



CHRISTOPHER COLUMBUS CHARTER SCHOOL

**916 Christian Street
1242 South 13th Street
Philadelphia, PA 19147**

Positive Behavior Supports

Overview

In accordance with IDEA and PDE Chapter 14 and 711, positive rather than negative measures must form the basis of behavior support programs for students who have been determined to be eligible for special education supports and services. Christopher Columbus Charter School ensures all eligible students are free from demeaning treatment, the use of aversive techniques, and the unreasonable use of restraints. Behavior support programs should include evidence-based or research-based practices and techniques to develop and maintain skills that will enhance an individual student's opportunity for learning and self-fulfillment. Behavior support programs and plans must be based on a functional assessment of behavior and utilize positive behavior techniques. When an intervention is needed to address problem behavior, the types of intervention chosen for a particular student must be the least intrusive necessary. The use of restraints is considered a measure of last resort, only to be used after other less restrictive measures, including de-escalation techniques [§14.133(a)].

The following aversive techniques of handling behavior are considered inappropriate and ARE PROHIBITED and therefore they are not used at Christopher Columbus Charter School

- Corporal punishment
- Punishment for a manifestation of disability
- Locked rooms, boxes, or other structures or spaces from which the student cannot readily exit
- Noxious substance
- Deprivation of basic human rights, such as withholding meals, water, or fresh air
- Suspension constituting a pattern
- Treatment of a demeaning nature
- Electric shock

Christopher Columbus Charter School has the responsibility for ensuring Positive Behavior Support programs are in accordance with 22 Pa. Code Chapter 711, including the training of personnel for the use of specific procedures, methods, and techniques.