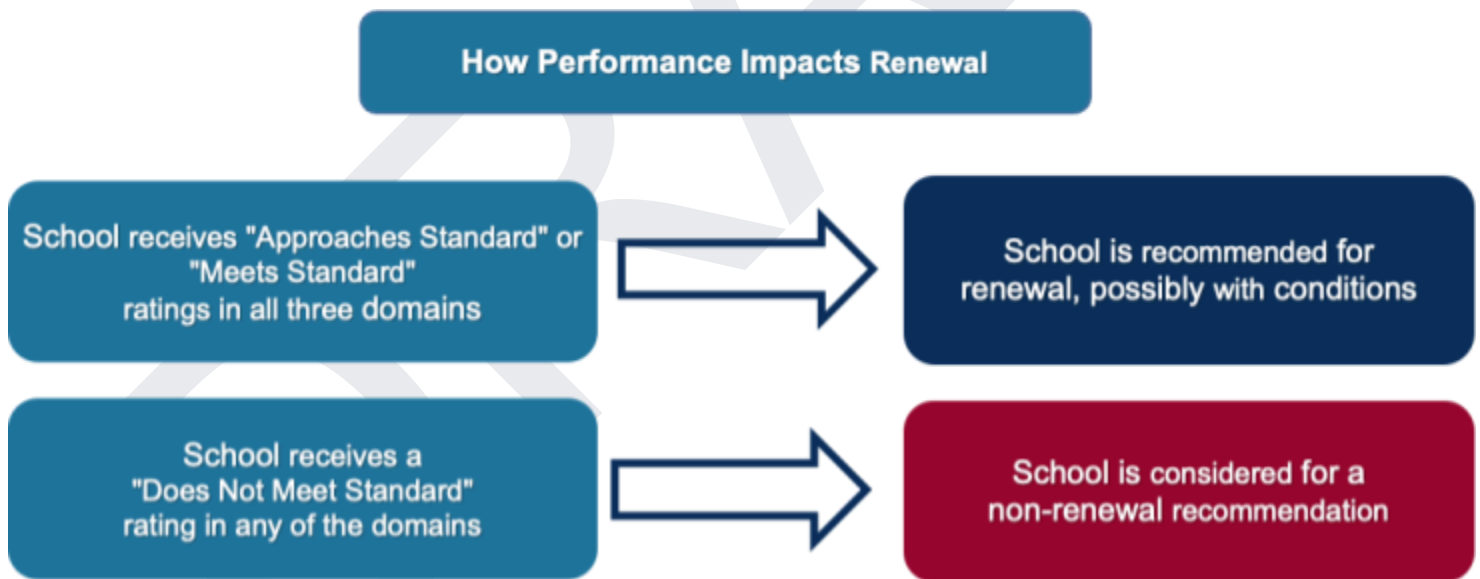# REPORT PURPOSE

This report is the primary means by which the Charter Schools Office (CSO) of The School District of Philadelphia (District) presents performance information for each Philadelphia brick and mortar charter school.

The Annual Charter Evaluation (ACE) is organized around the three performance domains of the CSO Performance Framework: Academic Success, Organizational Compliance and Viability, and Financial Health and Sustainability. The Charter School Performance Framework provides a detailed outline of the standards and categories that the CSO evaluates within each domain. Each domain receives a rating of "Meets Standard," "Approaches Standard," or "Does Not Meet Standard" based on points and ratings received. The Charter School Performance Framework also outlines the point and rating system.

In the final year of the charter term, the CSO produces a Renewal Recommendation Report that provides a comprehensive review of the charter school's performance across these three domains throughout its charter term. These ratings and the substance of the evidence within each domain guide the overall renewal recommendation. If a charter school receives a "Does Not Meet Standard" rating in one or more domains, the CSO will review all evidence and data underlying the ratings to determine whether it will recommend a charter school for non-renewal.

How Performance Impacts Renewal

School receives "Approaches Standard" or "Meets Standard" ratings in all three domains → School is recommended for renewal, possibly with conditions

School receives a "Does Not Meet Standard" rating in any of the domains → School is considered for a non-renewal recommendation

CONTENTS

DOMAINS/CATEGORIES/STANDARDS INFORMATION

The Charter School Performance Framework consists of three domains: 1) Academic Success, 2) Organizational Compliance and Viability, and 3) Financial Health and Sustainability. Each domain contains categories and a number of standards within each category.

The **Academic Success Domain** includes four categories: 1) Proficiency, 2) Growth, 3) Attendance, and 4) Postsecondary Readiness (for charter schools serving high school grades). Proficiency includes one standard, Growth includes two standards, Attendance includes two standards, and Postsecondary Readiness includes three standards.

The **Organizational Compliance and Viability Domain** includes eight categories and 30 standards applicable to Annual Charter Evaluations. These standards can be one of two types: Annual Policy or Annual Practice.

1) Special Education (3 standards);
2) English Learners (4 standards);
3) Enrollment (3 standards);
4) Climate and Culture (5 standards);
5) Personnel (3 standards);
6) Health and Safety (4 standards);
7) Board Governance (6 standards);
8) Timely Reporting (2 standards);

The following table defines each of the three types of standards by (1) providing a brief description of what that standard type is, (2) listing the relevant year(s) the CSO evaluates each standard type, and (3) identifying the color used throughout the report to identify each standard type. While reading the report, it is recommended to refer back to this page to contextualize the ratings and comments made for each standard.

Standard Type	Standard Description	Color Indicator
Policy	The Policy standard type corresponds to standards within each category that are mandatory policies that act as rules or guidelines for certain practices in schools. The Policy standard type is evaluated using findings from the current school year, SY 2023-24.	Light Blue
Practice	The Practice standard type corresponds to standards within each category that are the application of policies into practices. The Practice standard type is evaluated using findings from SY 2022-23.	Yellow

The **Financial Health and Sustainability Domain** includes two categories: 1) Financial Health and 2) Fiscal Management. Financial Health includes seven standards. Fiscal Management includes three standards.
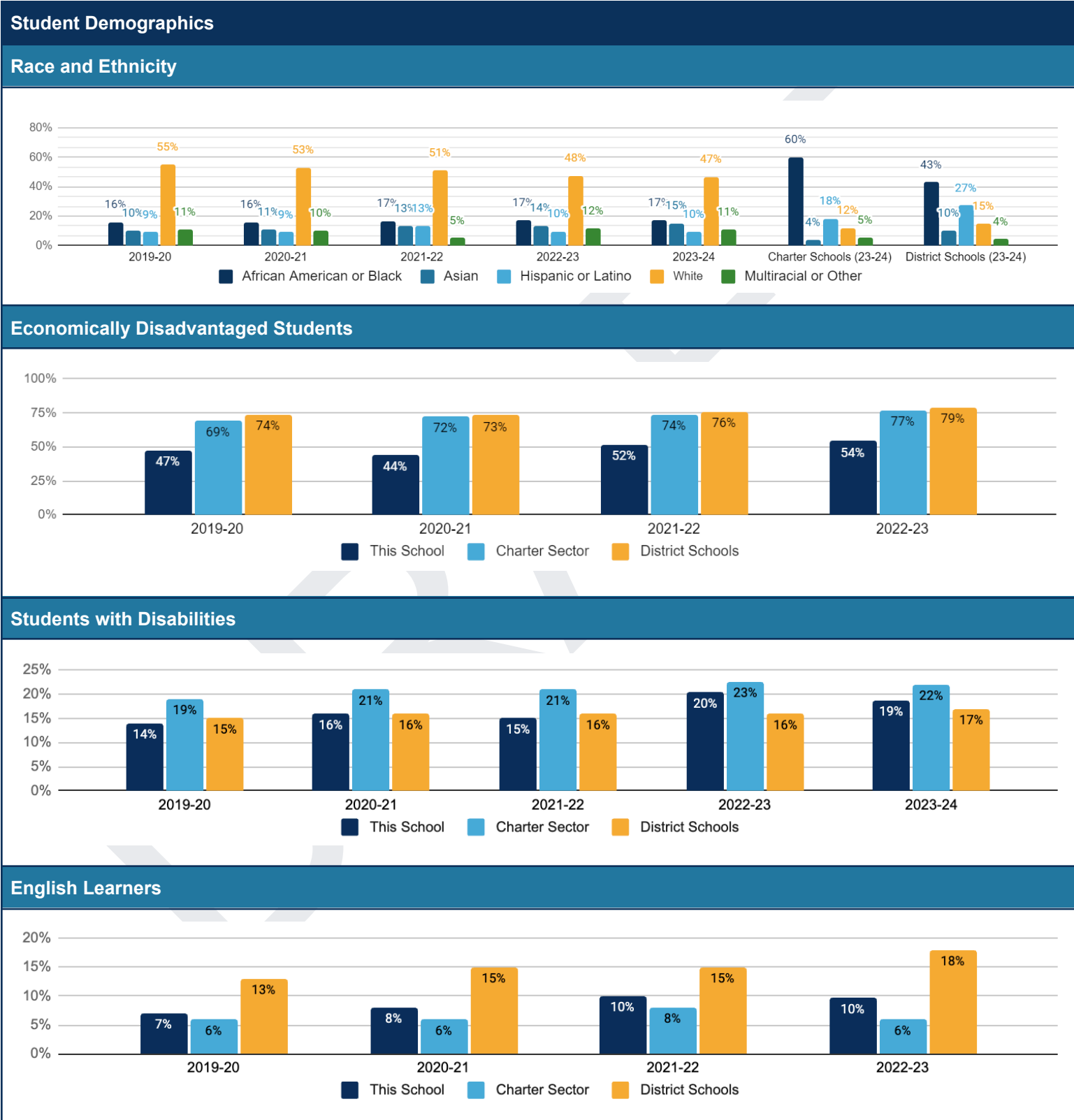
SCHOOL OVERVIEW

General Information	
Address	916 Christian St., 19147 (K-4); 1242 South 13th St., 19147 (5-8)
Phone	215-925-7400 (K-4); 215-389-6000 (5-8)
Website	https://www.columbuscharter.org/
Network	N/A
History	Opened in 1999
Current Term	The School is in the 2027-28 renewal cohort, but their last executed charter agreement was effective 07/01/2013 - 06/30/2018.
Admission	Citywide
Mission	*"It is the mission of the Christopher Columbus Charter School (CCCS) to provide students in grades K-8 a content-rich, academically rigorous education with a well-defined, sequential curriculum in a safe, orderly, disciplined and caring environment. CCCS students will learn to express themselves in at least one international language and will utilize computer technology to support learning in all major subjects and to become literate in the technologies of the 21st century."*

Leadership, Grades Served, and Enrollment History				
School Year	School Leader	Grades Served	Total Enrollment *(as of October 1, 2023)*	Authorized Enrollment
2019-20	Edward Poznek	K-8	952	900
2020-21	Edward Poznek	K-8	917	900
2021-22	Edward Poznek	K-8	868	900
2022-23	Edward Poznek	K-8	883	900
2023-24	Nathan Blodgett	K-8	847	900

Pennsylvania School Performance Profile Scores			
School Year	This School	Charter School Average	District School Average
2019-20 (SPP)	N/A	N/A	N/A
2020-21 (SPP)	N/A	N/A	N/A
2021-22 (ACT 13)	69.9	63.9	60.4
2022-23 (ACT 13)	78.9	66.3	64

Similar Schools Group
Similar Schools Groups (SSGs) are comprised of District and charter schools that are the same school type (ES, MS, K8, HS) and serve similar populations of students based on the percentages of students who are economically disadvantaged (+/-10%), students with disabilities (+/-5%), and English learners (+/-7.5%). Schools must fall within all three ranges to be included in a given school's SSG. If a school's SSG has fewer than five schools, the ranges expand to include five schools. The CSO updates SSGs annually.   Cook-Wissahickon School, Independence Charter School, MaST Community Charter School II, Philadelphia Performing Arts: A String Theory Charter School, Shawmont School

DEMOGRAPHICS

Student Demographics

Race and Ethnicity

Legend: African American or Black, Asian, Hispanic or Latino, White, Multiracial or Other

	2019-20	2020-21	2021-22	2022-23	2023-24	Charter Schools (23-24)	District Schools (23-24)
African American or Black	16%	16%	17%	17%	17%	60%	43%
Asian	10%	11%	13%	14%	15%	4%	10%
Hispanic or Latino	9%	9%	13%	10%	10%	18%	27%
White	55%	53%	51%	48%	47%	12%	15%
Multiracial or Other	11%	10%	5%	12%	11%	5%	4%

Economically Disadvantaged Students

	2019-20	2020-21	2021-22	2022-23
This School	47%	44%	52%	54%
Charter Sector	69%	72%	74%	77%
District Schools	74%	73%	76%	79%

Students with Disabilities

	2019-20	2020-21	2021-22	2022-23	2023-24
This School	14%	16%	15%	20%	19%
Charter Sector	19%	21%	21%	23%	22%
District Schools	15%	16%	16%	16%	17%

English Learners

	2019-20	2020-21	2021-22	2022-23
This School	7%	8%	10%	10%
Charter Sector	6%	6%	8%	6%
District Schools	13%	15%	15%	18%

EXECUTIVE SUMMARY OVERVIEW

The Executive Summary provides an overview of key indicators that are evaluated annually for each school. These indicators are taken into consideration during the comprehensive renewal process, which occurs in the last year of a charter term. The length of a charter term is typically five years for charter schools in Pennsylvania. The table below summarizes school performance information for the last four years across the three domains evaluated at renewal: Academic Success, Organizational Compliance and Viability, and Financial Health and Sustainability.

The following tables summarize whether the Charter School meets the standard (▲), approaches the standard (■), or does not meet the standard (▼) during the charter term. The Charter School Performance Framework outlines the point allocation for the standards and categories evaluated within each domain.

Academic Success														
Category	**Standard**	**SY 2019-20**			**SY 2020-21**			**SY 2021-22**			**SY 2022-23**			
Proficiency		ELA	Math	Science	ELA	Math	Science	ELA	Math	Science	ELA	Math	Science	
	PSSA	N/A	N/A	N/A	N/A	N/A	N/A	▲	■	▲	▲	▲	▲	
Growth		ELA	Math	Sci. 4	Sci. 8	ELA	Math	Sci. 4	Sci. 8	ELA	Math	Sci. 4	Sci. 8	ELA	Math	Sci. 4	Sci. 8
	PSSA *All Students*	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	▲	▲	▲	▼	▲
	PSSA *Lowest*	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	▲	▲	▲	▼	▲
Attendance	95%+	N/A			▲			■			▲			
	Chronic Absenteeism	N/A			▲			▲			▲			

Symbol Key									
▲		Full Credit		■		Half Credit		▼		No Credit		N/A		Not Applicable

Points Earned by Category and School Year				
	SY 2019-20	**SY 2020-21**	**SY 2021-22**	**SY 2022-23**
Proficiency	N/A	N/A	8 / 10	10 / 10
Growth	N/A	N/A	1.5 / 1.5	8.5 / 10
Attendance	N/A	5 / 5	3.75 / 5	5 / 5
Total	N/A	5 / 5	13.25 / 16.5	23.5 / 25

Organizational Compliance and Viability

Category	Standard	2020	2021	2022	2023
Mission and Educational Plan (15 points possible at Renewal)	*N/A - Evaluated at Time of Renewal Only*				
Special Education (10 points possible at Renewal)	Child Find Notice	▲	▲	▲	▲
	Manifestation Determination	▲	▲	▲	▲
	Manifestation Determination Practice	N/A	N/A	N/A	N/A
English Learners (10 points possible at Renewal)	ESL Policy	▲	▲	▲	▲
	LIEP Notification	N/A	N/A	N/A	▲
	EL Timely Evaluation	▲	▲	▲	▲
	ESL ACCESS	▲	Not Rated	▼	▲
Enrollment (15 points possible at Renewal)	Enrollment Policy	▲	▼	▲	▲
	Student Application	▲	▲	▲	▲
	Enrollment Materials	▲	▼	▼	▲
Climate and Culture (10 points possible at Renewal)	Code Due Process	▼	▼	▲	▲
	Truancy Policy	▼	▲	▲	▲
	Renaissance-District Alignment	N/A	N/A	N/A	N/A
	Student Expression	N/A	N/A	N/A	▼
	Expulsion Process	N/A	N/A	N/A	N/A
Personnel (10 points possible at Renewal)	Certified ESL Teachers	▲	▼	▲	▲
	Certified SPED Teachers	▲	▲	▲	▲
	Certified Instructional Leader	▲	▲	▲	▲
Health and Safety (10 points possible at Renewal)	Health Services Policy	▼	▼	▲	▼
	Food Safety	▲	▲	▲	▲
	Emergency Preparedness	▲	▼	▼	▲
	Water Quality	▲	▲	▲	▲
Board Governance (15 points possible at Renewal)	Board Accessibility	▼	▼	▼	▼
	Board Contact Information	N/A	▼	▼	▲
	Sunshine Act	▲	▼	▲	▲
	Board Oversight	▼	▲	▼	▲
	Statements of Financial Interest	▲	▼	▼	▲
	Board Member Training	N/A	▼	▲	▲
Timely Reporting (5 points possible at Renewal)	Timely Annual Report	▼	▲	▲	▲
	Timely Financial Audit	▲	▲	▲	▲

Symbol Key					
▲	Meets Standard	▼	Does Not Meet Standard	N/A	Not Applicable

Financial Health and Sustainability

Category	Standard	FY20	FY21	FY22	FY23
Financial Health	Total Margin	▲	▲	▲	▲
	Current Ratio	▲	▲	▲	▲
	Average Days Cash on Hand	▲	▲	▲	▲
	Net Position	▲	▲	▲	▲
	Non-Restricted Fund Balance	▲	▲	▲	▲
	Debt Ratio	▲	▲	▲	▲
	Debt Service Coverage Ratio	N/A	N/A	N/A	N/A
Fiscal Management	Audit Findings	▲	▲	▲	▲
	Delinquency and Default	▲	▲	▲	▲
	PSERS	▲	▲	▲	▲

Symbol Key					
▲	Meets Standard	■	Approaches Standard	▼	Does Not Meet Standard	N/A	Not Applicable

ACADEMIC SUCCESS

Please note that state tests were not administered during the 2019-20 school year and participation was limited during the 2020-21 school year due to the COVID-19 pandemic. For those reasons, data for PSSA and Keystone tests will not be displayed.

PROFICIENCY

Proficiency rates are compared to the same grades served by the Charter School in two comparison groups: Similar Schools (charter and District schools with similar demographics) and District Schools. Schools earn full credit if their proficiency rate meets or exceeds both Similar Schools and District Schools and half credit for meeting or exceeding only one of the comparison groups. **Refer to the [Charter School Performance Framework](#) for more information on point allocations**.

PSSA Proficiency Rates									
	ELA Grades 3 - 8			**Math** Grades 3 - 8			**Science** Grades 4 & 8		
Points Possible:	4 per year			4 per year			2 per year		
School Year	This School	Similar School	District Schools	This School	Similar School	District Schools	This School	Similar School	District Schools
2019-20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2020-21	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2021-22	63%	55%	35%	29%	30%	17%	66%	61%	37%
2022-23	62%	53%	34%	34%	34%	21%	68%	63%	41%

GROWTH

The Pennsylvania Department of Education (PDE) sets the Average Growth Indexes (AGI) standard for all schools (see chart below). Schools earn full credit for overall and lowest performing AGIs at or above -1, the minimum score reflecting evidence that the school met the growth standard, and no credit for AGIs below -1, which indicates that there was evidence that the school did not meet the growth standard. **Refer to the [Charter School Performance Framework](#) for more information on point allocations**.

PSSA Growth Measures								
	ELA Grades 3 - 8		**Math** Grades 4 - 8		**Science** Grade 4		**Science** Grade 8	
Points Possible:	2.5 per year	1 per year	2.5 per year	1 per year	1.25 per year	0.25 per year	1.25 per year	0.25 per year
School Year	All Students	Lowest Performing	All Students	Lowest Performing	All Students	Lowest Performing	All Students	Lowest Performing
2019-20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2020-21	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2021-22	SUP	SUP	SUP	SUP	SUP	SUP	1.39	-0.37
2022-23	4.01	2.12	3.02	2.38	-1.23	-1.45	0.7	1.1

PSSA Growth Measures are suppressed if there were a limited number of test takers (10 or less) at a school for any particular subject. If this is the case, the school value will read SUP.

PA Department of Education Growth Measure				
< -2.0 Significant evidence that the school did not meet the standard for PA Academic Growth	**-2.0 to -1.01** Moderate evidence that the school did not meet the standard for PA Academic Growth	**-1.0 to 1.0** Evidence that the school met the standard for PA Academic Growth	**1.01 to 2.0** Moderate evidence that the school exceeded the standard for PA Academic Growth	**> 2.0** Significant evidence that the school exceeded the standard for PA Academic Growth

ATTENDANCE

Attendance rates are compared to the same grades served by the Charter School in two comparison groups: Similar Schools (charter and District schools with similar demographics) and District Schools. **Refer to the [Charter School Performance Framework](#) for more information on point allocations**.

95%+ Attendance Rate: Schools earn full credit if their 95%+ attendance rate (the percentage of students attending 95% or more instructional days) meets or exceeds both Similar Schools and District Schools and earn half credit for meeting or exceeding only one of the comparison groups.

Chronic Absenteeism: Schools earn full credit if their chronic absenteeism rate (the percentage of students attending fewer than 90% of instructional days) is lower than both Similar Schools and District Schools and half credit if it is lower than one comparison group.

Please note that 2019-20 attendance data reflects attendance through March 13, 2020 and is for informational purposes only.

	95% + Attendance Rates			Chronic Absenteeism		
Points Possible:	2.5 per year			2.5 per year		
School Year	This School	Similar Schools	District Schools	This School	Similar Schools	District Schools
2019-20	73%	71%	56%	6%	8%	21%
2020-21	82%	78%	55%	8%	11%	31%
2021-22	54%	56%	38%	15%	21%	40%
2022-23	60%	60%	36%	12%	16%	38%

ORGANIZATIONAL COMPLIANCE AND VIABILITY

DOCUMENT REVIEW

As a component of the comprehensive renewal evaluation, the Charter Schools Office reviews schools' records and compiles data from prior annual reports to evaluate Organizational Compliance and Viability standards for Special Education, English Learners, Climate and Culture, Enrollment, Personnel, Timely Reporting, Health and Safety, and Board Governance. **Refer to the [Charter School Performance Framework](#) and the [Organizational Compliance Category Rating Business Rules](#) for more information on point allocations**.

Special Education			
Child Find Notice. Special education child find policy is accessible on the school website and includes information on program availability, screening activities, and how parents can request services.	▲	2020 ACE	
	▲	2021 ACE	
	▲	2022 ACE	
	▲	2023 ACE	
Manifestation Determination. Student Code of Conduct is differentiated for students with disabilities referencing specific, compliant procedures for manifestation determination.	▲	2020 ACE	
	▲	2021 ACE	
	▲	2022 ACE	
	▲	2023 ACE	
Manifestation Determination Practice. The School implements a compliant manifestation determination process for students with disabilities when it considers a change in placement because of a discipline incident.	N/A	2020 ACE	Prior to July 2021, standard was only evaluated at renewal.
	N/A	2021 ACE	The School did not recommend any students with disabilities for change of placement due to behavior during the school year.
	N/A	2022 ACE	The School did not recommend any students with disabilities for change of placement due to behavior during the school year.
	N/A	2023 ACE	The School did not recommend any eligible students for expulsion during the school year.

English Learners			
ESL Policy. English as a Second Language policy, including notification, identification, programming, and expectations for proficiency, is consistent with Pennsylvania English as a Second Language regulations.	▲	2020 ACE	
	▲	2021 ACE	
	▲	2022 ACE	
	▲	2023 ACE	

English Learners

LIEP Notification. The placement notifications indicate that parents/guardians are informed of the process for identifying their child[ren] as ELs, their current EL proficiency, and the criteria for reclassification.The notification provides a program description and explains the parent/guardian's right to refuse part or all of the LIEP placement.	N/A	2020 ACE	Standard was introduced in the 2023-24 school year.
	N/A	2021 ACE	Standard was introduced in the 2023-24 school year.
	N/A	2022 ACE	Standard was introduced in the 2023-24 school year.
	▲	2023 ACE	
EL Timely Evaluation. English as a Second Language policy includes expectation for timely evaluation of students, within the first 30 days of school or if transferred, within 14 days of enrollment.	▲	2020 ACE	
	▲	2021 ACE	
	▲	2022 ACE	
	▲	2023 ACE	
ESL ACCESS. English Learners are administered the ACCESS assessment annually.	▲	2020 ACE	
	Not Rated	2021 ACE	Due to the constraints of COVID-19 related school closures, LEAs were presented with challenges in administering the 2021 ACCESS for ELLs exam. Administration of the 2021 ACCESS for ELLs was required for all schools serving English Learners. 65% of English Learners (50 of 70) were provided the ACCESS for ELLs Evaluation during the 2020-21 school year. The School provided documentation for attempted administration or parent refusal for 27 of 27 students not tested.
	▼	2022 ACE	The School did not provide evidence of students taking the ACCESS exam.
	▲	2023 ACE	

Enrollment

Enrollment Policy. The School's enrollment policy complies with Pennsylvania regulations on student enrollment, including no additional mandatory paperwork or steps for families beyond what can be required, recognition of a lottery process if needed, and no noncompliant lottery preferences.	▲	2020 ACE	
	▼	2021 ACE	Enrollment policy did not contain waitlist response expectation information for families. Policy did not include at least two ways for families to submit enrollment documentation.
	▲	2022 ACE	
	▲	2023 ACE	
Student Application. Student application only requires name, address, date of birth or age, gender, grade applying for, current school, guardian information, and sibling information.	▲	2020 ACE	
	▲	2021 ACE	
	▲	2022 ACE	
	▲	2023 ACE	

Enrollment

Enrollment Materials. Enrollment materials only require proof of age and address, home language survey, immunization record and parent registration statements to enroll. No prohibited items as defined by PDE are included.	▲	2020 ACE	
	▼	2021 ACE	Enrollment materials did not include all examples from the BEC for proof of age or proof of residency. Materials did not list as required a home language survey, parent registration statement, or immunizations. Materials did not contain a home language survey or parent registration statement.
	▼	2022 ACE	Enrollment materials did not include a parent registration statement.
	▲	2023 ACE	

Climate and Culture

Code Due Process. The School's Code of Conduct identifies all student due process rights codified in Chapter 12 of the PA Public School Code, including those related to long-term suspensions and expulsions, such as formal hearing and appeal rights.	▼	2020 ACE	Code of Conduct did not fully identify informal hearing due process rights.
	▼	2021 ACE	Code of Conduct did not fully identify informal hearing due process rights.
	▲	2022 ACE	
	▲	2023 ACE	
Truancy Policy. The School's truancy policy requires an attendance conference before referral of truancy matters to a legal entity and prohibits suspension, expulsion, or transfer due to truant behavior.	▼	2020 ACE	Truancy policy did not require an attendance conference before referral to a legal entity and allowed suspension or expulsion as a consequence for truant behavior. Truancy policy states "Students and their families will be referred to DHS or Truancy Court once a student reaches ten (10) unexcused absences." However, nothing is stated in regards to a required attendance meeting prior to such referral. Code also states "Students who miss Wednesday Detentions will be suspended for a period of one day." which is a consequence for truant behavior.
	▲	2021 ACE	
	▲	2022 ACE	
	▲	2023 ACE	
Renaissance-District Alignment. Code of Conduct is aligned in intent with District Code of Conduct for out-of-school suspensions and expulsions, including policy on suspensions by grade level, as required by the charter agreement.	N/A	2020 ACE	Applies to Renaissance Charter Schools only.
	N/A	2021 ACE	Applies to Renaissance Charter Schools only.
	N/A	2022 ACE	Applies to Renaissance Charter Schools only.
	N/A	2023 ACE	Applies to Renaissance Charter Schools only.
Student Expression. The School's dress code does not restrict students' clothing or appearance on the basis of gender. Students are permitted to dress in uniforms that correspond to their gender identity, including maintaining a gender-neutral appearance.	N/A	2020 ACE	Standard was introduced in the 2023-24 school year.
	N/A	2021 ACE	Standard was introduced in the 2023-24 school year.
	N/A	2022 ACE	Standard was introduced in the 2023-24 school year.
	▼	2023 ACE	The School does not have a compliant Dress Code and Uniform policy. The submitted Dress Code and Uniform Policy is restricted as it limits students' expression.

Climate and Culture

Expulsion Process. Implemented compliant due process procedures for students recommended for expulsion.	N/A	2020 ACE	Prior to July 2021, standard was only evaluated at renewal.
	N/A	2021 ACE	The School did not recommend any student for expulsion during the school year.
	N/A	2022 ACE	The School did not recommend any student for expulsion during the school year.
	N/A	2023 ACE	The School did not recommend any student for expulsion during the school year.

Personnel

Certified ESL Teachers. ESL teachers are directly employed and appropriately certified.	▲	2020 ACE	
	▼	2021 ACE	0 of 2 (0%) ESL teachers were appropriately certified during the 2020-21 school year.
	▲	2022 ACE	
	▲	2023 ACE	
Certified SPED Teachers. Special education teachers are appropriately certified.	▲	2020 ACE	
	▲	2021 ACE	
	▲	2022 ACE	
	▲	2023 ACE	
Certified Instructional Leader. Instructional Leader is appropriately certified.	▲	2020 ACE	
	▲	2021 ACE	
	▲	2022 ACE	
	▲	2023 ACE	

Health and Safety

Health Services Policy. The School's Health Services Policy clearly outlines all mandated student health services and a process for ensuring compliance with student immunization requirements.	▼	2020 ACE	Policy did not include tuberculosis testing requirements, and did not acknowledge School's responsibility to provide physical exams.
	▼	2021 ACE	Policy did not include tuberculosis testing requirements, and did not acknowledge the School's responsibility to provide physical exams, dental exams, vision screenings, hearing screenings, height and weight measurements, or scoliosis screenings.
	▲	2022 ACE	
	▼	2023 ACE	The School does not have a compliant Health Services Policy. The submitted Health Services Policy does not include height and weight screenings for 6th grade. Growth screenings should be for all grades.

Health and Safety

Food Safety. The School provides a safe and clean food facility as evaluated by the City of Philadelphia Department of Public Health and Office of Food Protection.	▲	2020 ACE	
	▲	2021 ACE	
	▲	2022 ACE	
	▲	2023 ACE	
Emergency Preparedness. The School has a complete and up-to-date fire safety and evacuation plan, completed all the required emergency evacuation drills in a timely manner, and has no violations related to portable fire extinguishers.	▲	2020 ACE	
	▼	2021 ACE	The School had 6 violations with respect to fire suppression systems.
	▼	2022 ACE	The School had 3 violations with respect to evacuation drills and 3 violations with respect to fire suppression systems.
	▲	2023 ACE	
Water Quality. The School complies with applicable water quality requirements of the Pennsylvania Board of Health and the school posted its most recent water quality testing results on its publicly available website.	▲	2020 ACE	
	▲	2021 ACE	
	▲	2022 ACE	
	▲	2023 ACE	

Board Governance

Board Accessibility. The School provides a reasonable opportunity for members of the public to comment.	▼	2020 ACE	The School's website does not state information about public comment at Board Meetings.
	▼	2021 ACE	There is no mention of an opportunity for public comment on the School's website.
	▼	2022 ACE	At the time of the review, there was no mention on the School's website of an opportunity for public comment at a Board meeting.
	▼	2023 ACE	At the time of the review, upcoming Board meeting dates and/or locations were not listed on the website.
Board Contact Information. The School website lists email addresses for every individual serving on the Board of Trustees.	N/A	2020 ACE	Standard was introduced in the 2020-21 school year.
	▼	2021 ACE	School website does not list board member contact information.
	▼	2022 ACE	Some or all Board members' emails did not appear on the School's website.
	▲	2023 ACE	
Sunshine Act. Approved Board minutes reflect practices and contain information consistent with the PA Sunshine Act, including the place, date, and time of meeting; Board members present; and the identities of any public citizens that comment during the meeting.	▲	2020 ACE	
	▼	2021 ACE	Minutes did not identify date, time, or location of all meetings. Minutes did not identify board members present.
	▲	2022 ACE	
	▲	2023 ACE	

Board Governance

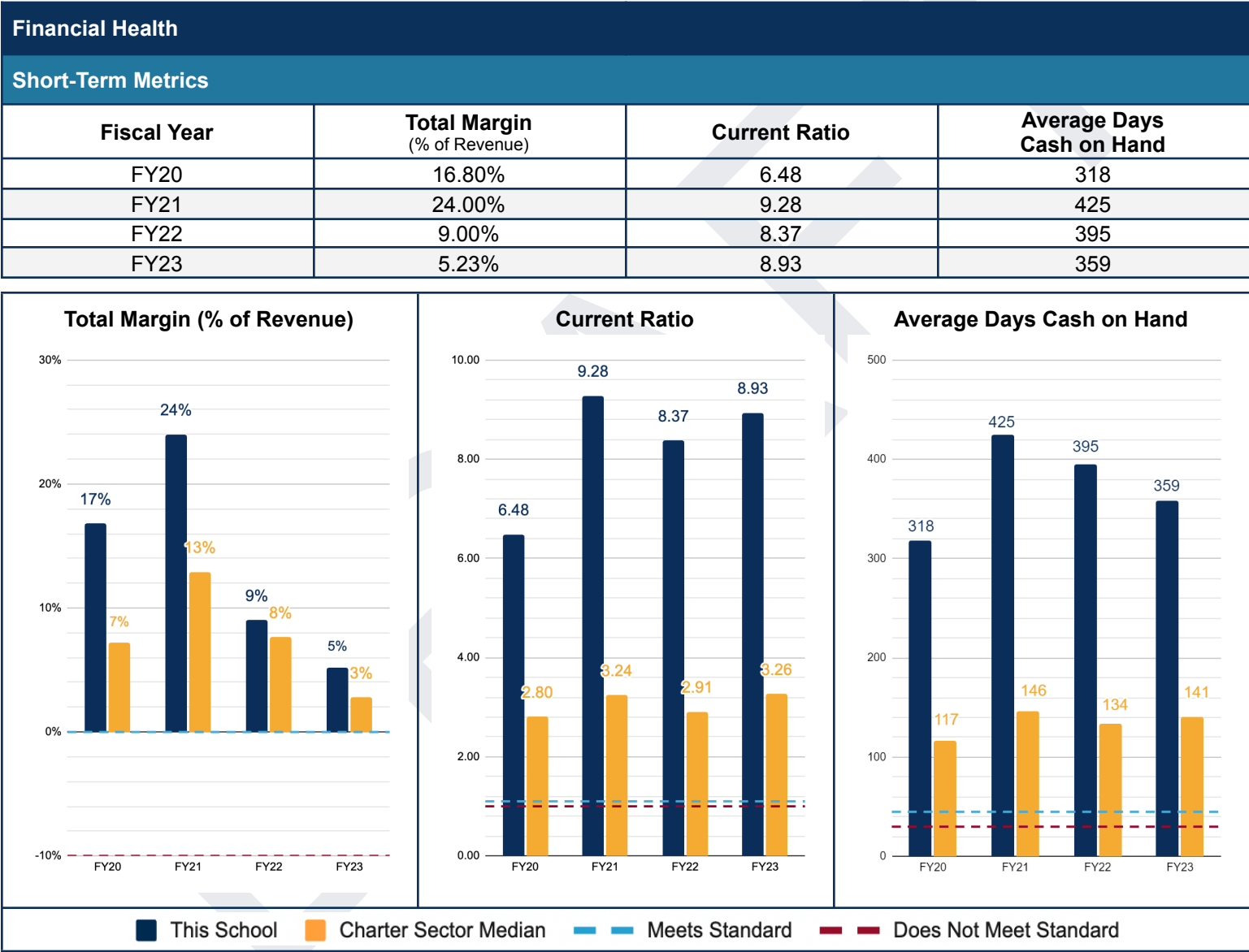|			
Board Oversight. Approved Board minutes indicate votes on budget, personnel salaries, and the school calendar.	▼	2020 ACE	Minutes did not indicate votes on the calendar.
	▲	2021 ACE	
	▼	2022 ACE	Minutes did not indicate vote on school calendar.
	▲	2023 ACE	
Statements of Financial Interest. Statements of Financial Interest are completed accurately and timely for all Board members and charter school administrators.	▲	2020 ACE	
	▼	2021 ACE	The School failed to submit Statements of Finanical Interest.
	▼	2022 ACE	2021 Statements of Financial Interest were incomplete for one person and missing for five people.
	▲	2023 ACE	
Board Member Training. Board Members receive required training on the skills and knowledge necessary for individuals to serve successfully on the governing bodies of public schools.	N/A	2020 ACE	Standard was introduced in the 2020-21 school year.
	▼	2021 ACE	No information was submitted listing new board members, stating that there were no new board members, or documenting training.
	▲	2022 ACE	
	▲	2023 ACE	

Timely Reporting

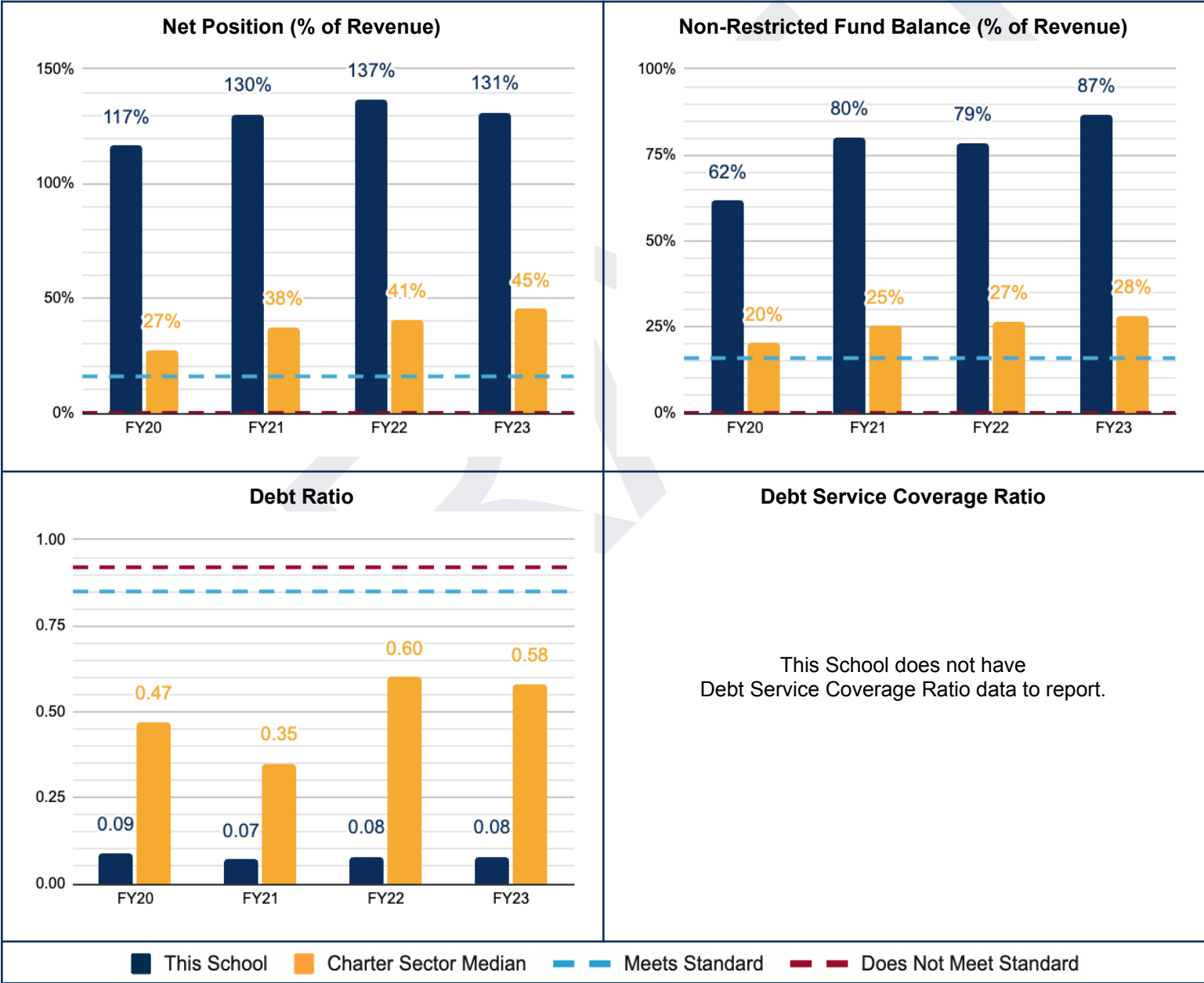|			
Timely Annual Report. Submits complete annual report information by August 1, annually.	▼	2020 ACE	The School failed to have its Board President affirm the submission.
	▲	2021 ACE	
	▲	2022 ACE	
	▲	2023 ACE	
Timely Financial Audit. Submits final, audited financial statements by December 31, annually.	▲	2020 ACE	
	▲	2021 ACE	
	▲	2022 ACE	
	▲	2023 ACE	

FINANCIAL HEALTH AND SUSTAINABILITY

FINANCIAL HEALTH

Evaluative metrics measured the Charter School's short-term and long-term financial health over each of the four fiscal years of available data. Metrics that are rated "Does Not Meet Standard" are displayed in red. **Refer to the Charter School Performance Framework for more information on standards**.

Financial Health			
Short-Term Metrics			
Fiscal Year	**Total Margin** (% of Revenue)	**Current Ratio**	**Average Days Cash on Hand**
FY20	16.80%	6.48	318
FY21	24.00%	9.28	425
FY22	9.00%	8.37	395
FY23	5.23%	8.93	359

Long-Term Metrics				
Fiscal Year	Net Position (% of Revenue)	Non-Restricted Fund Balance (% of Revenue)	Debt Ratio	Debt Service Coverage Ratio*
FY20	116.60%	61.60%	0.09	N/A
FY21	130.40%	80.20%	0.07	N/A
FY22	136.77%	78.56%	0.08	N/A
FY23	131.17%	86.66%	0.08	N/A

Note: Negative Debt Service Coverage Ratios are displayed as 0.

Net Position (% of Revenue)

Non-Restricted Fund Balance (% of Revenue)

Debt Ratio

Debt Service Coverage Ratio

This School does not have
Debt Service Coverage Ratio data to report.

Legend: This School — Charter Sector Median — Meets Standard — Does Not Meet Standard

FISCAL MANAGEMENT

The Office of Auditing Services (OAS) of the School District of Philadelphia supports the assessment of fiscal management. **Refer to the [Charter School Performance Framework](#) for more information on standards**.

Fiscal Management			
Compliance Requirements Reviewed by CSO			
Audit Findings. No material audit findings, deficiencies, or weaknesses identified in the annual audit.	▲	2020 ACE	
	▲	2021 ACE	
	▲	2022 ACE	
	▲	2023 ACE	
Debt Delinquency and Default. The school is meeting its debt obligations and covenants.	▲	2020 ACE	
	▲	2021 ACE	
	▲	2022 ACE	
	▲	2023 ACE	
PSERS. No missed payments to PSERS that exceed the lower of 1% of revenues or $100,000.	▲	2020 ACE	
	▲	2021 ACE	
	▲	2022 ACE	
	▲	2023 ACE	

EQUITY AND CLIMATE OVERVIEW

The Charter Schools Office reports additional indicators of Equity and School Climate for informational purposes. When possible, graphs present information disaggregated by student group and grade level to reflect students' experiences throughout their tenure at the school. Similar School and District School rates provide context.

The CSO recognizes that there are multiple dimensions to both equity and climate, many of which are not captured in this report. The CSO encourages stakeholders to use this data, along with other resources, to gain insights into students' experiences, assess the school environment's fairness, and, if necessary, to make adjustments that promote positive experiences and successful outcomes for all students.

PROFICIENCY

Proficiency rates reflect the percentage of students scoring in the advanced and proficient score categories.

PSSA Proficiency Rates by Student Group

PSSA Proficiency Rates by Grade Level
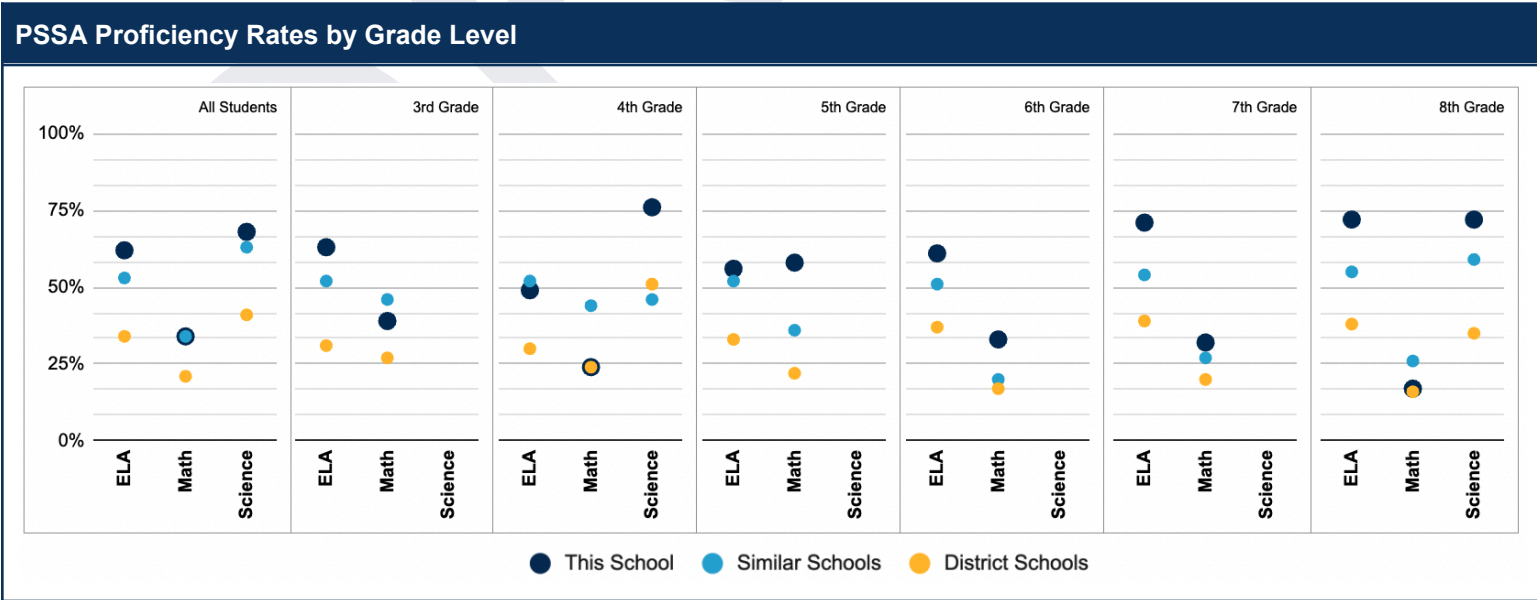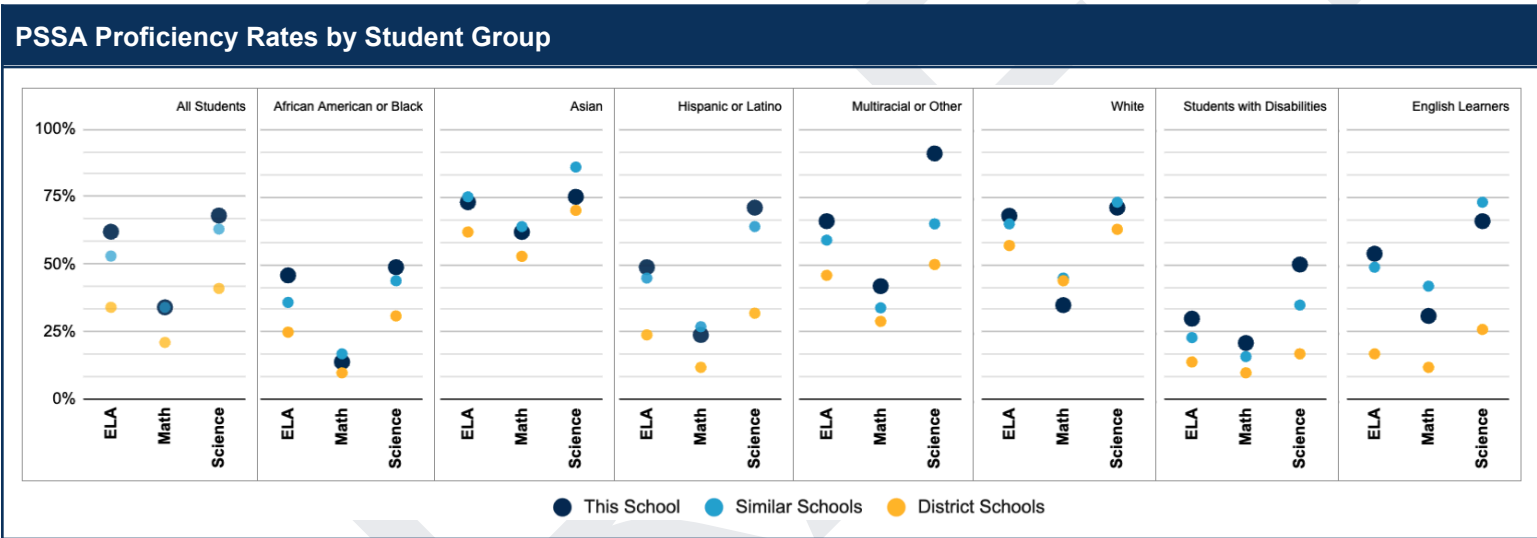
AVERAGE GROWTH INDEXES (AGI)

The Pennsylvania Department of Education (PDE) sets the Average Growth Indexes (AGI) standard for all schools (see chart below). In the graphs below, values above 3 are represented as 3 and values below -3 are represented as -3.

PSSA AGI by Student Group

Legend: African American or Black, Asian, Hispanic or Latino, Multiracial or Other, White, Students with Disabilities, English Learners

PSSA AGI by Grade Level

Legend: 4th Grade, 5th Grade, 6th Grade, 7th Grade, 8th Grade

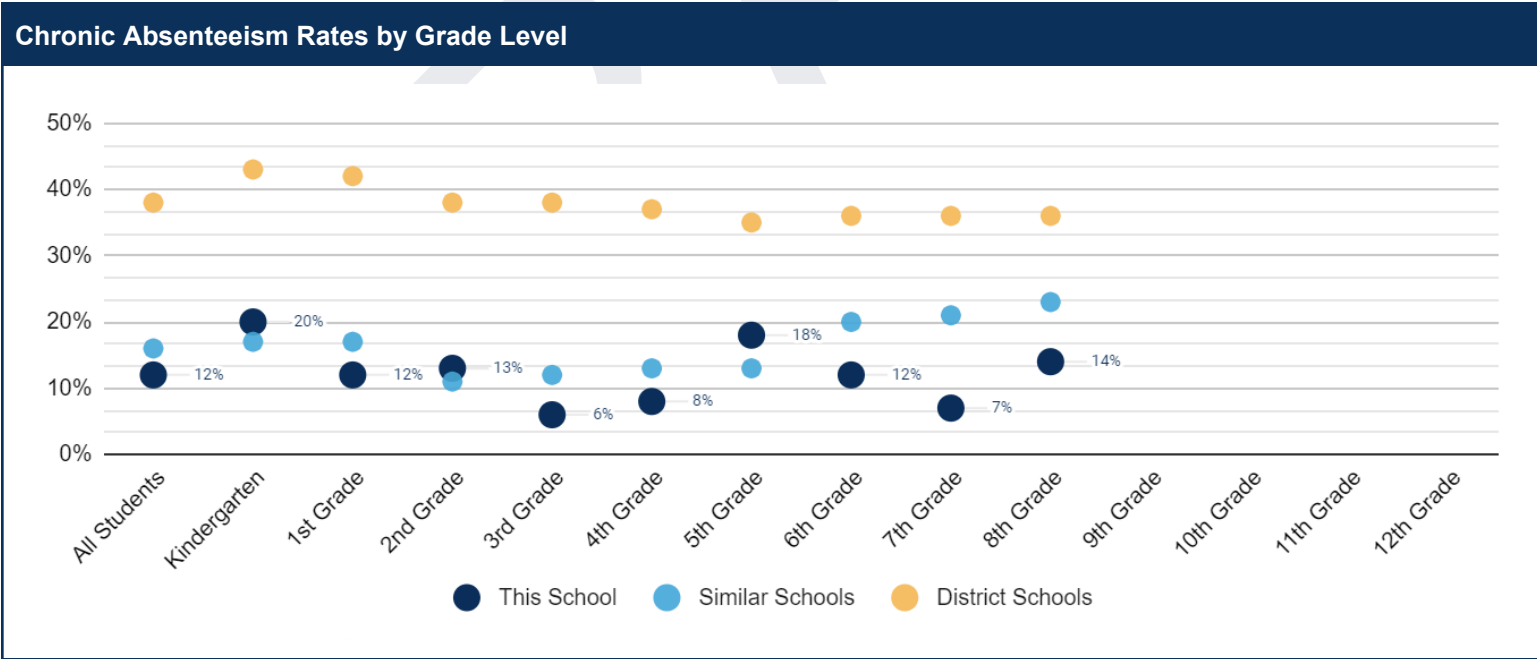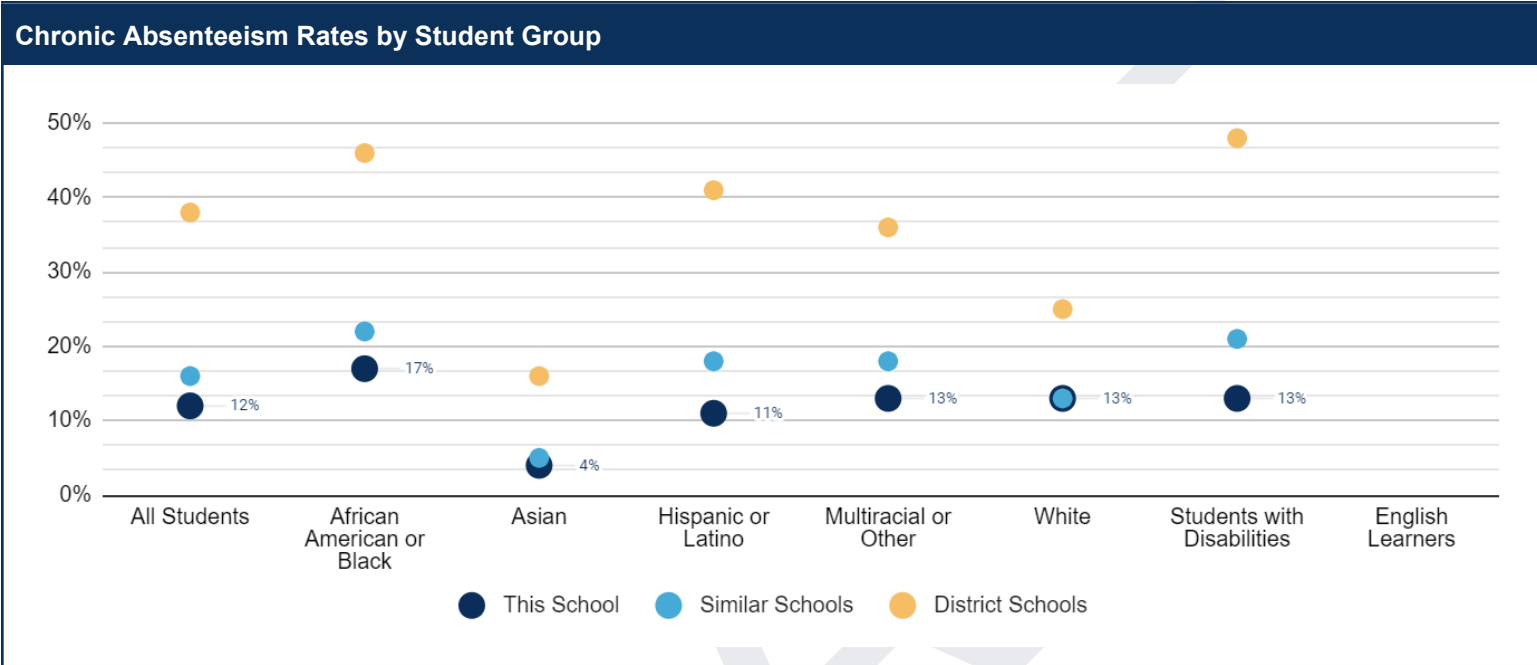| PA Department of Education Growth Measure			
< -2.0 Significant evidence that the school did not meet the standard for PA Academic Growth	**-2.0 to -1.01** Moderate evidence that the school did not meet the standard for PA Academic Growth	**-1.0 to 1.0** Evidence that the school met the standard for PA Academic Growth	**> 2.0** Significant evidence that the school exceeded the standard for PA Academic Growth

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REGULAR ATTENDANCE

Regular Attendance rates reflect the percentage of students who attended 95% or more school days. This is equivalent to having 9 or fewer days of absence during a 180-day school year.

Regular Attendance by Student Group

**Regular Attendance Rates by Grade Level**
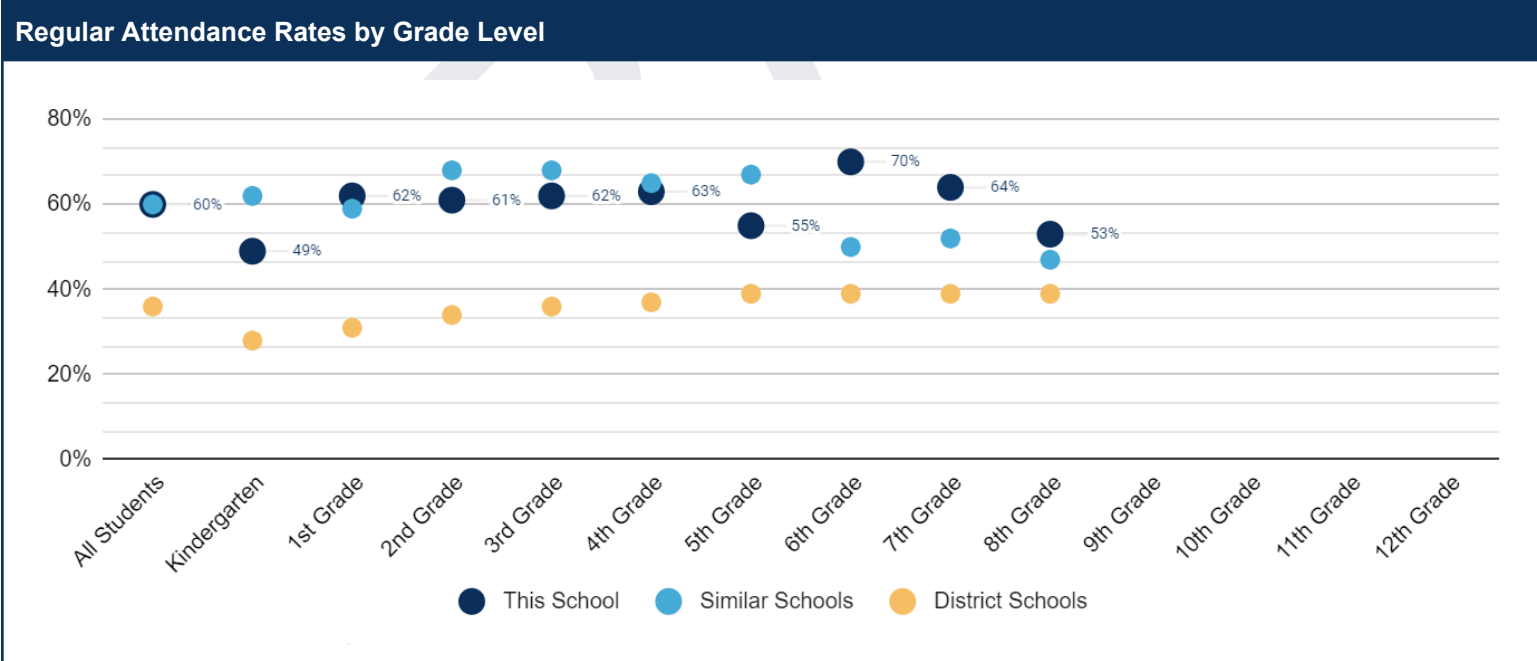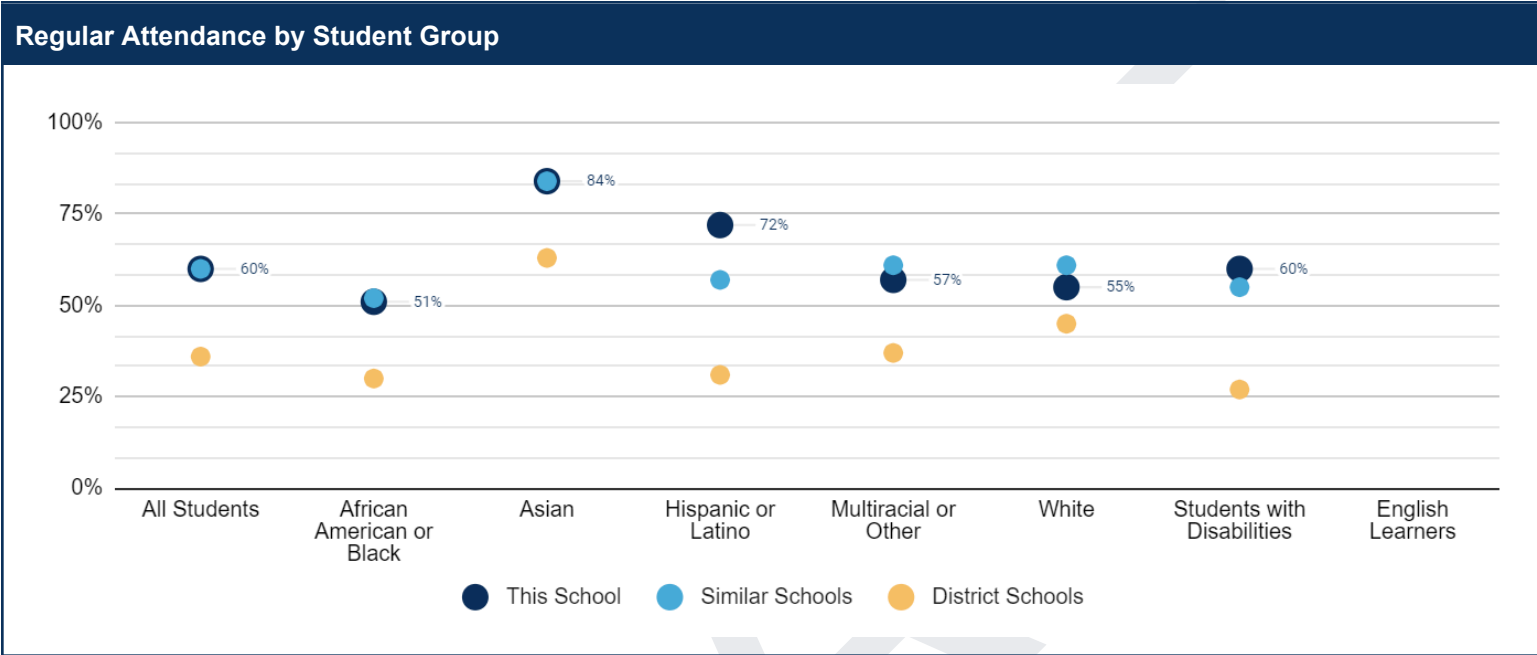
CHRONIC ABSENTEEISM

Chronic Absenteeism rates reflect the percentage of students who were not present for 10% or more school days. This is equivalent to missing at least one day of school every two weeks in a 180-day school year.
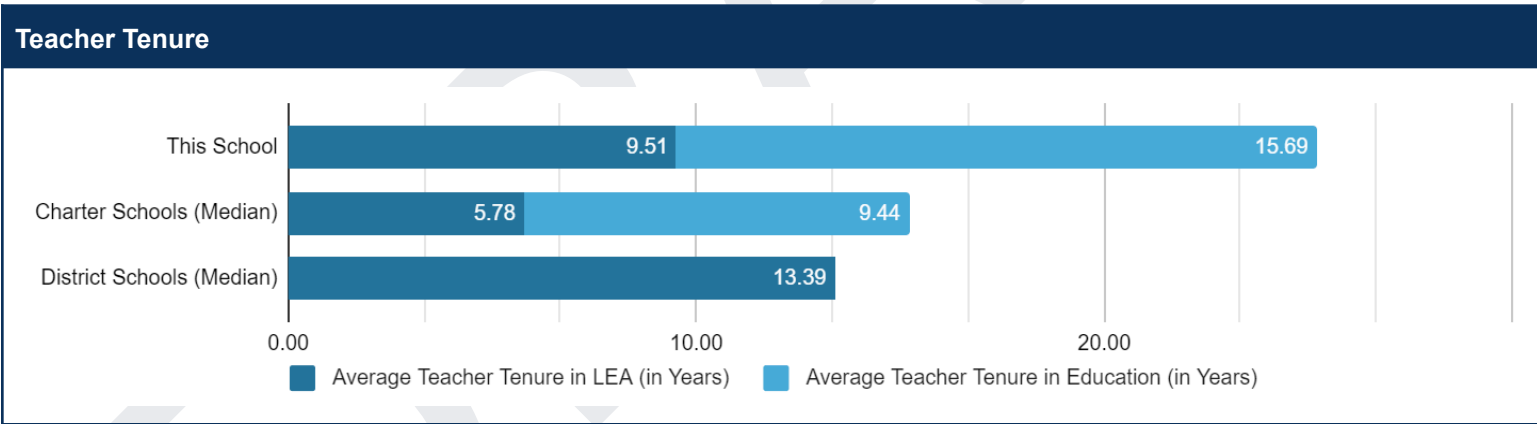
Chronic Absenteeism Rates by Student Group

Legend: This School · Similar Schools · District Schools

Data labels (This School): All Students 12%, African American or Black 17%, Asian 4%, Hispanic or Latino 11%, Multiracial or Other 13%, White 13%, Students with Disabilities 13%

Chronic Absenteeism Rates by Grade Level

Legend: This School · Similar Schools · District Schools

Data labels (This School): All Students 12%, Kindergarten 20%, 1st Grade 12%, 2nd Grade 13%, 3rd Grade 6%, 4th Grade 8%, 5th Grade 18%, 6th Grade 12%, 7th Grade 7%, 8th Grade 14%
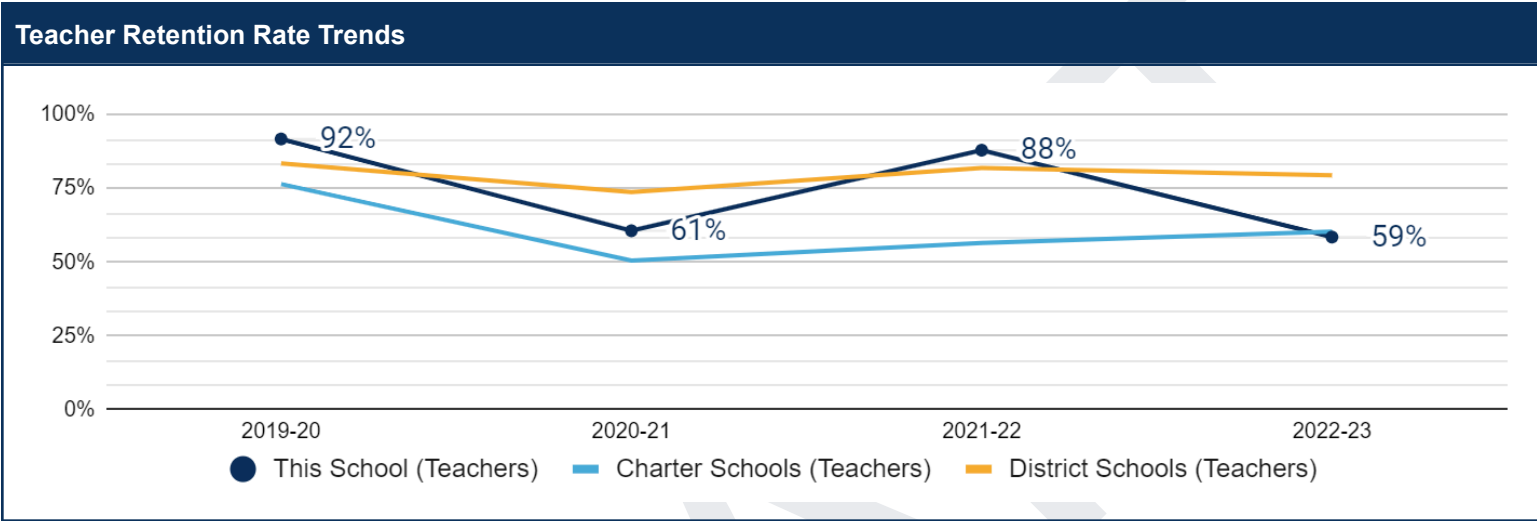
23

SUSPENSION

Student suspension rates reflect the percentage of the charter school's students who received at least one out-of-school suspension.

Suspension Rates by Student Group

Suspension Rates by Grade Level

Suspension Rate by School Year

Expulsion Counts by School Year
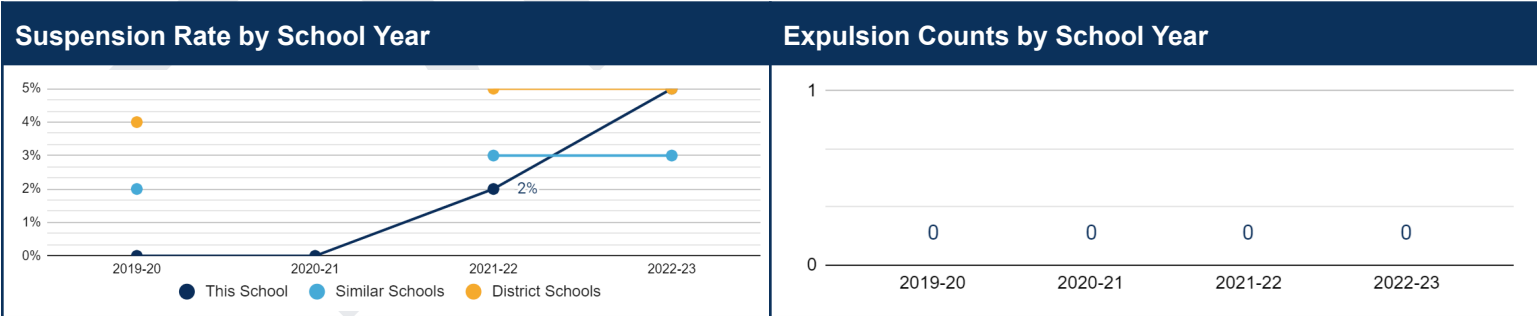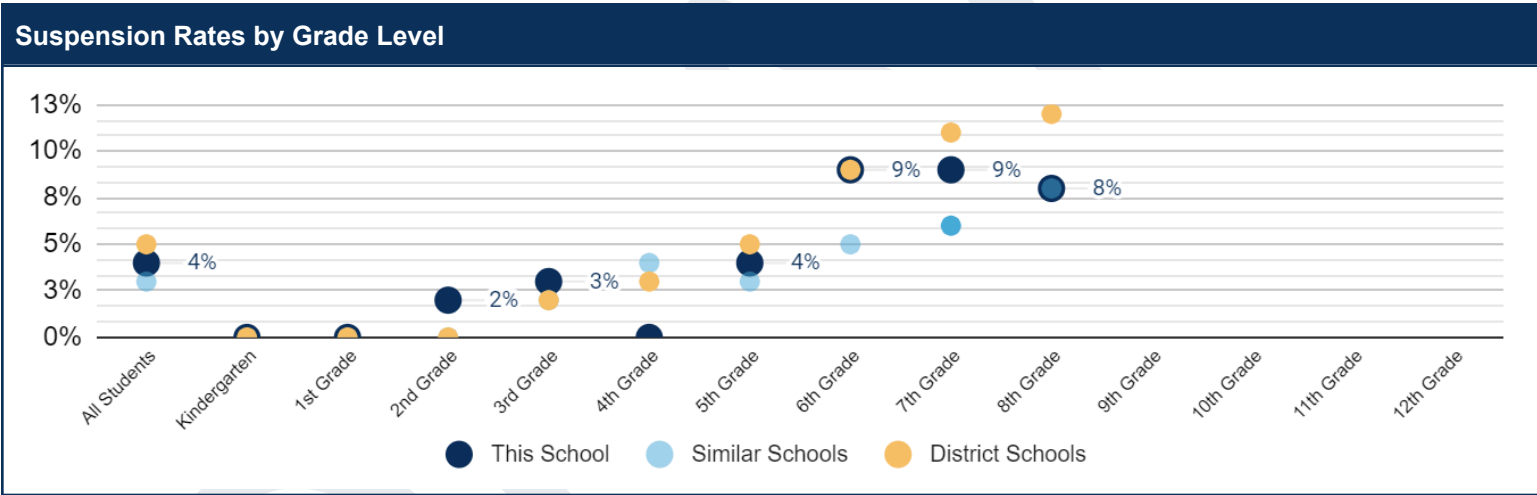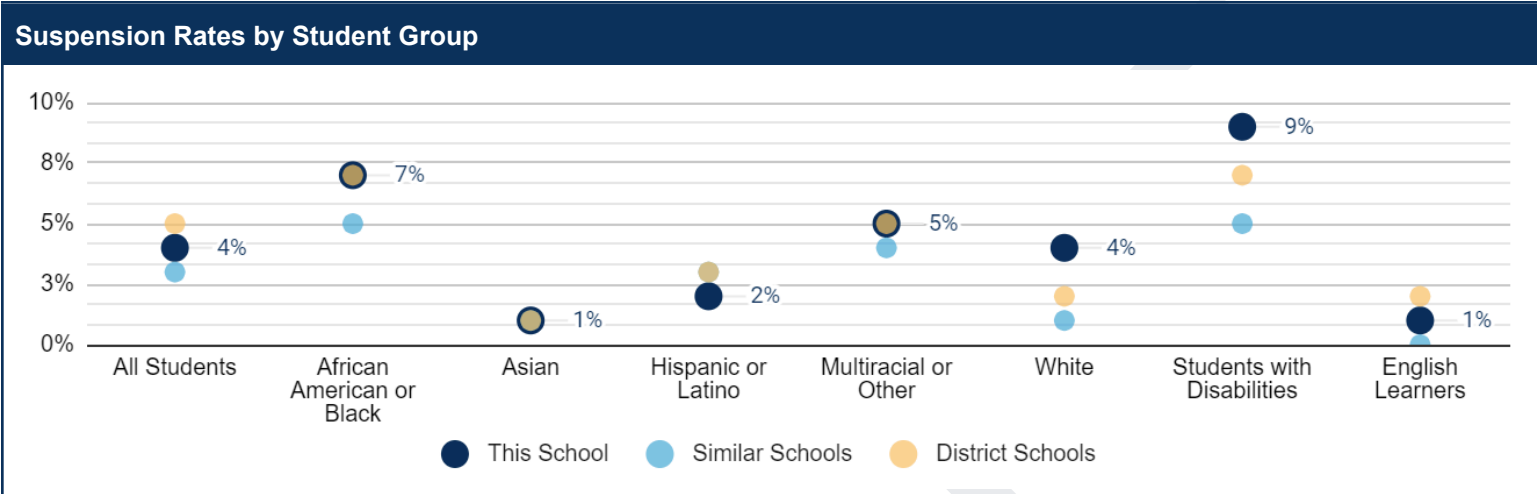
TEACHER RETENTION & TENURE

Teacher retention rates reflect the percentage of teachers who were employed by the charter school at the beginning of the school year and remained employed through the beginning of the following year. The teacher tenure rates reflect Pennsylvania Department of Education data about the average number of years teachers have worked at the LEA (charter school or school district) and as educators at any school.

Teacher Retention Rate Trends

Legend:
- This School (Teachers)
- Charter Schools (Teachers)
- District Schools (Teachers)

Data points for This School (Teachers): 92% (2019-20), 61% (2020-21), 88% (2021-22), 59% (2022-23)

Teacher Tenure

	Average Teacher Tenure in LEA (in Years)	Average Teacher Tenure in Education (in Years)
This School	9.51	15.69
Charter Schools (Median)	5.78	9.44
District Schools (Median)	13.39	

METRIC INFORMATION

Authorized Enrollment - The maximum number of students a school is allowed to enroll per their charter agreement.

Average Days Cash on Hand - The number of days a school could operate without receiving additional money, calculated as total unrestricted cash divided by the average daily operating expense adjusted to remove non-cash expenses such as depreciation and bad debt.

Chronic Absenteeism - The percentage of students attending fewer than 90% of school days. Student absences are provided to the CSO by each charter school via the annual data packet. Students' days enrolled are obtained through enrollment records that charter schools input to the District's student information system.

Current Ratio - The ratio of short-term assets to short-term liabilities, which measures if a school has enough resources to pay its debt and obligations over the next year.

Debt Ratio - The percentage of a school's total assets that are owed to other individuals or businesses, calculated as total liabilities divided by total assets.

Debt Service Coverage Ratio - Whether a school can meet its debt obligations in the coming year, calculated as net income divided by annual principal, interest, and lease payments.

District Schools Rate - Rate calculated based on all students in District Schools enrolled in the same grades as those served by the Charter School.

First Fall College Matriculation Rate - The percentage of students matriculating into post-secondary institutions in the first fall following high school graduation. Matriculation data is provided by the National Student Clearinghouse.

Graduation Rate - The percentage of students in the 9th grade adjusted cohort that graduate within 4 years. All calculations are based on student records entered into the School District of Philadelphia's student information system by the Charter School.

Growth - The average growth index (AGI) for each student group, based on the PA Department of Education's Growth Measure.

Net Position - How much a school is worth as a percentage of its total annual revenue, calculated as net position divided by total revenue.

Non-Restricted Fund Balance - How much a school is worth as a percentage of its total annual revenue after removing certain items such as property, equipment, and long-term debt, calculated as total non-restricted fund balance divided by total revenue.

Proficiency Rate - The percentage of students scoring in the proficient or advanced categories of the PSSA/Keystone exam in math/Algebra I, ELA/Literature, and science/Biology. PSSA results also include all PASA and PSSA-M results and are for all test takers by school year. Keystone proficiency rates are based on the banked 11th-grade accountability method.

Regular Attendance - The percentage of students attending 95% or more instructional days. Student absences are provided to the CSO by each charter school via the annual data packet. Students' days enrolled are obtained through enrollment records that charter schools input to the District's student information system.

Retention Rate - The percentage of students attending the Charter School at the end of a school year that re-enroll in the fall (excluding students in terminal grades).

SAT/ACT College Ready Rate - The percentage of students scoring at or above the threshold for college-readiness, as determined by the ACT and the College Board.

Similar Schools Rate - Rate calculated based on all students in the school's Similar Schools Group enrolled in the same grades as those served by the charter school.

Suspension Rate - The percentage of students receiving one or more out-of-school suspensions.

Total Margin - The percentage of a school's total annual revenue not spent, calculated as change in net position divided by total revenue.