (PDE) sets the Average Growth Indexes (AGI) standard for all schools (see chart below). In the graphs below, values above 3 are represented as 3 and values below -3 are represented as -3. The most recent available data (from the 2018-19 school year) is reflected below.



PA Department of Education Growth Measure				
<b>&lt; -2.0</b>	<b>-2.0 to -1.0</b>	<b>-1.0 to 1.0</b>	<b>1.0 to 2.0</b>	<b>&gt; 2.0</b>
Significant evidence that the school did not meet the standard for PA Academic Growth	Moderate evidence that the school did not meet the standard for PA Academic Growth	Evidence that the school met the standard for PA Academic Growth	Moderate evidence that the school exceeded the standard for PA Academic Growth	Significant evidence that the school exceeded the standard for PA Academic Growth

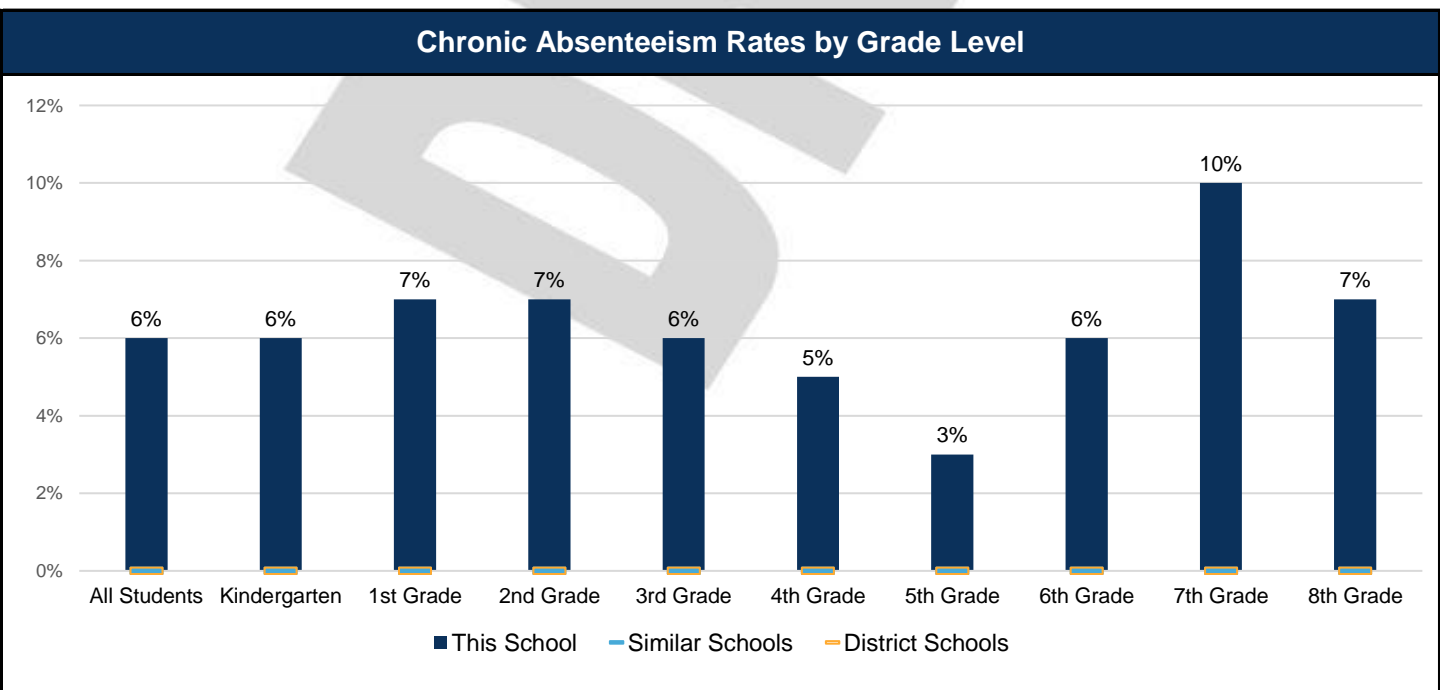
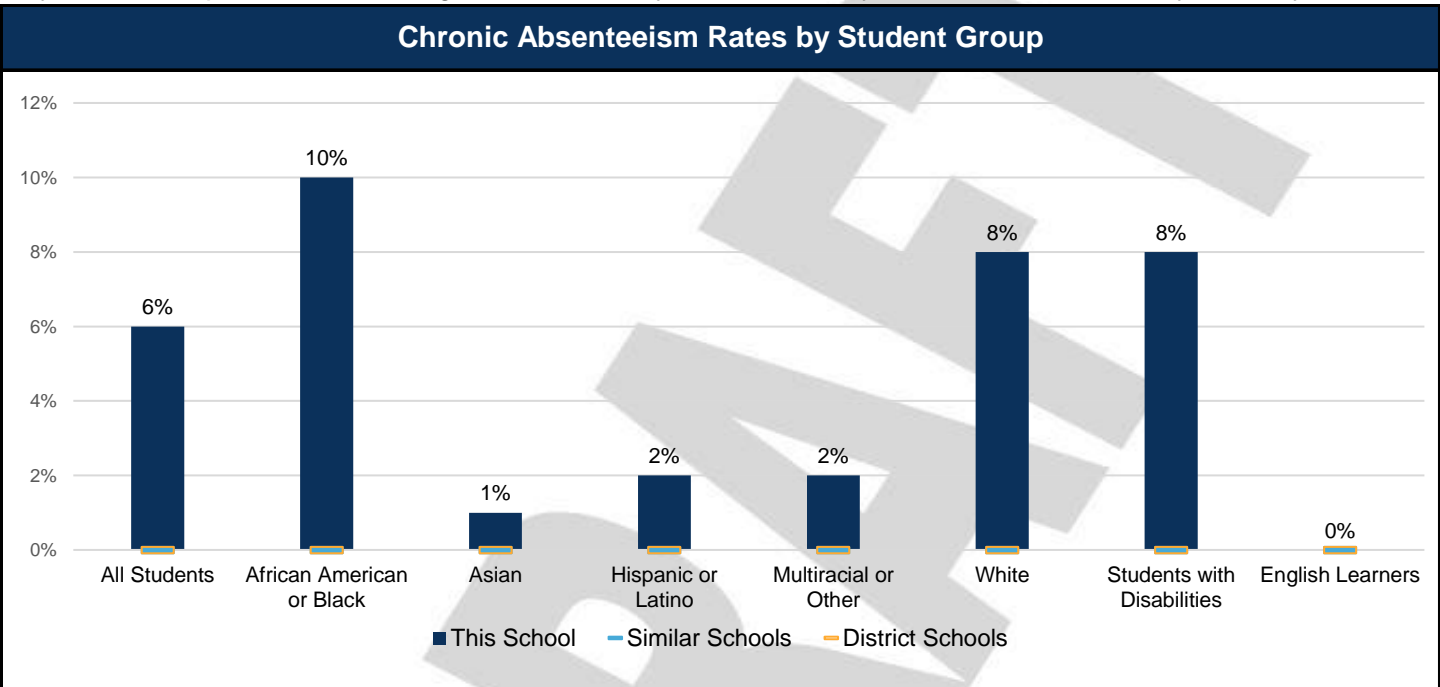
## REGULAR ATTENDANCE

Regular Attendance rates reflect the percentage of students that attended 95% or more school days. This is equivalent to having 9 or fewer days of absence during a 180-day school year.



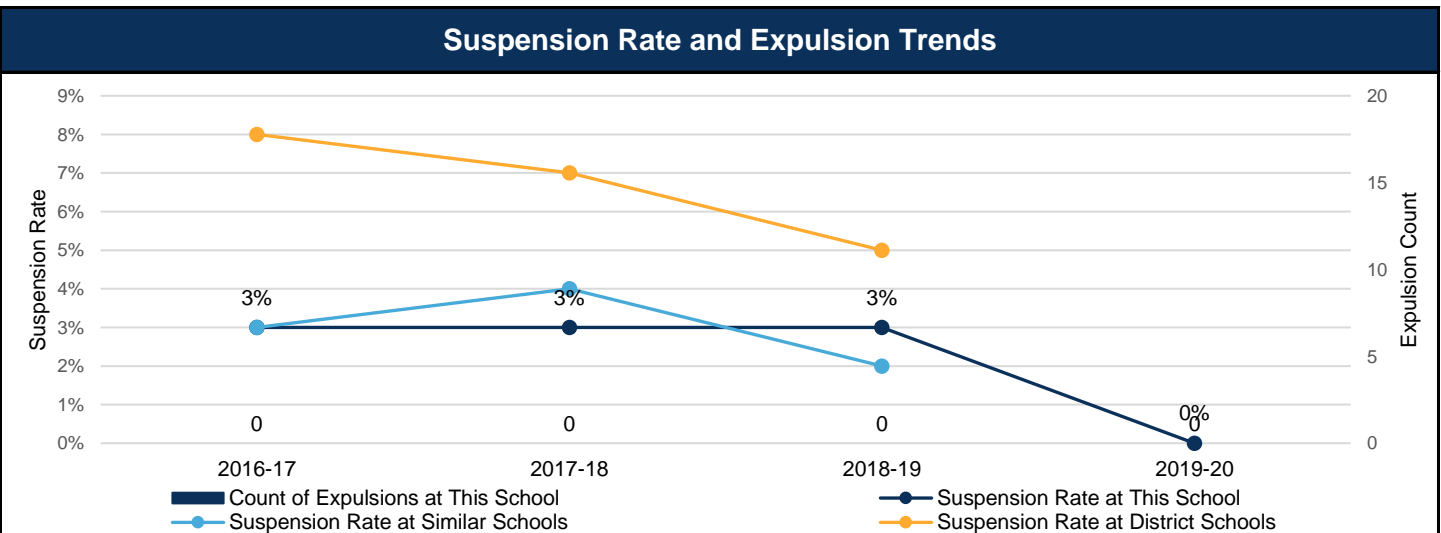
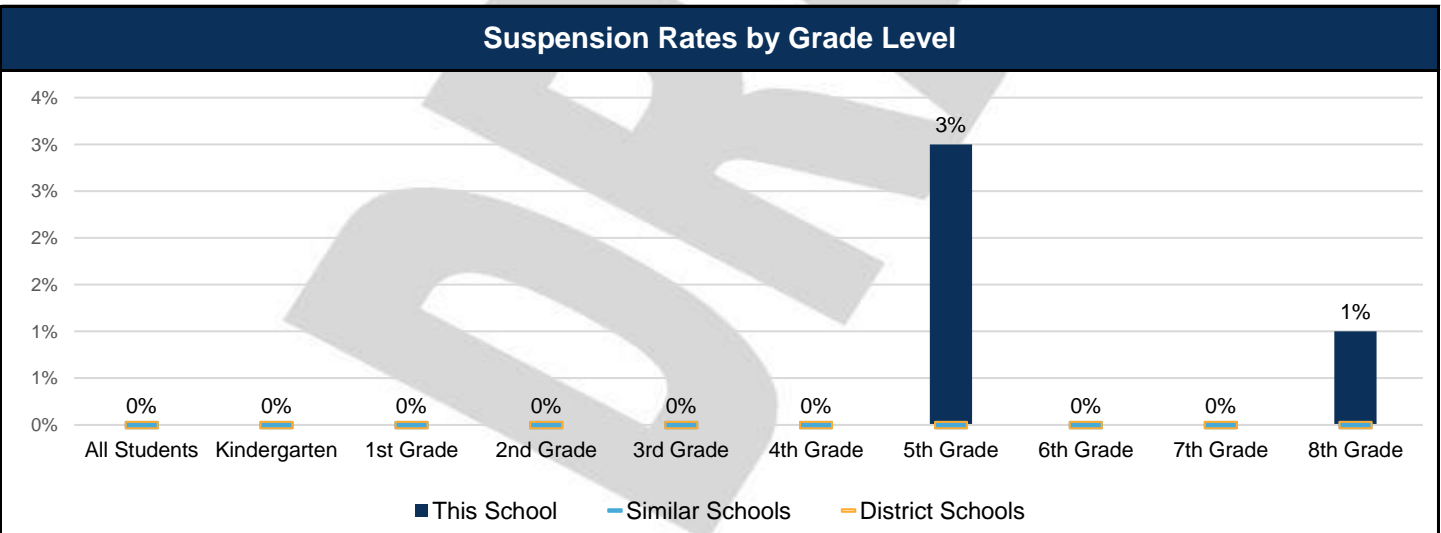
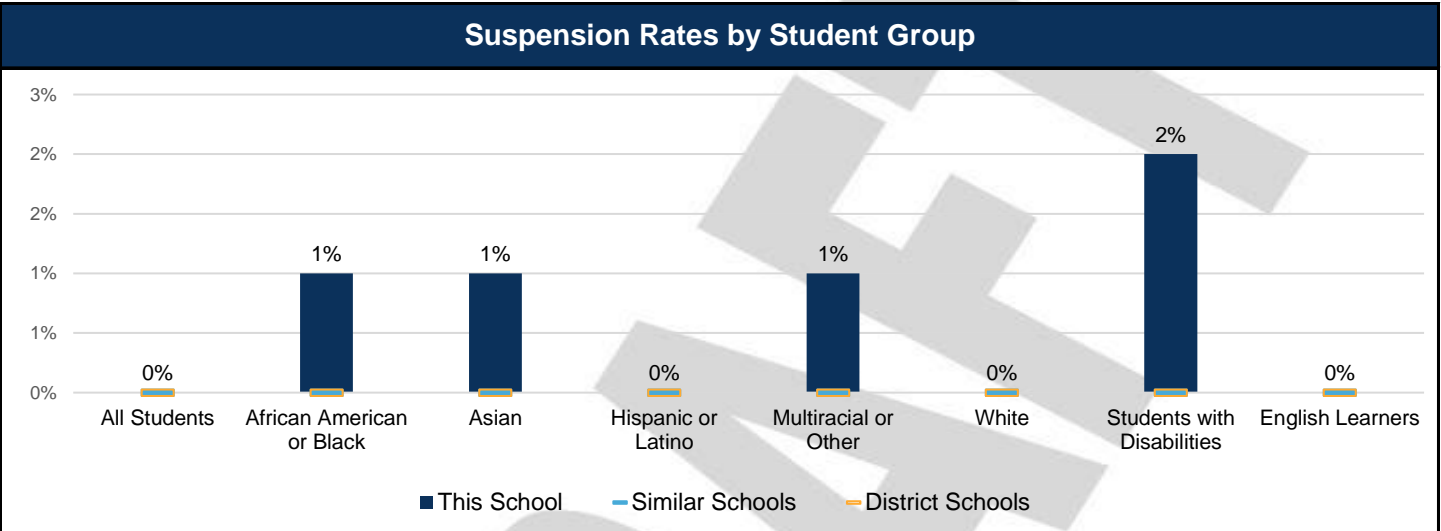
## CHRONIC ABSENTEEISM

Chronic Absenteeism rates reflect the percentage of students that were not present for 10% or more school days. This is equivalent to missing at least one day of school every two weeks in a 180-day school year.



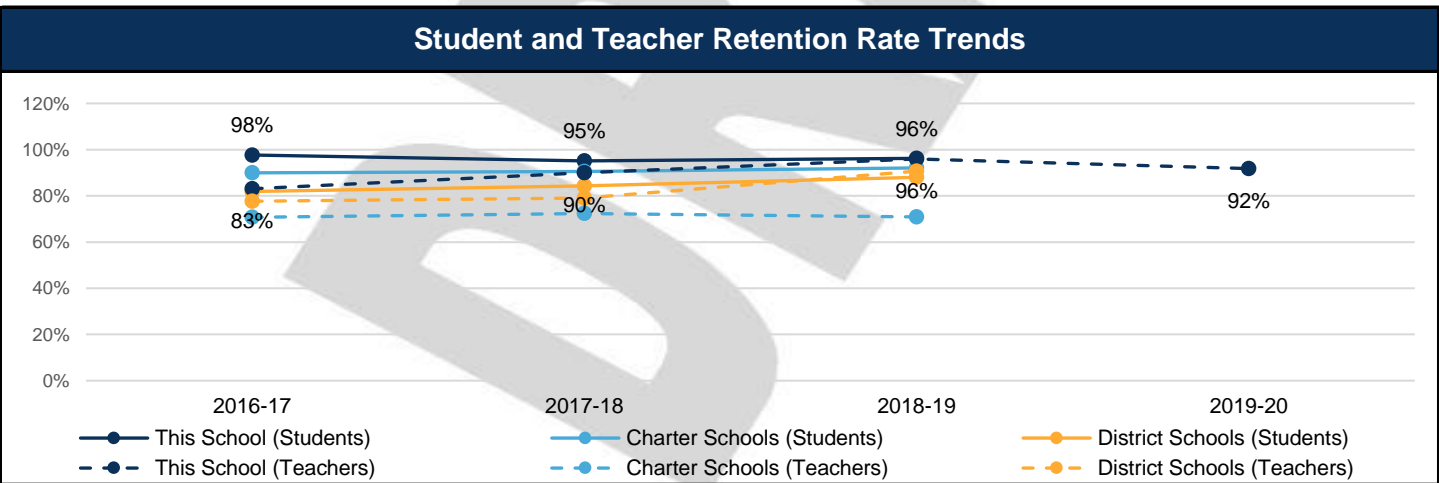
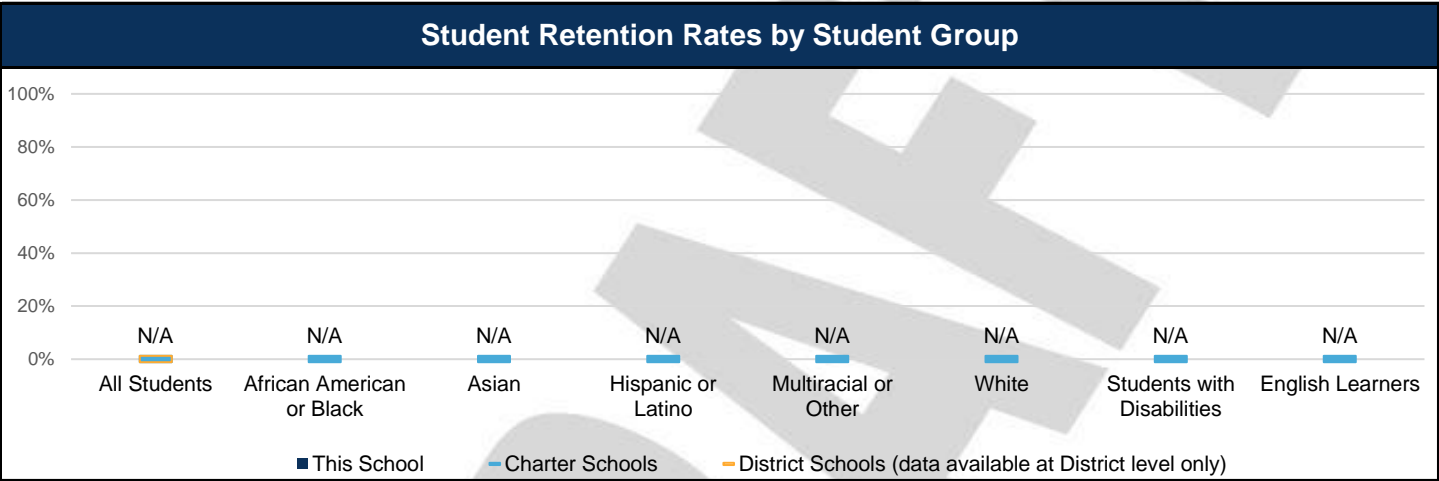
## SUSPENSION

Student suspension rates reflect the percentage of the charter school’s students that received at least one out-of-school suspension.



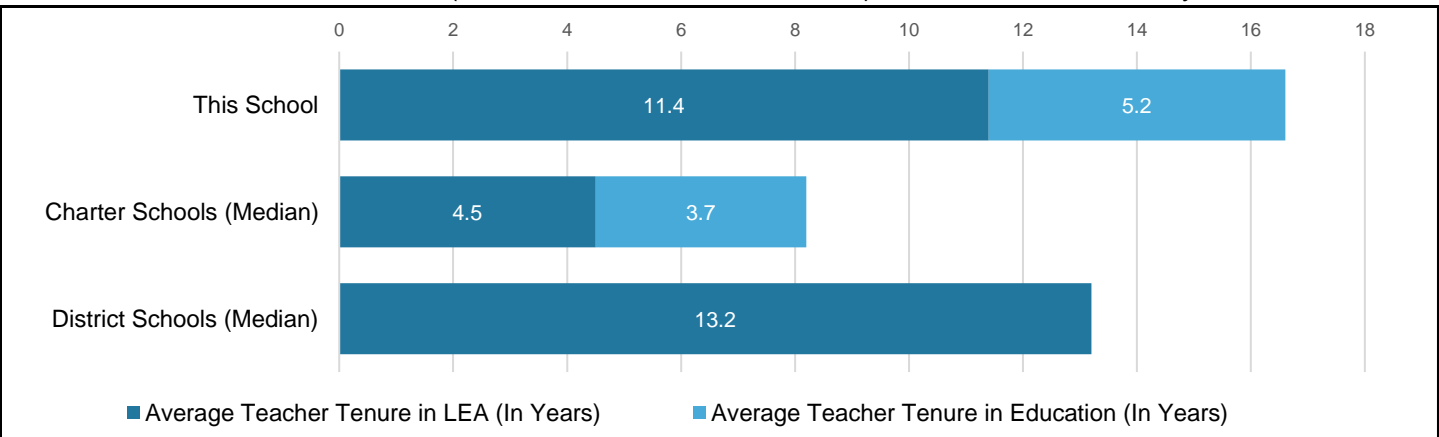
## RETENTION

Student retention rates reflect the percentage of students who were enrolled in the charter school at the beginning of the school year and remained enrolled through the beginning of the following school year. Similarly, teacher retention rates reflect the percentage of teachers who were employed by the charter school at the beginning of the school year and remained employed through the beginning of the following year.



## TEACHER TENURE

The graph below reflects Pennsylvania Department of Education data about the average number of years teachers have worked at the LEA (charter school or school district) and as educators at any school.



## Metric Information

**Authorized Enrollment** - The maximum number of students a school is allowed to enroll per their charter agreement.

**Average Days Cash on Hand** - The number of days a school could operate without receiving additional money, calculated as total unrestricted cash divided by the average daily operating expense adjusted to remove non-cash expenses such as depreciation and bad debt.

**Chronic Absenteeism** - The percentage of students attending fewer than 90% of school days. Student absences are provided to the CSO by each charter school via the annual data packet. Students' days enrolled are obtained through enrollment records that charter schools input to the District's student information system.

**Current Ratio** - The ratio of short-term assets to short-term liabilities, which measures if a school has enough resources to pay its debt and obligations over the next year.

**Debt Ratio** - The percentage of a school's total assets that are owed to other individuals or businesses, calculated as total liabilities divided by total assets.

**Debt Service Coverage Ratio** - Whether a school can meet its debt obligations in the coming year, calculated as net income divided by annual principal, interest, and lease payments.

**District Schools Rate** - Rate calculated based on all students in District Schools enrolled in the same grades as those served by the Charter School.

**First Fall College Matriculation Rate** - The percentage of students matriculating into post-secondary institutions in the first fall following high school graduation. Matriculation data is provided by the National Student Clearinghouse.

**Graduation Rate** - The percentage of students in the 9th grade adjusted cohort that graduate within 4 years. All calculations are based on student records entered into the School District of Philadelphia's student information system by the Charter School.

**Growth** - The average growth index (AGI) for each student group, based on the PA Department of Education's Growth Measure.

**Net Position** - How much a school is worth as a percentage of its total annual revenue, calculated as net position divided by total revenue.

**Non-Restricted Fund Balance** - How much a school is worth as a percentage of its total annual revenue after removing certain items such as property, equipment, and long-term debt, calculated as total non-restricted fund balance divided by total revenue.

**Proficiency Rate** - The percentage of students scoring in the proficient or advanced categories of the PSSA/Keystone exam in math/Algebra I, ELA/Literature and science/Biology. PSSA results also include all PASA and PSSA-M results and are for all test takers by school year. Keystone proficiency rates are based on the banked 11th grade accountability method.

**Regular Attendance** - The percentage of students attending 95% or more instructional days. Student absences are provided to the CSO by each charter school via the annual data packet. Students' days enrolled are obtained through enrollment records that charter schools input to the District's student information system.

**Retention Rate** - The percentage of students attending the Charter School at the end of a school year that re-enroll in the fall (excluding students in terminal grades).

**SAT/ACT College Ready Rate** - The percentage of students scoring at or above the threshold for college-readiness, as determined by the ACT and the College Board.

**Similar Schools Rate** - Rate calculated based on all students in the school's Similar Schools Group enrolled in the same grades as those served by the charter school.

**Suspension Rate** - The percentage of students receiving one or more out-of-school suspensions.

**Total Margin** - The percentage of a school's total annual revenue not spent, calculated as change in net position divided by total revenue.