

## 2022-23 Annual Charter Evaluation - Renewal (ACE-R) Christopher Columbus Charter School

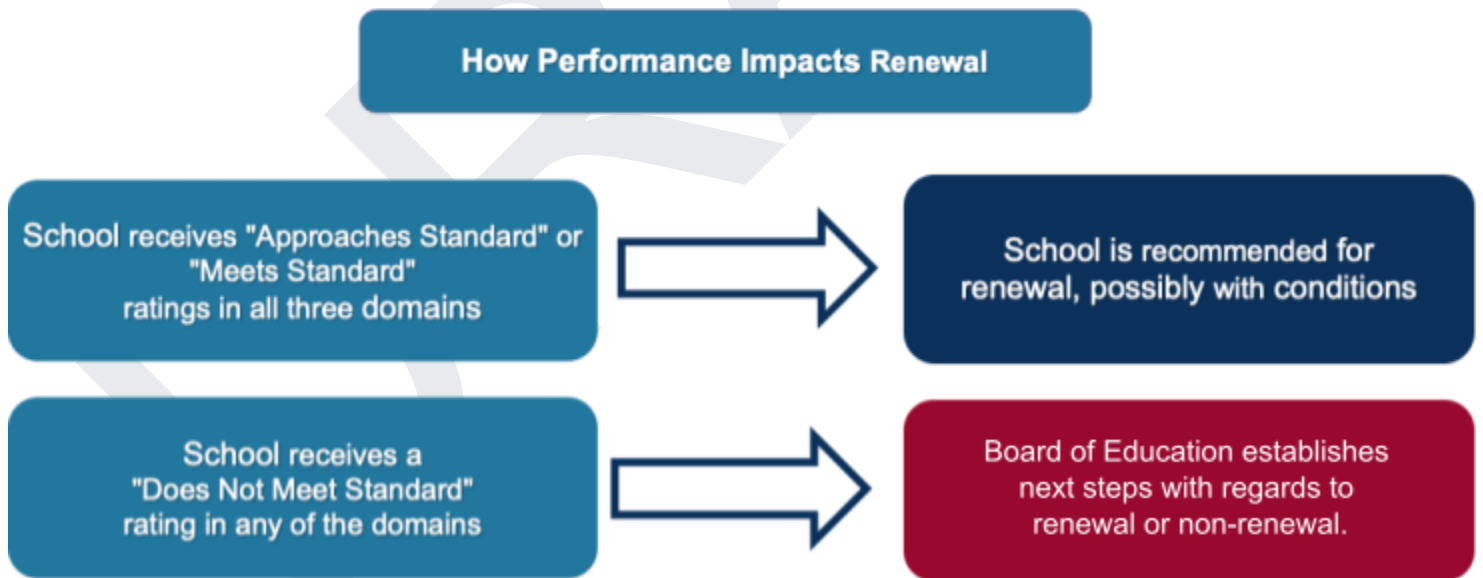
Version Date: 4/28/2023

### REPORT PURPOSE

This report is the primary means by which the Charter Schools Office (CSO) of The School District of Philadelphia (District) presents its findings and recommendations regarding a charter school's application for charter renewal to the Board of Education. At the end of each charter term, Pennsylvania requires charter school authorizers to conduct a comprehensive review of a charter school's performance during that term.

The CSO bases its recommendation to renew a charter for a subsequent charter term on a comprehensive review of the current charter term across three domains: Academic Success, Organizational Compliance and Viability, and Financial Health and Sustainability. The Charter School Performance Framework provides a detailed outline of the standards and categories that the CSO evaluates within each domain. Each domain receives a rating of "Meets Standard," "Approaches Standard," or "Does Not Meet Standard" based on points and ratings received. The Charter School Performance Framework also outlines the point and rating system.

These ratings and the substance of the evidence within each domain guide the overall renewal recommendation. If a charter school receives a "Does Not Meet Standard" rating in one or more domains, the Board of Education will establish next steps with regards to renewal or non-renewal.



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## DOMAINS/CATEGORIES/STANDARDS INFORMATION

The Charter Schools Performance Framework consists of three domains: 1) Academic Success, 2) Organizational Compliance and Viability, and 3) Financial Health and Sustainability. Each domain contains categories and a number of standards within each category.

The **Academic Success Domain** includes four categories: 1) Proficiency, 2) Growth, 3) Attendance, and 4) Postsecondary Readiness (for charter schools serving high school grades). Proficiency includes one standard, Growth includes two standards, Attendance includes two standards, and Postsecondary Readiness includes three standards.

The **Organizational Compliance and Viability Domain** includes nine categories and 50 standards that can be one of three types: Annual Policy, Annual Practice, or Renewal.

- |  |   |
|--|---|
| 1) Mission and Educational Plan (3 standards); | 6) Personnel (4 standards);               |
| 2) Special Education (10 standards);           | 7) Food, Health and Safety (7 standards); |
| 3) English Learners (6 standards);             | 8) Board Governance (8 standards); and    |
| 4) Enrollment (6 standards);                   | 9) Timely Reporting (2 standards).        |
| 5) Student Discipline (4 standards);           |   |

The following table defines each of the three types of standards by (1) providing a brief description of what that standard type is, (2) listing the relevant year(s) the CSO evaluates each standard type, and (3) identifying the color used throughout the report to identify each standard type. While reading the report, it is recommended to refer back to this page to contextualize the ratings and comments made for each standard. Ratings for each of the categories within the Organizational Compliance and Viability Domain have been established using the [2022-23 Renewal Category Business Rules](#).

Standard Type	Standard Description	Color Indicator
<b>Annual Policy</b>	The Policy standard type corresponds to standards within each category that are mandatory policies that act as rules or guidelines for certain practices in schools.	Light Blue
<b>Annual Practice</b>	The Practice standard type corresponds to standards within each category that are the application of policies into practices.	Yellow
<b>Renewal</b>	The Renewal standard type corresponds to standards within each category that are only evaluated during a charter school's renewal review year.	White

The **Financial Health and Sustainability Domain** includes two categories: 1) Financial Health and 2) Fiscal Management. Financial Health includes seven standards. Fiscal Management includes six standards.

## SCHOOL OVERVIEW

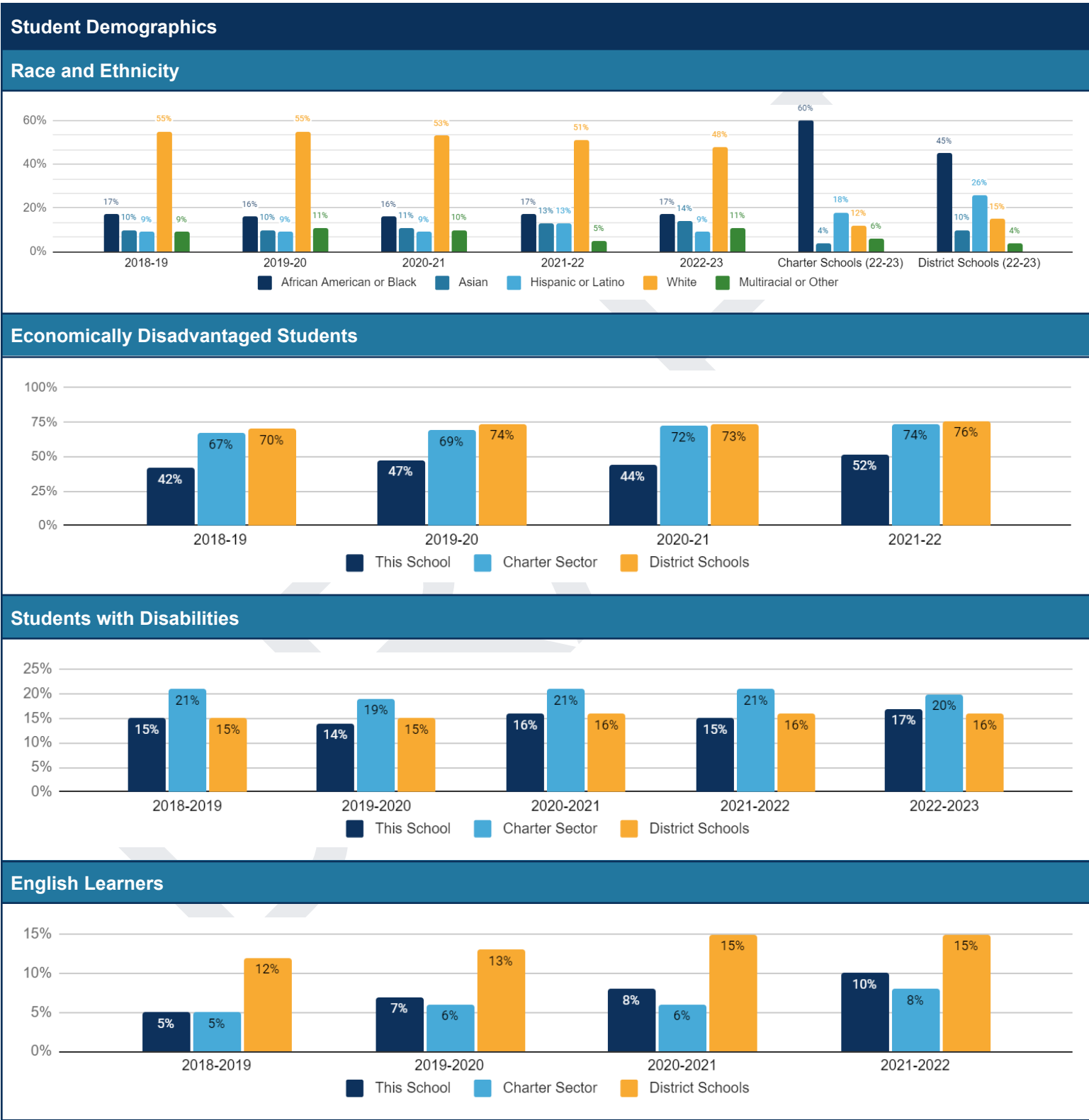
General Information	
Address	916 Christian St., 19147 (K-4); 1242 South 13th St., 19147 (5-8)
Phone	215-925-7400 (K-4); 215-389-6000 (5-8)
Website	<a href="https://www.columbuscharter.org/">https://www.columbuscharter.org/</a>
Network	N/A
History	Opened in 1999
Current Term	The School is in the 2022-23 renewal cohort, but their last executed charter agreement was effective 07/01/2013-06/30/2018.
Admission	Citywide
Mission	<i>"It is the mission of the Christopher Columbus Charter School (CCCS) to provide students in grades K-8 a content-rich, academically rigorous education with a well-defined, sequential curriculum in a safe, orderly, disciplined and caring environment. CCCS students will learn to express themselves in at least one international language and will utilize computer technology to support learning in all major subjects and to become literate in the technologies of the 21st century."</i>

Leadership, Grades Served, and Enrollment History				
School Year	School Leader	Grades Served	Total Enrollment <i>(as of October 1, 2023)</i>	Authorized Enrollment
2018-19	Edward Poznek	K-8	901	900
2019-20	Edward Poznek	K-8	952	900
2020-21	Edward Poznek	K-8	917	900
2021-22	Edward Poznek	K-8	868	900
2022-23	Edward Poznek	K-8	883	900

Pennsylvania School Performance Profile Scores			
School Year	This School	Charter School Average	District School Average
2018-19 (SPP)	67.9	58.57	54.07
2019-20 (SPP)	N/A	N/A	N/A
2020-21 (SPP)	N/A	N/A	N/A
2021-22 (ACT 13)	69.9	63.9	60.4

Similar School Groups
<p><i>Similar Schools Groups (SSGs) are comprised of District and charter schools that are the same school type (ES, MS, K8, HS) and serve similar populations of students based on the percentages of students who are economically disadvantaged (+/-10%), students with disabilities (+/-5%), and English learners (+/-7.5%). Schools must fall within all three ranges to be included in a given school's SSG. If a school's SSG has fewer than five schools, the ranges expand to include five schools. The CSO updates SSGs annually.</i></p> <p>Cook-Wissahickon School, Independence Charter School, MaST Community Charter School II, Mathematics, Science, and Technology Community Charter School (MaST), Philadelphia Performing Arts: A String Theory Charter School, Shawmont School, Stephen Decatur School, Tacony Academy Charter School</p>

DEMOGRAPHICS



## EXECUTIVE SUMMARY

The Executive Summary provides an overview of key indicators for a charter school evaluated during the comprehensive renewal process, which occurs in the last year of a charter term. The length of a charter term is typically five years for charter schools in Pennsylvania. The table below summarizes school performance information for all years of the charter term for which data is available across the three domains evaluated at renewal: Academic Success, Organizational Compliance and Viability, and Financial Health and Sustainability.

The following tables summarize whether the Charter School meets the standard (▲), approaches the standard (■) or does not meet the standard (▼) during the charter term. The [Charter School Performance Framework](#) outlines the point allocation for the standards and categories evaluated within each domain.

Academic Success										Domain Rating: Meets Standard							
Category	Standard	SY 2018-19				SY 2019-20				SY 2020-21				SY 2021-22			
Proficiency		ELA	Math	Science	ELA	Math	Science	ELA	Math	Science	ELA	Math	Science				
	PSSA	▲	▲	▲	N/A	N/A	N/A	N/A	N/A	N/A	▲	■	▲				
Growth		ELA	Math	Sci. 4	Sci. 8	ELA	Math	Sci. 4	Sci. 8	ELA	Math	Sci. 4	Sci. 8	ELA	Math	Sci. 4	Sci. 8
	PSSA All Students	▼	▲	▲	▼	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	▲
	PSSA Lowest	▲	▲	▼	▲	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	▲
Attendance	95%+	▲				N/A				▲				■			
	Chronic Absenteeism	▲				N/A				▲				▲			

Symbol Key							
▲	Full Credit	■	Half Credit	▼	No Credit	N/A	Not Applicable

Points Earned by Category and School Year					
	SY 2018-19	SY 2019-20	SY 2020-21	SY 2021-22	4-Year Total
Proficiency	10 / 10	N/A	N/A	8 / 10	18 / 20
Growth	6 / 10	N/A	N/A	1.5 / 1.5	7.5 / 11.5
Attendance	5 / 5	N/A	5 / 5	3.75 / 5	13.75 / 15
Postsecondary Readiness	N/A	N/A	N/A	N/A	N/A
TOTAL	21 / 25	N/A	5 / 5	13.25 / 16.5	39.25 / 46.5
Academic Success Domain % Earned					84%

Academic Success Domain Rating Key					
> 75%	Meets Standard	45% to 75%	Approaches Standard	< 45%	Does Not Meet Standard

Organizational Compliance and Viability			Domain Rating: Does Not Meet Standard
Category	Points Earned	Points Possible	Rating
Mission and Educational Program	15	15	Meets Standard
Special Education	10	10	Meets Standard
English Learners	5	10	Approaches Standard
Enrollment	0	15	Does Not Meet Standard
Student Discipline	5	10	Approaches Standard
Personnel	5	10	Approaches Standard
Food, Health, and Safety	0	10	Does Not Meet Standard
Board Governance	0	15	Does Not Meet Standard
Timely Reporting	2.5	5	Approaches Standard
<b>TOTAL</b>	<b>42.5</b>	<b>100</b>	<b>Does Not Meet Standard</b>

Organizational Compliance and Viability Domain Rating Key					
> 80%	Meets Standard	50% to 80%	Approaches Standard	< 50%	Does Not Meet Standard

Financial Health and Sustainability			Domain Rating: Meets Standard	
Financial Health Category	FY19	FY20	FY21	FY22
Total Margin (% of Revenue)	▲	▲	▲	▲
Current Ratio	▲	▲	▲	▲
Average Days Cash on Hand	▲	▲	▲	▲
Net Position (% of Revenue)	▲	▲	▲	▲
Non-Restricted Fund Balance	▲	▲	▲	▲
Debt Ratio	▲	▲	▲	▲
Debt Service Coverage Ratio	N/A	N/A	N/A	N/A
Financial Health Category	FY19	FY20	FY21	FY22
Audit Findings	▼	▲	▲	▲
Delinquency and Default	▲	▲	▲	▲
PSERS	▲	▲	▲	▲
Financial Transactions	▲			
Related Parties	▲			
Payroll	▲			

Symbol Key							
▲	Full Credit	■	Half Credit	▼	No Credit	N/A	Not Applicable

## ACADEMIC SUCCESS: Meets Standard

Please note that state tests were not administered during the 2019-20 school year and participation was limited during the 2020-21 school year due to the COVID-19 pandemic. For those reasons, data for PSSA and Keystone tests will not be displayed.

## PROFICIENCY

Proficiency rates are compared to the same grades served by the Charter School in two comparison groups: Similar Schools (charter and District schools with similar demographics) and District Schools. Schools earn full credit if their proficiency rate meets or exceeds both Similar Schools and District Schools and half credit for meeting or exceeding only one of the comparison groups.

### PSSA Proficiency: 90% of points possible

PSSA Proficiency Rates									
	ELA Grades 3 - 8			Math Grades 3 - 8			Science Grades 4 & 8		
Points Possible:	4 per year			4 per year			2 per year		
School Year	This School	Similar School	District Schools	This School	Similar School	District Schools	This School	Similar School	District Schools
2018-19	70%	54%	37%	38%	35%	23%	67%	60%	41%
2019-20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2020-21	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2021-22	63%	55%	35%	29%	30%	17%	66%	61%	37%

## GROWTH

The Pennsylvania Department of Education (PDE) sets the Average Growth Indexes (AGI) standard for all schools (see chart below). Schools earn full credit for overall and lowest performing AGIs at or above -1, the minimum score reflecting evidence that the school met the growth standard, and no credit for AGIs below -1, which indicates that there was evidence that the school did not meet the growth standard.

### PSSA Growth: 65% of points possible

PSSA Growth Rates								
	ELA Grades 3 - 8		Math Grades 4 - 8		Science Grade 4		Science Grade 8	
Points Possible:	2.5 per year	1 per year	2.5 per year	1 per year	1.25 per year	0.25 per year	1.25 per year	0.25 per year
School Year	All Students	Lowest Performing	All Students	Lowest Performing	All Students	Lowest Performing	All Students	Lowest Performing
2018-19	-1.24	-0.85	1.84	1.68	1.02	-1.32	-1.29	-0.52
2019-20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2020-21	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2021-22	SUP	SUP	SUP	SUP	SUP	SUP	1.39	-0.37

PSSA Growth Rates are suppressed if there were a limited number of test takers (10 or less) at a school for any particular subject. If this is the case, the school value will read SUP.

PA Department of Education Growth Measure			
<b>&lt; -2.0</b> Significant evidence that the school did not meet the standard for PA Academic Growth	<b>-2.0 to -1.0</b> Moderate evidence that the school did not meet the standard for PA Academic Growth	<b>-1.0 to 1.0</b> Evidence that the school met the standard for PA Academic Growth	<b>&gt; 2.0</b> Significant evidence that the school exceeded the standard for PA Academic Growth



## ATTENDANCE

Attendance rates are compared to the same grades served by the Charter School in two comparison groups: Similar Schools (charter and District schools with similar demographics) and District Schools.

**95%+ Attendance Rate:** Schools earn full credit if their 95%+ attendance rate (the percentage of students attending 95% or more instructional days) meets or exceeds both Similar Schools and District Schools and earn half credit for meeting or exceeding only one of the comparison groups.

**Chronic Absenteeism:** Schools earn full credit if their chronic absenteeism rate (the percentage of students attending fewer than 90% of instructional days) is lower than both Similar Schools and District Schools and half credit if it is lower than one comparison group.

Please note that 2019-20 attendance data reflects attendance through March 13, 2020 and is for informational purposes only.

### Grades K-8: 92% of points possible

95% + Attendance Rates				Chronic Absenteeism		
Points Possible:	2.5 per year			2.5 per year		
School Year	This School	Similar Schools	District Schools	This School	Similar Schools	District Schools
2018-19	72%	62%	48%	6%	13%	25%
2019-20	73%	71%	56%	6%	8%	21%
2020-21	82%	78%	55%	8%	11%	31%
2021-22	54%	56%	38%	15%	21%	40%

ORGANIZATIONAL COMPLIANCE AND VIABILITY: Does Not Meet Standard

MISSION AND EDUCATIONAL PLAN

For all schools in the 2022-23 Renewal Cohort, the Mission and Educational Plan Category was evaluated through three school-specific standards (also known as Mission Elements) as defined by the Charter School. At Renewal Site Visits, the CSO sought to gather evidence regarding the three Mission Elements identified by schools through artifact reviews, school and classroom observations, and discussions with stakeholders. The CSO then utilized data collected regarding the three Mission Elements to render a rating for the Mission and Educational Plan category under the Organizational Compliance and Viability domain of the Framework. The specific elements that the CSO sought to observe were derived from the renewal application and affirmed during the CSO's Mission Element Confirmation Meeting with the Charter School.

Mission and Educational Plan: Meets Standard (15/15)

	Evidence Source	Rating
Mission Element #1	Artifacts	Meets Standard
	Observations	
	Stakeholder Conversations	
Mission Element #2	Artifacts	Meets Standard
	Observations	
	Stakeholder Conversations	
Mission Element #3	Artifacts	Meets Standard
	Observations	
	Stakeholder Conversations	
Overall Rating		Meets Standard

## DOCUMENT REVIEW

As a component of the comprehensive renewal evaluation, the Charter Schools Office reviews schools' records and compiles data from prior annual reports to evaluate Organizational Compliance and Viability standards for Special Education, English Learners, Student Discipline, Enrollment, Personnel, Timely Reporting, Food, Health, and Safety, and Board Governance.

Special Education			Meets Standard (10/10)
<b>Child Find Notice.</b> Special education child find policy is accessible on the school website and includes information on program availability, screening activities, and how parents can request services.	▲	2019 ACE	
	▲	2020 ACE	
	▲	2021 ACE	
	▲	2022 ACE	
<b>Manifestation Determination.</b> Student Code of Conduct is differentiated for students with disabilities referencing specific, complaint procedures for manifestation determination.	▼	2019 ACE	The School did not submit a Code of Conduct for review.
	▲	2020 ACE	
	▲	2021 ACE	
	▲	2022 ACE	
<b>Manifestation Determination Practice.</b> School implements a compliant manifestation determination process for students with disabilities when it considers a change in placement because of a discipline incident.  <i>Because the review for the Manifestation Determination Practice standard has shifted from a renewal standard to an annual standard, you are receiving a Manifestation Determination Practice rating for each year of your charter term.</i>	N/A	2019	The School did not recommend any students with disabilities for change of placement due to behavior during the school year.
	N/A	2020	The School did not recommend any students with disabilities for change of placement due to behavior during the school year.
	N/A	2021	The School did not recommend any students with disabilities for change of placement due to behavior during the school year.
	N/A	2022	The School did not recommend any students with disabilities for change of placement due to behavior during the school year.
<b>Screening.</b> Implements and provides evidence of universal screening, initial assessments, and/or referral system to determine academic and behavior levels.	▲	Evaluated at Renewal	
<b>Monitoring.</b> Implements and provides evidence of ongoing assessment and progress monitoring to provide information on student progress and behavioral outcomes.	▲	Evaluated at Renewal	
<b>Tiered Instruction.</b> Implements and provides evidence of a multi-tier approach to differentiate instruction and implement academic and behavior interventions.	▲	Evaluated at Renewal	
<b>IEP Progress Monitoring.</b> Provides evidence of tracking students' progress toward meeting annual goals.	▲	Evaluated at Renewal	
<b>Secondary Transition.</b> IEPs include transitional services for all students ages 14–21, if applicable.	▲	Evaluated at Renewal	

Special Education			Meets Standard (10/10)
<b>IEP Timeliness.</b> Valid IEPs are in place with evidence of required signatures and parent participation.	▲	Evaluated at Renewal	In an audit conducted by the Office of Auditing Services in a review of 25 Special Education files, an error rate of 0% (0 files) was found.
<b>BSE Findings.</b> The PA Bureau of Special Education found no significant areas of noncompliance in their most recent review.	▲	Evaluated at Renewal	The School's most recent Bureau of Special Education review took place on May 20, 2019. The School corrected all areas of noncompliance as of March 2, 2020.
English Learners			Approaches Standard (5/10)
<b>ESL Policy.</b> English as a Second Language policy, including notification, identification, programming, and expectations for proficiency, is consistent with Pennsylvania English as a Second Language regulations.	▼	2019 ACE	The School's EL Identification and Program Placement was not designed to include a description of the benefits of the ELL program nor a detailed description of the LIEP.
	▲	2020 ACE	
	▲	2021 ACE	
	▲	2022 ACE	
<b>EL Timely Evaluation.</b> English as a Second Language policy includes expectation for timely evaluation of students, within the first 30 days of school or if transferred, within 14 days of enrollment.	▲	2019 ACE	
	▲	2020 ACE	
	▲	2021 ACE	
	▲	2022 ACE	
<b>ESL ACCESS.</b> English Learners are administered the ACCESS assessment annually.	▼	2019 ACE	1% of English Learners (1 of 77) were not provided the ACCESS for ELLs Evaluation during the 2018-19 school year.
	▲	2020 ACE	
	Not Rated	2021 ACE	Due to the constraints of COVID-19 related school closures, LEAs were presented with challenges in administering the 2021 ACCESS for ELLs exam. Administration of the 2021 ACCESS for ELLs was required for all schools serving English Learners. 65% of English Learners (50 of 70) were provided the ACCESS for ELLs Evaluation during the 2020-21 school year. The School provided documentation for attempted administration or parent refusal for 27 of 27 students not tested.
	▲	2022 ACE	
<b>EL Identification.</b> School implements a compliant process for identifying English Learners.	▲	Evaluated at Renewal	
<b>EL Notification.</b> School notifies parents or guardians in writing of placement in ESL program and assessment results in preferred language.	▼	Evaluated at Renewal	15 of 20 student files contained evidence of initial and annual notification to family in the home language with assessment results and placement in the LIEP program.
<b>EL Exiting.</b> School exits students from the ESL program when they meet the appropriate exit criteria.	▲	Evaluated at Renewal	

Enrollment		Does Not Meet Standard (0/15)	
<b>Enrollment Policy.</b> Enrollment policy complies with Pennsylvania regulations on student enrollment, including no additional mandatory paperwork or steps for families beyond what can be required, recognition of a lottery process if needed, and no noncompliant lottery preferences.	▲	2019 ACE	
	▲	2020 ACE	
	▼	2021 ACE	Enrollment policy did not contain waitlist response expectation information for families. Policy did not include at least two ways for families to submit enrollment documentation.
	▲	2022 ACE	
<b>Student Application.</b> Student application only requires name, address, date of birth or age, gender, grade applying for, current school, guardian information, and sibling information.	▲	2019 ACE	
	▲	2020 ACE	
	▲	2021 ACE	
	▲	2022 ACE	
<b>Enrollment Materials.</b> Enrollment materials only require proof of age and address, home language survey, immunization record and parent registration statements to enroll. No prohibited items as defined by PDE are included.	▼	2019 ACE	The School did not submit documents for review.
	▲	2020 ACE	
	▼	2021 ACE	Enrollment materials did not include all examples from the BEC for proof of age or proof of residency. Materials did not list as required a home language survey, parent registration statement, or immunizations. Materials did not contain a home language survey or parent registration statement.
	▼	2022 ACE	Enrollment materials did not include a parent registration statement.
<b>Lottery and Waitlist Process.</b> School selects students at random, except that it may give preference in enrollment consistent with the school's charter agreement and charter school law.	▲	Evaluated at Renewal	
<b>Enrollment Process.</b> Only proof of age and address, home language survey, immunization record, and parent registration statement are required to enroll officially.	▼	Evaluated at Renewal	5 of 18 student enrollment files missing proof of age and proof of residency. 14 of 18 student enrollment files missing immunization records. 9 of 18 student enrollment files missing parent registration statements. 2 student enrollment files missing/not submitted by the School.
<b>Geographic Preference Alignment.</b> When applicable, the School adheres to geographic enrollment preferences outlined in its charter agreement.	N/A	Evaluated at Renewal	This criteria does not apply to this School.

Student Discipline		Approaches Standard (5/10)	
<b>Code Due Process.</b> The School's Code of Conduct identifies all student due process rights codified in Chapter 12 of the PA Public School Code, including those related to long-term suspensions and expulsions, such as formal hearing and appeal rights.	▼	2019 ACE	The School did not submit a Code of Conduct for review.
	▼	2020 ACE	Code of Conduct did not fully identify informal hearing due process rights.
	▼	2021 ACE	Code of Conduct did not fully identify informal hearing due process rights.
	▲	2022 ACE	

Student Discipline		Approaches Standard (5/10)	
<b>Tuancy Policy.</b> School's tuancy policy requires an attendance conference before referral of tuancy matters to a legal entity and prohibits suspension, expulsion, or transfer due to truant behavior.	▲	2019 ACE	
	▼	2020 ACE	Tuancy policy did not require an attendance conference before referral to a legal entity and allowed suspension or expulsion as a consequence for truant behavior. Tuancy policy states "Students and their families will be referred to DHS or Tuancy Court once a student reaches ten (10) unexcused absences." However, nothing is stated in regards to a required attendance meeting prior to such referral. Code also states "Students who miss Wednesday Detentions will be suspended for a period of one day." which is a consequence for truant behavior.
	▲	2021 ACE	
	▲	2022 ACE	
<b>Renaissance-District Alignment.</b> Code of Conduct is aligned in intent with District Code of Conduct for out-of-school suspensions and expulsions, including policy on suspensions by grade level, as required by the charter agreement.	N/A	2019 ACE	Applies to Renaissance Charter Schools only.
	N/A	2020 ACE	Applies to Renaissance Charter Schools only.
	N/A	2021 ACE	Applies to Renaissance Charter Schools only.
	N/A	2022 ACE	Applies to Renaissance Charter Schools only.
<b>Expulsion Process.</b> Implemented compliant due process procedures for students recommended for expulsion.  <i>Because the review for the Expulsion Process standard has shifted from a renewal standard to an annual standard, you are receiving an Expulsion Process rating for each year of your charter term.</i>	N/A	2019	The School did not recommend any student for expulsion during the school year.
	N/A	2020	The School did not recommend any student for expulsion during the school year.
	N/A	2021	The School did not recommend any student for expulsion during the school year.
	N/A	2022	The School did not recommend any student for expulsion during the school year.
Personnel		Approaches Standard (5/10)	
<b>Certified ESL Teachers.</b> ESL teachers are directly employed and appropriately certified.	▲	2019 ACE	100% of ESL teachers were appropriately certified during the 2018-18 school year.
	▲	2020 ACE	100% of ESL teachers were appropriately certified during the 2019-20 school year.
	▼	2021 ACE	0 of 2 (0%) ESL teachers were appropriately certified during the 2020-21 school year.
	▲	2022 ACE	100% of ESL teachers were appropriately certified during the 2021-22 school year.
<b>Certified SPED Teachers.</b> Special education teachers are appropriately certified.	▲	2019 ACE	100% of Special Education teachers were appropriately certified.
	▲	2020 ACE	100% of Special Education teachers were appropriately certified.
	▲	2021 ACE	100% Special Education teachers were appropriately certified.
	▼	2022 ACE	The School's Annual Charter Report submitted to PDE lists that there are 0 special education teachers. Upon further review in the TIMS system, it appears that 44% (4 of 9) Special Education teachers were appropriately certified.

Personnel		Approaches Standard (5/10)	
<b>Certified Instructional Leader.</b> Instructional Leader is appropriately certified.	▲	2019 ACE	At least one instructional leader was appropriately certified.
	▲	2020 ACE	At least one instructional leader was appropriately certified.
	▲	2021 ACE	At least one instructional leader was appropriately certified.
	▲	2022 ACE	At least one instructional leader was appropriately certified.
<b>Checks and Clearances.</b> Appropriate, valid employee checks and clearances are in place for staff based on sample file review.	▼	Evaluated at Renewal	During the CSO's review, 20 personnel files were reviewed. 4 of 20 personnel files did not contain evidence of valid PA Criminal Background Checks. 4 of 20 personnel files did not contain evidence of valid PA Child Abuse History Clearance. 8 of 20 personnel files did not contain evidence of valid FBI Federal Background Check. 2 of 20 personnel files did not contain evidence of valid Act 168.

Food, Health, and Safety		Does Not Meet Standard (0/10)	
<b>Health Services Policy.</b> School's Health Services Policy clearly outlines all mandated student health services and a process for ensuring compliance with student immunization requirements.	▼	2019 ACE	Policy did not include screening requirements.
	▼	2020 ACE	Policy did not include tuberculosis testing requirements, and did not acknowledge the School's responsibility to provide physical exams.
	▼	2021 ACE	Policy did not include tuberculosis testing requirements, and did not acknowledge the School's responsibility to provide physical exams, dental exams, vision screenings, hearing screenings, height and weight measurements, or scoliosis screenings.
	▲	2022 ACE	
<b>Food Safety.</b> School provides a safe and clean food facility as evaluated by the City of Philadelphia Department of Public Health and Office of Food Protection.	▲	2019 ACE	4 of 4 inspections were compliant.
	▲	2020 ACE	2 of 2 inspections were compliant.
	▲	2021 ACE	2 of 2 inspections were compliant.
	▲	2022 ACE	4 of 4 inspections were compliant.
<b>Emergency Preparedness.</b> School has a complete and up-to-date fire safety and evacuation plan, completed all the required emergency evacuation drills in a timely manner, and has no violations related to portable fire extinguishers.	▲	2019 ACE	
	▲	2020 ACE	
	▼	2021 ACE	The School had 0 violations with respect to evacuation drills and 6 violations with respect to fire suppression systems.
	▼	2022 ACE	The School had 3 violations with respect to evacuation drills and 3 violations with respect to fire suppression systems.
<b>Water Quality.</b> School complies with applicable water quality requirements of the Pennsylvania Board of Health and the school posted its most recent water quality testing results on its publicly available website.	▼	2019 ACE	The School did not have evidence of testing posted to its website at time of review. Since that time, the School has posted results of testing.
	▲	2020 ACE	
	▲	2021 ACE	
	▲	2022 ACE	



Food, Health, and Safety			Does Not Meet Standard (0/10)
<b>Mandated Health Services.</b> School ensures all required student health exams and screenings occur annually in the appropriate grades.	Not Rated	Evaluated at Renewal	Due to the impact of COVID-19, this standard will not be rated for the 2022-23 renewal cohort.
<b>Certified School Nurse.</b> A certified school nurse is available for an appropriate number of students at the school.	▲	Evaluated at Renewal	
<b>Food Service Program.</b> School meets requirements under the National School Lunch and Breakfast Programs as evaluated by PDE.	Not Rated	Evaluated at Renewal	Due to the impact of COVID-19, this standard will not be rated for the 2022-23 renewal cohort.

Board Governance			Does Not Meet Standard (0/15)
<b>Board Accessibility.</b> The school provides a reasonable opportunity for members of the public to comment.	▲	2019 ACE	
	▼	2020 ACE	The School's website does not state information about public comment at Board Meetings.
	▼	2021 ACE	There is no mention of an opportunity for public comment on the School's website.
	▼	2022 ACE	At the time of the review, there was no mention on the School's website of an opportunity for public comment at a Board meeting.
<b>Board Contact Information.</b> School website lists email addresses for every individual serving on the Board of Trustees.	N/A	2019 ACE	Standard was introduced in the 2020-21 school year.
	N/A	2020 ACE	Standard was introduced in the 2020-21 school year.
	▼	2021 ACE	The School's website does not list board member contact information.
	▼	2022 ACE	Some or all Board members' emails did not appear on the School's website.
<b>Sunshine Act.</b> Approved Board minutes reflect practices and contain information consistent with the PA Sunshine Act, including the place, date, and time of meeting; Board members present; and the identities of any public citizens that comment during the meeting.	▼	2019 ACE	Minutes did not identify the date, time, or location of all meetings.
	▲	2020 ACE	
	▼	2021 ACE	Minutes did not identify the date, time, or location of all meetings. Minutes did not identify board members present.
	▲	2022 ACE	
<b>Board Oversight.</b> Approved Board minutes indicate votes on budget, personnel salaries, and the school calendar.	▲	2019 ACE	
	▼	2020 ACE	Minutes did not indicate votes on the calendar.
	▲	2021 ACE	
	▼	2022 ACE	Minutes did not indicate vote on the calendar.



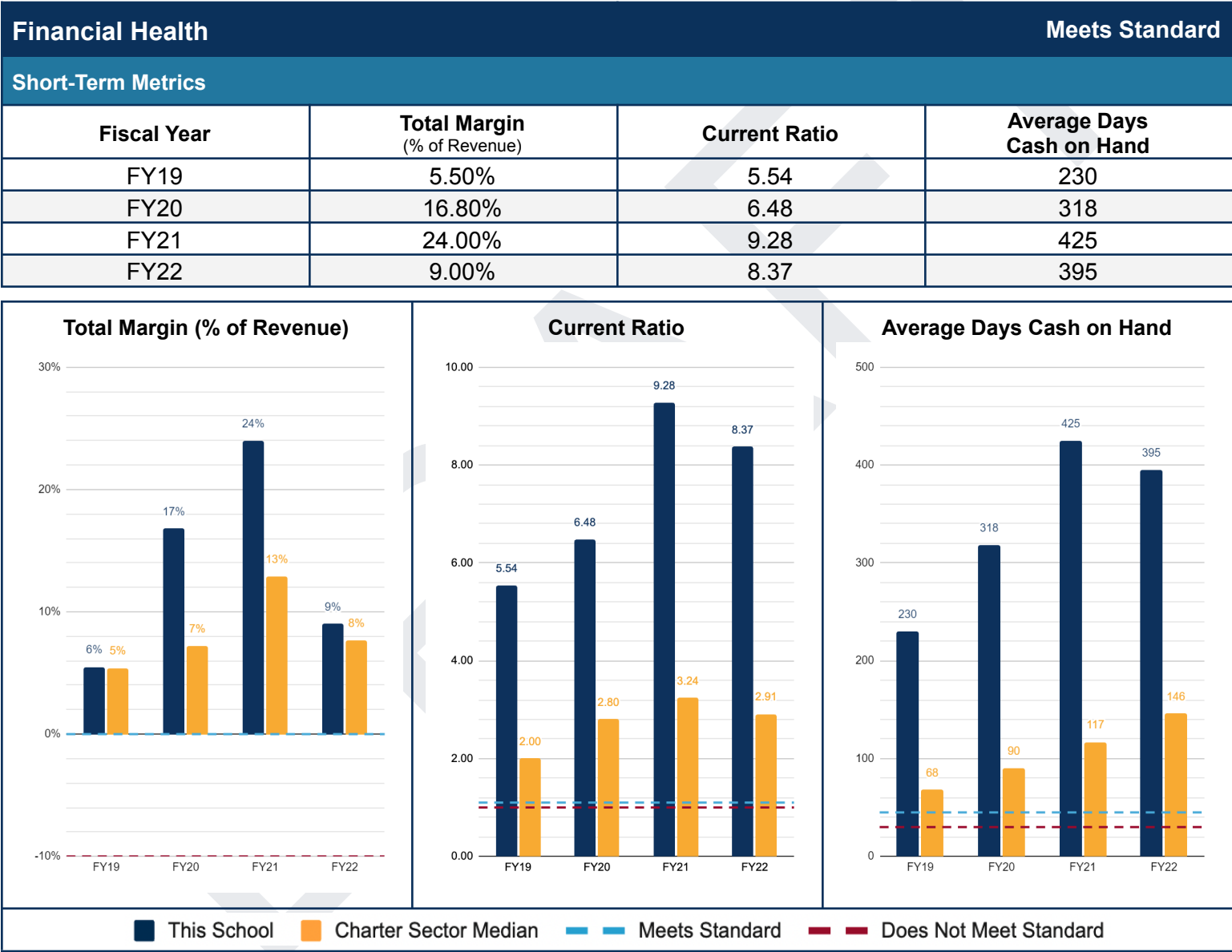
Board Governance		Does Not Meet Standard (0/15)	
<b>Statements of Financial Interest.</b> Statements of Financial Interest are completed accurately and timely for all Board members and charter school administrators.	▲	2019 ACE	
	▲	2020 ACE	
	▼	2021 ACE	The School failed to submit Statements of Financial Interest.
	▼	2022 ACE	2021 Statements of Financial Interest were incomplete for one person and missing for five people.
<b>Board Member Training.</b> Board Members receive required training on the skills and knowledge necessary for individuals to serve successfully on the governing bodies of public schools.	N/A	2019 ACE	Standard was introduced in the 2020-21 school year.
	N/A	2020 ACE	Standard was introduced in the 2020-21 school year.
	▼	2021 ACE	No information was submitted listing new board members, stating that there were no new board members, or documenting training.
	▲	2022 ACE	
<b>Ethics Act.</b> Board members comply with PA Public Official and Employee Ethics Act including, but not limited to, conflicts of interest.	▲	Evaluated at Renewal	
<b>Board Structure.</b> Board implements structure, including the number of members, officers and terms of service, consistent with its Bylaws.	▲	Evaluated at Renewal	

Timely Reporting		Approaches Standard (2.5/5)	
<b>Timely Annual Report.</b> Submits complete annual report information by August 1, annually.	▲	2019 ACE	
	▼	2020 ACE	The School failed to have its Board President affirm the submission.
	▲	2021 ACE	
	▲	2022 ACE	
	▲	2022 ACE	
<b>Timely Financial Audit.</b> Submits final, audited financial statements by December 31, annually.	▲	2019 ACE	
	▲	2020 ACE	
	▲	2021 ACE	
	▲	2022 ACE	

FINANCIAL HEALTH AND SUSTAINABILITY: Meets Standard

FINANCIAL HEALTH

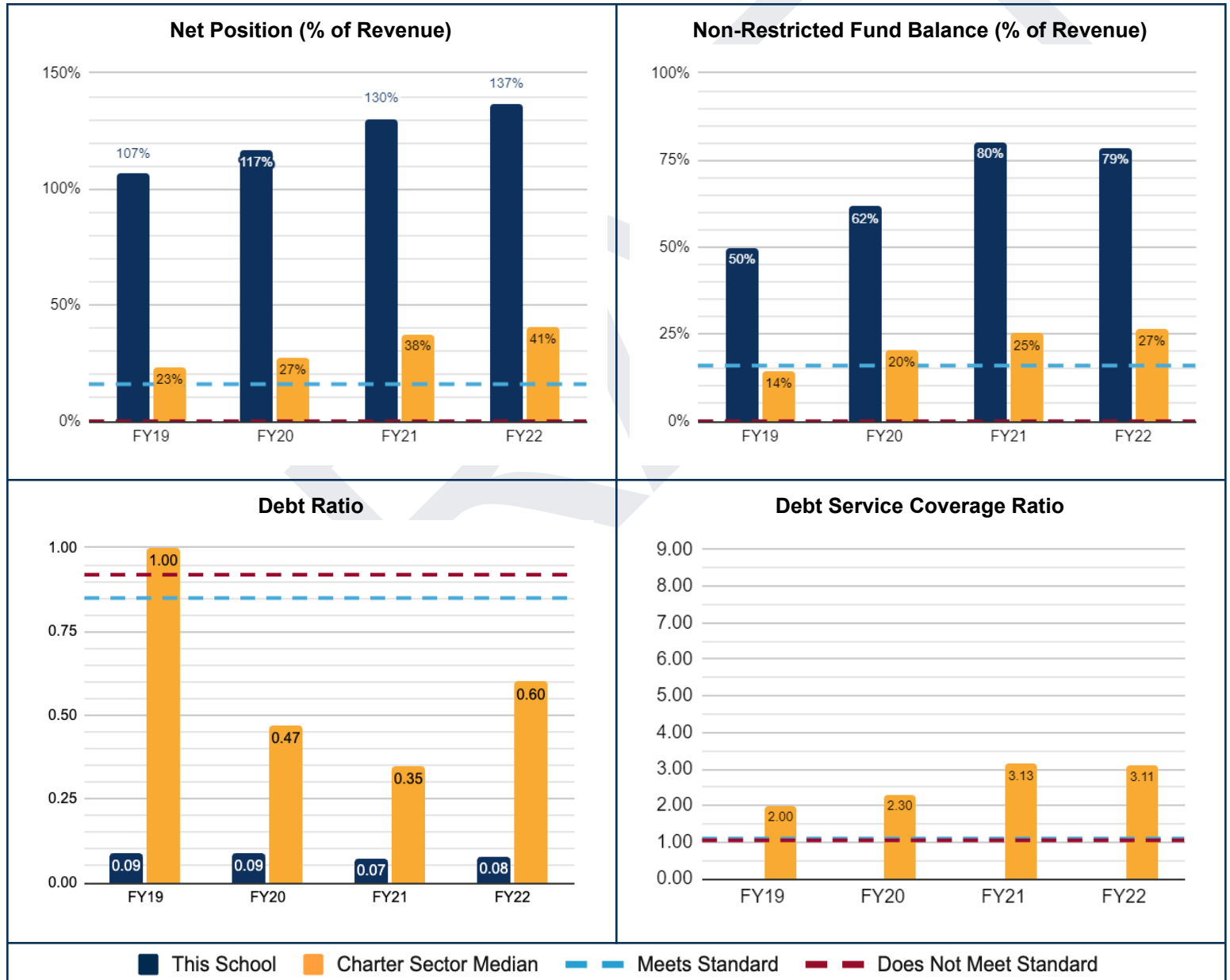
Evaluative metrics measured the Charter School’s short-term and long-term financial health over each of the four fiscal years of available data. Metrics that do not meet the standard are displayed in red.



### Long-Term Metrics

Fiscal Year	Net Position (% of Revenue)	Non-Restricted Fund Balance (% of Revenue)	Debt Ratio	Debt Service Coverage Ratio*
FY19	106.70%	49.90%	0.09	N/A
FY20	116.60%	61.60%	0.09	N/A
FY21	130.40%	80.20%	0.07	N/A
FY22	136.77%	78.56%	0.08	N/A

Note: Negative Debt Service Coverage Ratios are displayed as 0.



## FISCAL MANAGEMENT

The Office of Auditing Services (OAS) of the School District of Philadelphia supports the assessment of fiscal management.

Fiscal Management			Meets Standard
Compliance Requirements Reviewed by CSO			
<b>Audit Findings.</b> No material audit findings, deficiencies, or weaknesses identified in the annual audit.	▼	2019 ACE	Material Weakness: Material prior period adjusting journal entries relating to pension and OPEB were required to correct the School's beginning net position in the financial statements.
	▲	2020 ACE	
	▲	2021 ACE	
	▲	2022 ACE	
<b>Debt Delinquency and Default.</b> The school is meeting its debt obligations and covenants.	▲	2019 ACE	
	▲	2020 ACE	
	▲	2021 ACE	
	▲	2022 ACE	
<b>PSERS.</b> No missed payments to PSERS that exceed the lower of 1% of revenues or \$100,000.	▲	2019 ACE	
	▲	2020 ACE	
	▲	2021 ACE	
	▲	2022 ACE	
Compliance Requirements Reviewed by Office of Auditing Services			
<b>Financial Transactions.</b> No major findings related to accounting practices.	▲	Evaluated at Renewal	
<b>Related Parties.</b> Transactions between related parties are limited to those that support school operations, are formalized with appropriate contracts, and are free of apparent conflicts of interest.	▲	Evaluated at Renewal	
<b>Payroll.</b> No significant findings related to payroll transactions.	▲	Evaluated at Renewal	

## EQUITY AND CLIMATE OVERVIEW

The Charter Schools Office reports additional indicators of Equity and School Climate for informational purposes. When possible, graphs present information disaggregated by student group and grade level to reflect students' experiences throughout their tenure at the school. Similar School and District School rates provide context.

The CSO recognizes that there are multiple dimensions to both equity and climate, many of which are not captured in this report. The CSO encourages stakeholders to use this data, along with other resources, to gain insights into students' experiences, assess the school environment's fairness, and, if necessary, to make adjustments that promote positive experiences and successful outcomes for all students.

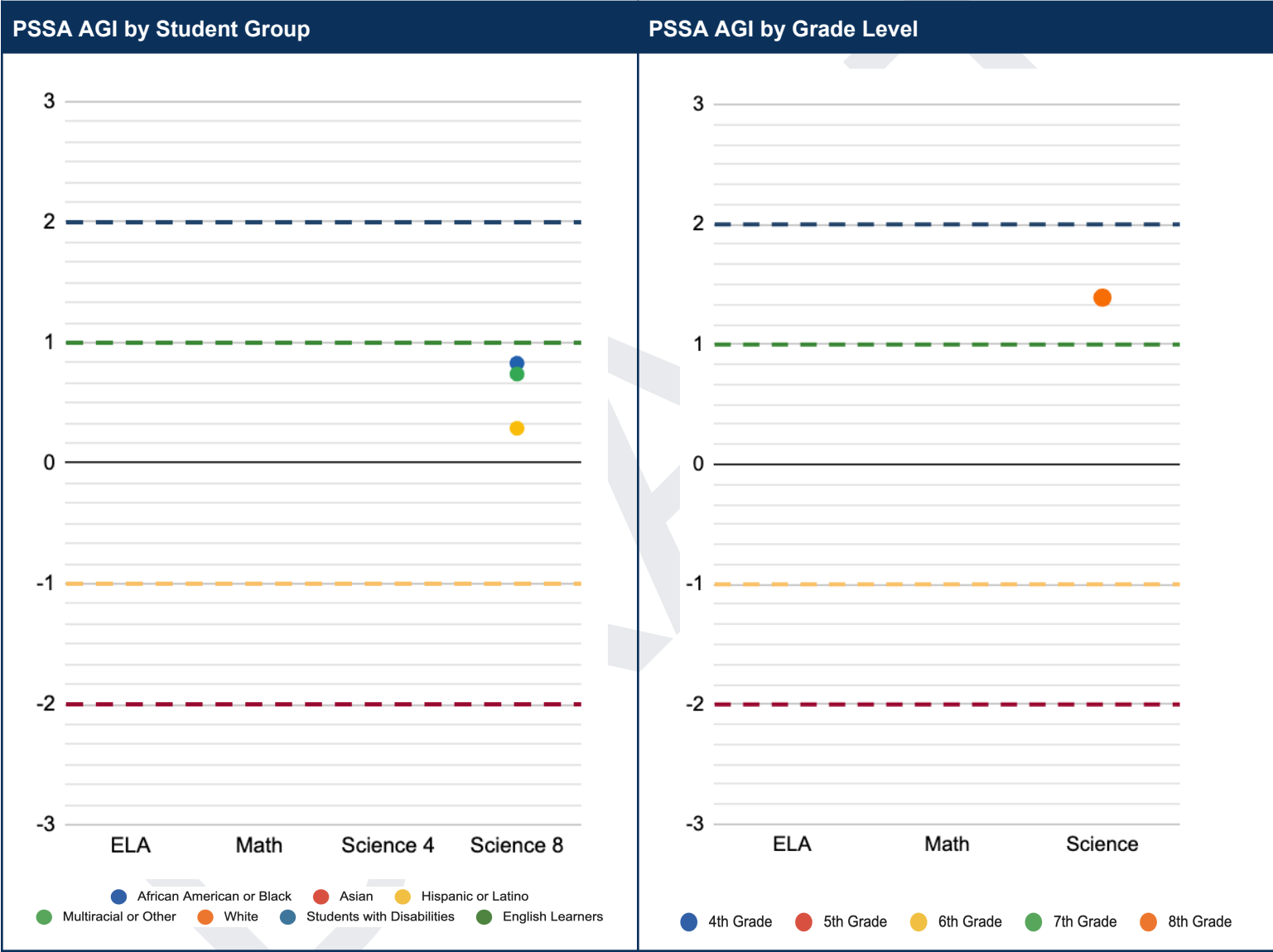
## PROFICIENCY (WITHIN YEAR)

Proficiency rates reflect the percentage of students scoring in the advanced and proficient score categories.



## AVERAGE GROWTH INDEXES (AGI)

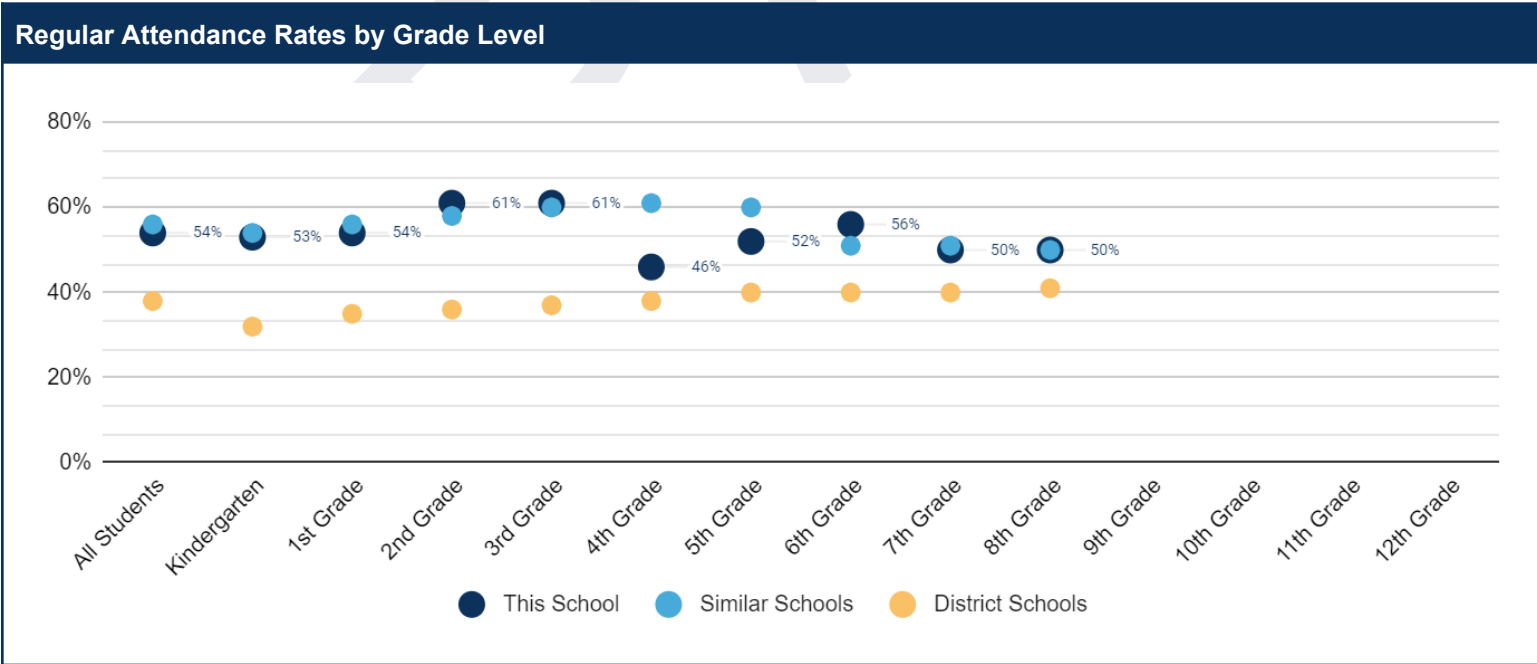
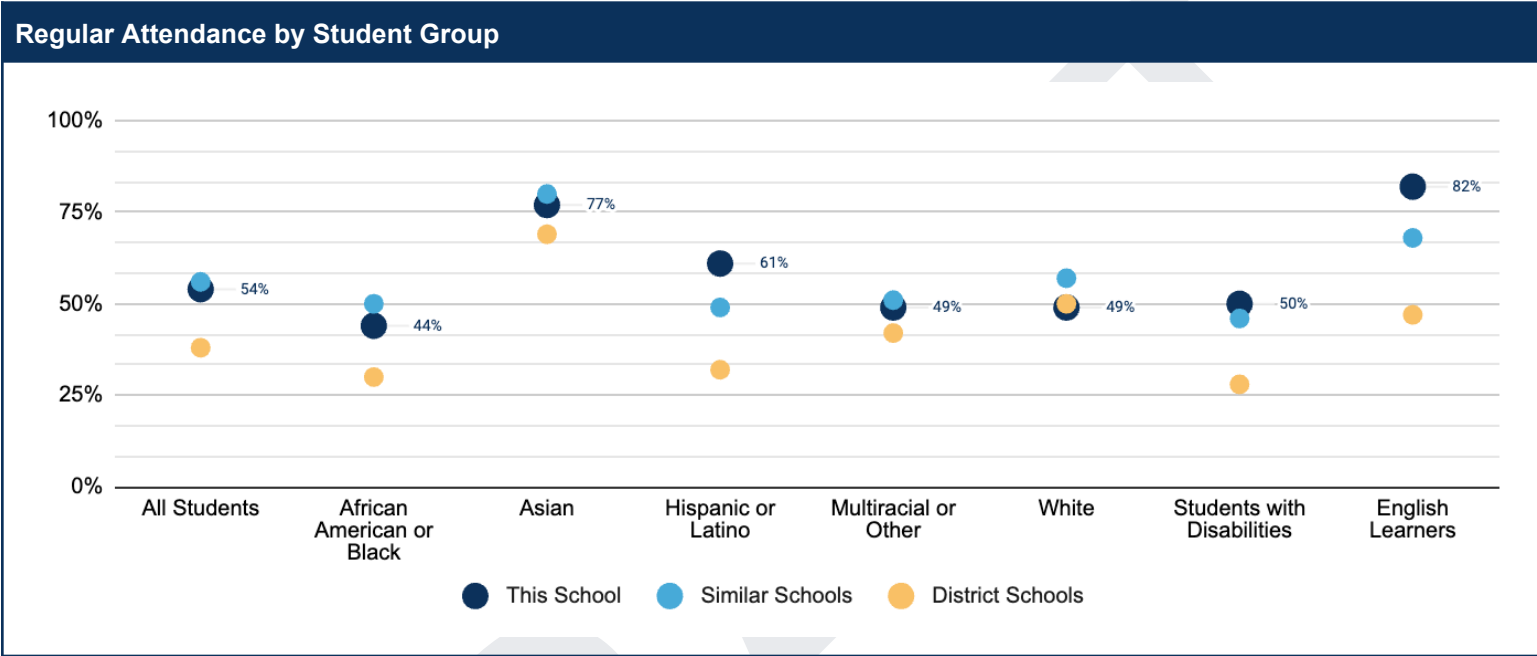
The Pennsylvania Department of Education (PDE) sets the Average Growth Indexes (AGI) standard for all schools (see chart below). In the graphs below, values above 3 are represented as 3 and values below -3 are represented as -3.



PA Department of Education Growth Measure			
<b>&lt; -2.0</b> Significant evidence that the school did not meet the standard for PA Academic Growth	<b>-2.0 to -1.0</b> Moderate evidence that the school did not meet the standard for PA Academic Growth	<b>-1.0 to 1.0</b> Evidence that the school met the standard for PA Academic Growth	<b>&gt; 2.0</b> Significant evidence that the school exceeded the standard for PA Academic Growth

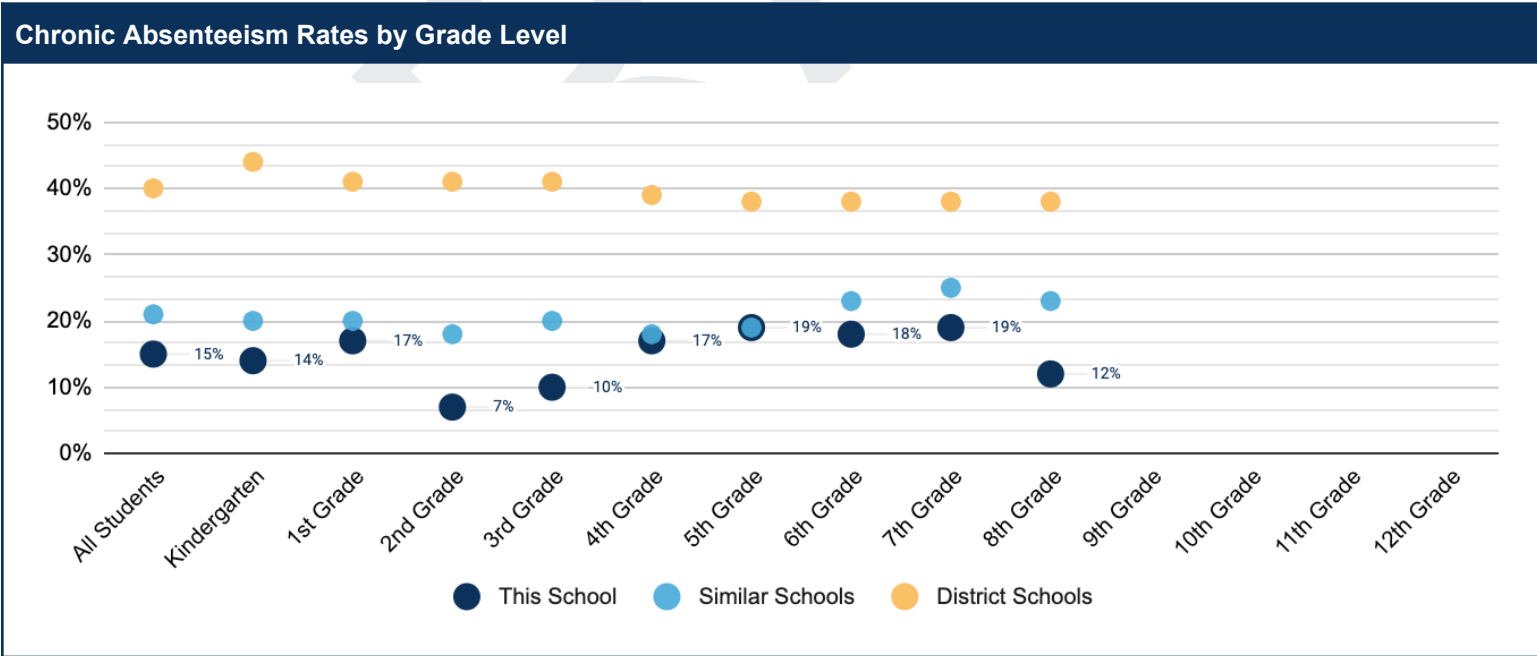
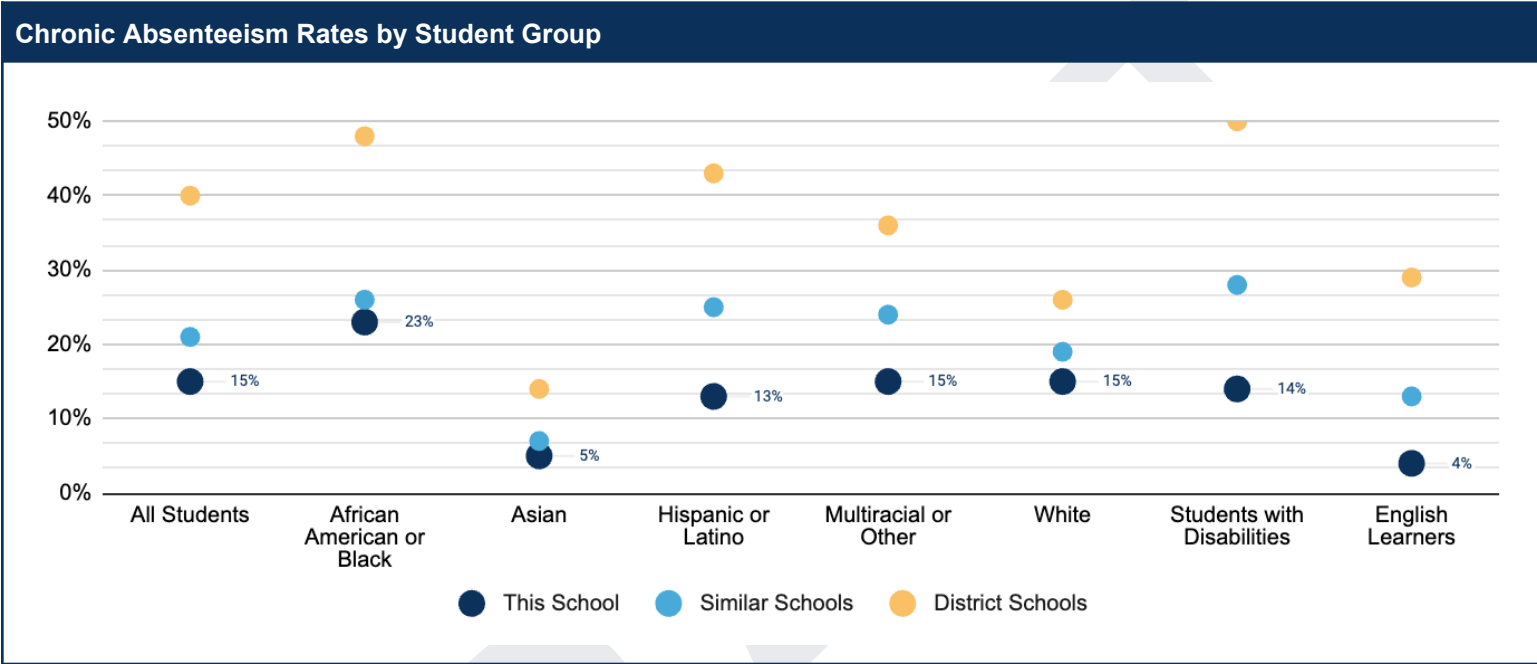
## REGULAR ATTENDANCE

Regular Attendance rates reflect the percentage of students that attended 95% or more school days. This is equivalent to having 9 or fewer days of absence during a 180-day school year.



## CHRONIC ABSENTEEISM

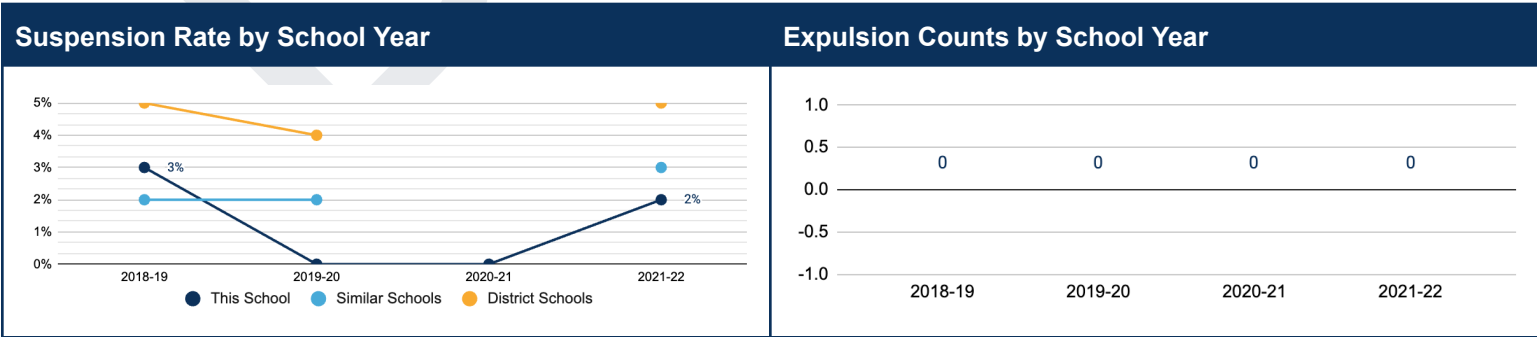
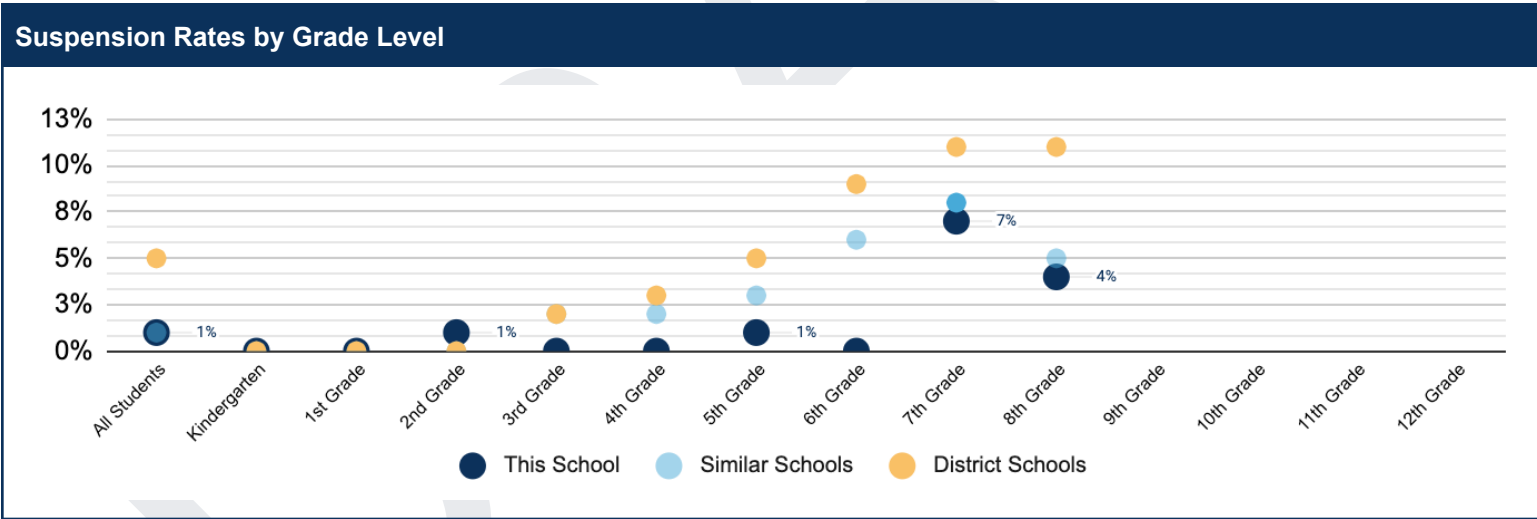
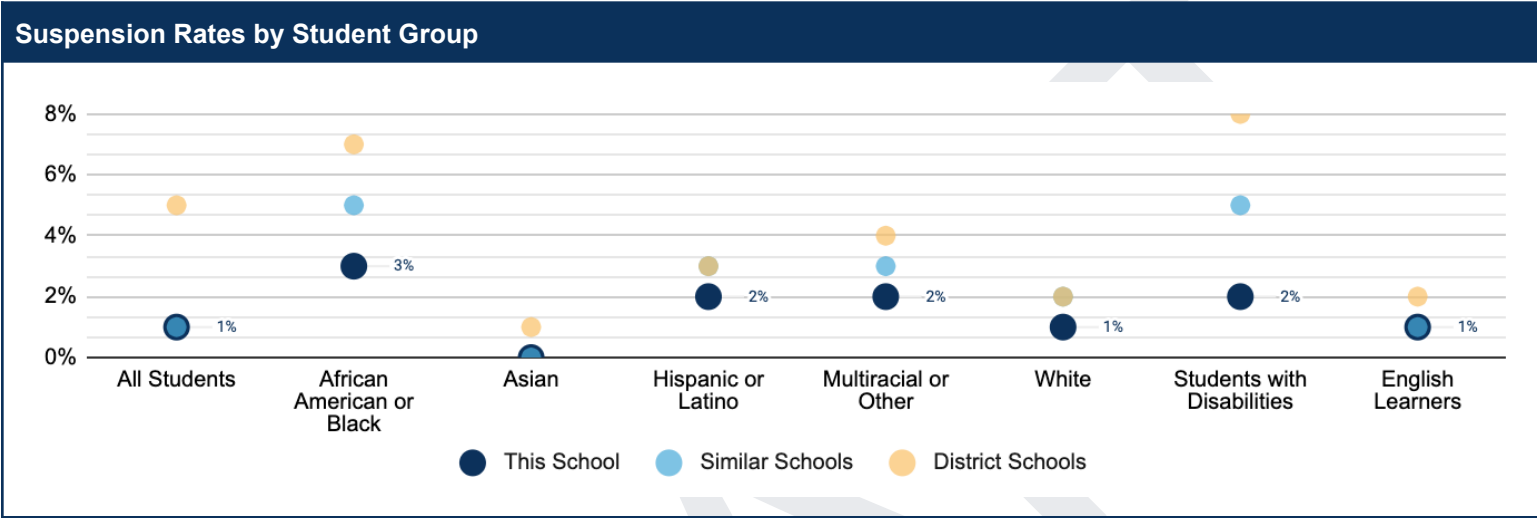
Chronic Absenteeism rates reflect the percentage of students that were not present for 10% or more school days. This is equivalent to missing at least one day of school every two weeks in a 180-day school year.





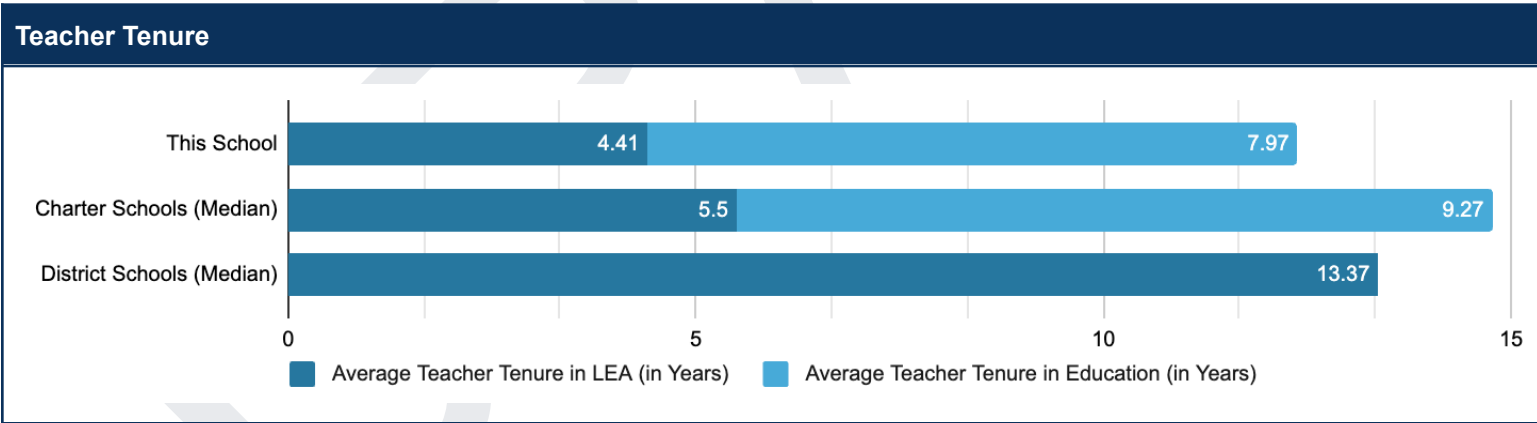
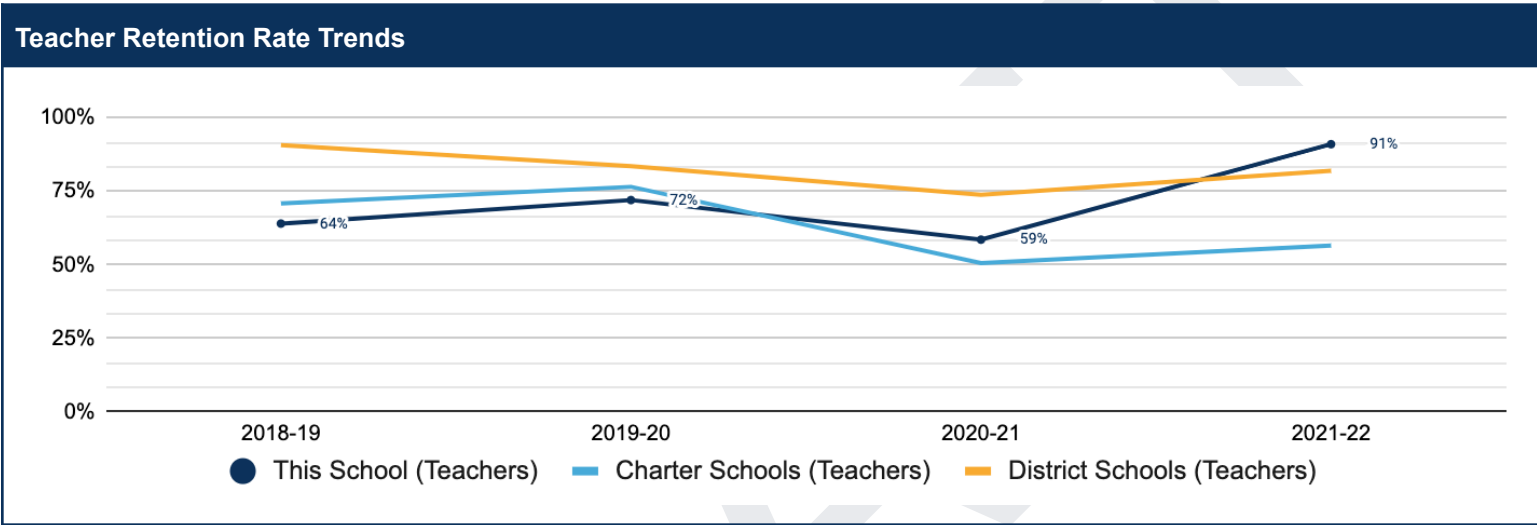
## SUSPENSION

Student suspension rates reflect the percentage of the charter school's students that received at least one out-of-school suspension.



## TEACHER RETENTION & TENURE

Teacher retention rates reflect the percentage of teachers who were employed by the charter school at the beginning of the school year and remained employed through the beginning of the following year. The teacher tenure rates reflect Pennsylvania Department of Education data about the average number of years teachers have worked at the LEA (charter school or school district) and as educators at any school.



## METRIC INFORMATION

**Authorized Enrollment** - The maximum number of students a school is allowed to enroll per their charter agreement.

**Average Days Cash on Hand** - The number of days a school could operate without receiving additional money, calculated as total unrestricted cash divided by the average daily operating expense adjusted to remove non-cash expenses such as depreciation and bad debt.

**Chronic Absenteeism** - The percentage of students attending fewer than 90% of school days. Student absences are provided to the CSO by each charter school via the annual data packet. Students' days enrolled are obtained through enrollment records that charter schools input to the District's student information system.

**Current Ratio** - The ratio of short-term assets to short-term liabilities, which measures if a school has enough resources to pay its debt and obligations over the next year.

**Debt Ratio** - The percentage of a school's total assets that are owed to other individuals or businesses, calculated as total liabilities divided by total assets.

**Debt Service Coverage Ratio** - Whether a school can meet its debt obligations in the coming year, calculated as net income divided by annual principal, interest, and lease payments.

**District Schools Rate** - Rate calculated based on all students in District Schools enrolled in the same grades as those served by the Charter School.

**First Fall College Matriculation Rate** - The percentage of students matriculating into post-secondary institutions in the first fall following high school graduation. Matriculation data is provided by the National Student Clearinghouse.

**Graduation Rate** - The percentage of students in the 9th grade adjusted cohort that graduate within 4 years. All calculations are based on student records entered into the School District of Philadelphia's student information system by the Charter School.

**Growth** - The average growth index (AGI) for each student group, based on the PA Department of Education's Growth Measure.

**Net Position** - How much a school is worth as a percentage of its total annual revenue, calculated as net position divided by total revenue.

**Non-Restricted Fund Balance** - How much a school is worth as a percentage of its total annual revenue after removing certain items such as property, equipment, and long-term debt, calculated as total non-restricted fund balance divided by total revenue.

**Proficiency Rate** - The percentage of students scoring in the proficient or advanced categories of the PSSA/Keystone exam in math/Algebra I, ELA/Literature and science/Biology. PSSA results also include all PASA and PSSA-M results and are for all test takers by school year. Keystone proficiency rates are based on the banked 11th grade accountability method.

**Regular Attendance** - The percentage of students attending 95% or more instructional days. Student absences are provided to the CSO by each charter school via the annual data packet. Students' days enrolled are obtained through enrollment records that charter schools input to the District's student information system.

**Retention Rate** - The percentage of students attending the Charter School at the end of a school year that re-enroll in the fall (excluding students in terminal grades).

**SAT/ACT College Ready Rate** - The percentage of students scoring at or above the threshold for college-readiness, as determined by the ACT and the College Board.

**Similar Schools Rate** - Rate calculated based on all students in the school's Similar Schools Group enrolled in the same grades as those served by the charter school.

**Suspension Rate** - The percentage of students receiving one or more out-of-school suspensions.

**Total Margin** - The percentage of a school's total annual revenue not spent, calculated as change in net position divided by total revenue.