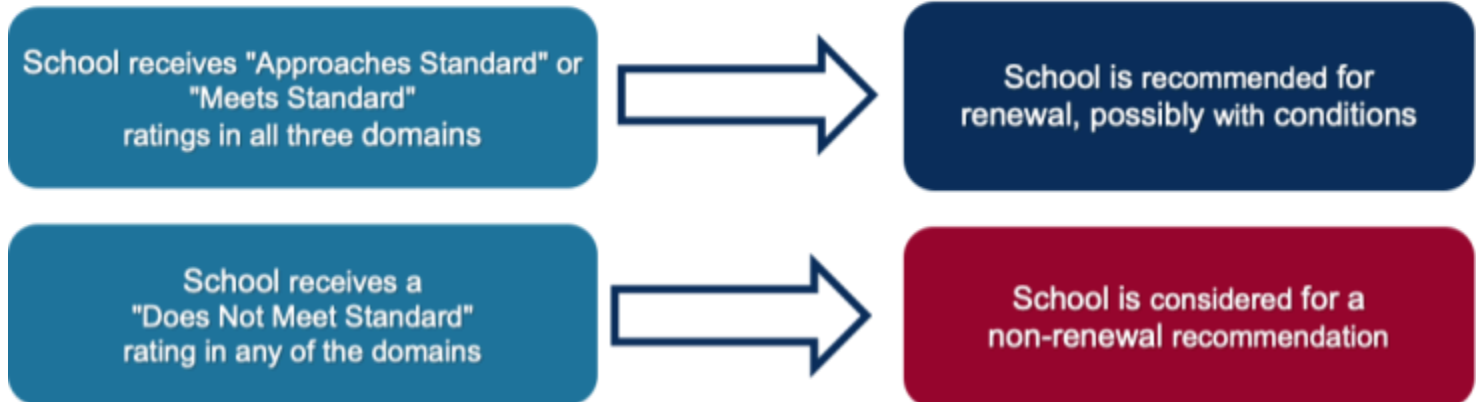# REPORT PURPOSE

This report is the primary means by which the Charter Schools Office (CSO) of The School District of Philadelphia (District) presents performance information for each Philadelphia brick and mortar charter school.

The Annual Charter Evaluation (ACE) is organized around the three performance domains of the CSO Performance Framework: Academic Success, Organizational Compliance and Viability, and Financial Health and Sustainability. The Charter School Performance Framework provides a detailed outline of the standards and categories that the CSO evaluates within each domain. Each domain receives a rating of "Meets Standard," "Approaches Standard," or "Does Not Meet Standard" based on points and ratings received. The Charter School Performance Framework also outlines the point and rating system.

In the final year of the charter term, the CSO produces a Renewal Recommendation Report that provides a comprehensive review of the charter school's performance across these three domains throughout its charter term. These ratings and the substance of the evidence within each domain guide the overall renewal recommendation. If a charter school receives a "Does Not Meet Standard" rating in one or more domains, the CSO will review all evidence and data underlying the ratings to determine whether it will recommend a charter school for non-renewal.

How Performance Impacts Renewal

School receives "Approaches Standard" or "Meets Standard" ratings in all three domains → School is recommended for renewal, possibly with conditions

School receives a "Does Not Meet Standard" rating in any of the domains → School is considered for a non-renewal recommendation

CONTENTS

DOMAINS/CATEGORIES/STANDARDS INFORMATION

The Charter Schools Performance Framework consists of three domains: 1) Academic Success, 2) Organizational Compliance and Viability, and 3) Financial Health and Sustainability. Each domain contains categories and a number of standards within each category.

The **Academic Success Domain** includes four categories: 1) Proficiency, 2) Growth, 3) Attendance, and 4) Postsecondary Readiness (for charter schools serving high school grades). Proficiency includes one standard, Growth includes two standards, Attendance includes two standards, and Postsecondary Readiness includes three standards.

The **Organizational Compliance and Viability Domain** includes nine categories and 53 standards that can be one of three types: Annual Policy, Annual Practice, or Renewal.

1) Mission and Educational Plan (3 standards);
2) Special Education (10 standards);
3) English Learners (7 standards);
4) Enrollment (7 standards);
5) Climate and Culture (5 standards);
6) Personnel (5 standards);
7) Health and Safety (6 standards);
8) Board Governance (8 standards); and
9) Timely Reporting (2 standards).

The following table defines each of the three types of standards by (1) providing a brief description of what that standard type is, (2) listing the relevant year(s) the CSO evaluates each standard type, and (3) identifying the color used throughout the report to identify each standard type. While reading the report, it is recommended to refer back to this page to contextualize the ratings and comments made for each standard.

Standard Type	Standard Description	Color Indicator
Policy	The Policy standard type corresponds to standards within each category that are mandatory policies that act as rules or guidelines for certain practices in schools.	Light Blue
Practice	The Practice standard type corresponds to standards within each category that are the application of policies into practices.	Yellow

The **Financial Health and Sustainability Domain** includes two categories: 1) Financial Health and 2) Fiscal Management. Financial Health includes seven standards. Fiscal Management includes six standards.
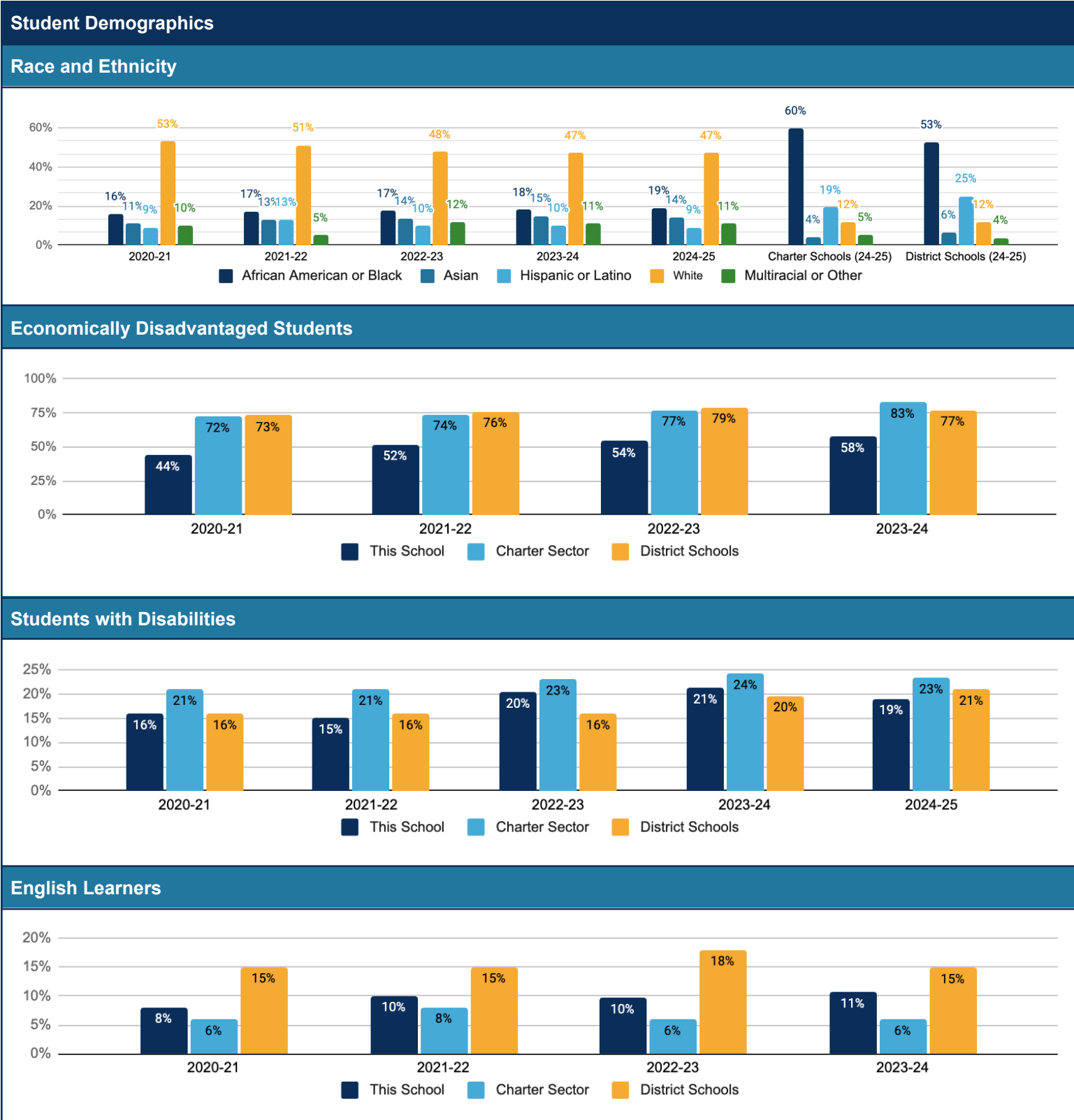
SCHOOL OVERVIEW

General Information	
Address	916 Christian St., 19147 (K-4); 1242 South 13th St., 19147 (5-8)
Phone	215-925-7400 (K-4); 215-389-6000 (5-8)
Website	https://www.columbuscharter.org/
Network	N/A
History	Opened in 1999
Admission	Citywide
Mission	*"It is the mission of the Christopher Columbus Charter School (CCCS) to provide students in grades K-8 a content-rich, academically rigorous education with a well-defined, sequential curriculum in a safe, orderly, disciplined and caring environment. CCCS students will learn to express themselves in at least one international language and will utilize computer technology to support learning in all major subjects and to become literate in the technologies of the 21st century."*

Charter Agreement	
Charter Status	☐Current (5-year term) ☐Current (1-year term) ☑Operating Under Last Signed Charter
Charter Term	The Charter School is in the 2027-28 renewal cohort, but is operating under its last signed charter agreement, effective July 1, 2013 - June 30, 2018.

Leadership, Grades Served, and Enrollment History				
School Year	**School Leader**	**Grades Served**	**Total Enrollment** *(as of October 1, 2024)*	**Authorized Enrollment**
2020-21	Edward Poznek	K-8	917	900
2021-22	Edward Poznek	K-8	868	900
2022-23	Edward Poznek	K-8	883	900
2023-24	Nathan Blodgett	K-8	847	900
2024-25	Nathan Blodgett	K-8	842	900

Similar School Groups
Similar Schools Groups (SSGs) are comprised of District and charter schools that are the same school type (ES, MS, K8, HS) and serve similar populations of students based on the percentages of students who are economically disadvantaged (+/-10%), students with disabilities (+/-5%), and English learners (+/-7.5%). Schools must fall within all three ranges to be included in a given school's SSG. If a school's SSG has fewer than five schools, the ranges expand to include five schools. The CSO updates SSGs annually.
Cook-Wissahickon School, Independence Charter School, John Hancock Demonstration School, MaST Community Charter School II, Mathematics, Science, and Technology Community Charter School (MaST), Philadelphia Academy Charter School, Shawmont School

DEMOGRAPHICS

Student Demographics

Race and Ethnicity

	2020-21	2021-22	2022-23	2023-24	2024-25	Charter Schools (24-25)	District Schools (24-25)
African American or Black	16%	17%	17%	18%	19%	60%	53%
Asian	11%	13%	14%	15%	14%	4%	6%
Hispanic or Latino	9%	13%	10%	10%	9%	19%	25%
White	53%	51%	48%	47%	47%	12%	12%
Multiracial or Other	10%	5%	12%	11%	11%	5%	4%

Economically Disadvantaged Students

	2020-21	2021-22	2022-23	2023-24
This School	44%	52%	54%	58%
Charter Sector	72%	74%	77%	83%
District Schools	73%	76%	79%	77%

Students with Disabilities

	2020-21	2021-22	2022-23	2023-24	2024-25
This School	16%	15%	20%	21%	19%
Charter Sector	21%	21%	23%	24%	23%
District Schools	16%	16%	16%	20%	21%

English Learners

	2020-21	2021-22	2022-23	2023-24
This School	8%	10%	10%	11%
Charter Sector	6%	8%	6%	6%
District Schools	15%	15%	18%	15%

EXECUTIVE SUMMARY

The Executive Summary provides an overview of key indicators that are evaluated annually for each school. These indicators are taken into consideration during the comprehensive renewal process, which occurs in the last year of a charter term. The length of a charter term is typically five years for charter schools in Pennsylvania. The table below summarizes school performance information for the last four years across the three domains evaluated at renewal: Academic Success, Organizational Compliance and Viability, and Financial Health and Sustainability.

The following tables summarize whether the Charter School meets the standard (▲), approaches the standard (■) or does not meet the standard (▼) during the charter term. The Charter School Performance Framework outlines the point allocation for the standards and categories evaluated within each domain.

Academic Success

Category	Standard	SY 2020-21				SY 2021-22				SY 2022-23				SY 2023-24			
Proficiency		ELA	Math		Science	ELA	Math		Science	ELA	Math		Science	ELA	Math		Science
	PSSA	N/A	N/A		N/A	▲	■		▲	▲	▲		▲	▲	▲		▲
Growth		ELA	Math	Sci. 4	Sci. 8	ELA	Math	Sci. 4	Sci. 8	ELA	Math	Sci. 4	Sci. 8	ELA	Math	Sci. 4	Sci. 8
	PSSA *All Students*	N/A	N/A	N/A	N/A	SUP	SUP	SUP	▲	▲	▲	▼	▲	▲	▲	▲	▲
	PSSA *Lowest*	N/A	N/A	N/A	N/A	SUP	SUP	SUP	▲	▲	▲	▼	▲	▲	▲	▲	▲
Attendance	95%+	▲				■				▲				■			
	Chronic Absenteeism	▲				▲				▲				■			

Symbol Key									
▲	Full Credit	■	Half Credit	▼	No Credit	N/A	Not Applicable		

Points Earned by Category and School Year				
Category	SY 2020-21	SY 2021-22	SY 2022-23	SY 2023-24
Proficiency	N/A	8 / 10	10 / 10	10 / 10
Growth	N/A	1.5 / 1.5	8.5 / 10	10 / 10
Attendance	5 / 5	3.75 / 5	5 / 5	2.5 / 5
Total	5 / 5	13.25 / 16.5	23.5 / 25	22.5 / 25

Organizational Compliance and Viability

Category	Standard	2021	2022	2023	2024
Mission and Educational Program (15 points possible at Renewal)	*N/A - Evaluated at Time of Renewal Only*				
Special Education (10 points possible at Renewal)	Child Find Notice	▲	▲	▲	▲
	Manifestation Determination	▲	▲	▲	▲
	Manifestation Determination Practice	N/A	N/A	N/A	N/A
English Learners (10 points possible at Renewal)	ESL Policy	▲	▲	▲	▲
	LIEP Notification	N/A	N/A	▲	▲
	EL Timely Evaluation	▲	▲	▲	▲
	ESL ACCESS	Not Rated	▼	▲	▲
Enrollment (15 points possible at Renewal)	Enrollment Policy	▼	▲	▲	▲
	Student Application	▲	▲	▲	▲
	Enrollment Materials	▼	▼	▲	▲
Climate and Culture (10 points possible at Renewal)	Code Due Process	▼	▲	▲	▲
	Truancy Policy	▲	▲	▲	▲
	Renaissance-District Alignment	N/A	N/A	N/A	N/A
	Student Expression	N/A	N/A	▼	▼
	Expulsion Process	N/A	N/A	N/A	N/A
Personnel (10 points possible at Renewal)	Certified ESL Teachers	▼	▲	▲	▼
	Certified SPED Teachers	▲	▲	▲	▲
	Certified Instructional Leader	▲	▲	▲	▲
Health and Safety (10 points possible at Renewal)	Health Services Policy	▼	▲	▼	▲
	Food Safety	▲	▲	▲	▲
	Emergency Preparedness	▼	▼	▲	▲
	Water Quality	▲	▲	▲	▲
Board Governance (15 points possible at Renewal)	Board Accessibility	▼	▼	▼	▲
	Board Contact Information	▼	▼	▲	▲
	Sunshine Act	▼	▲	▲	▲
	Board Oversight	▲	▼	▲	▲
	Statements of Financial Interest	▼	▼	▲	▲
	Board Member Training	▼	▲	▲	▲
Timely Reporting (5 points possible at Renewal)	Timely Annual Report	▲	▲	▲	▲
	Timely Financial Audit	▲	▲	▲	▲

Symbol Key									
▲	Full Credit	■	Half Credit	▼	No Credit	N/A	N/A		Not Applicable

Financial Health and Sustainability

Category	Standard	FY21	FY22	FY23	FY24
Financial Health	Total Margin	▲	▲	▲	▲
	Current Ratio	▲	▲	▲	▲
	Average Days Cash on Hand	▲	▲	▲	▲
	Net Position	▲	▲	▲	▲
	Non-Restricted Fund Balance	▲	▲	▲	▲
	Debt Ratio	▲	▲	▲	▲
	Debt Service Coverage Ratio	N/A	N/A	N/A	N/A
Fiscal Management	Audit Findings	▲	▲	▲	▲
	Delinquency and Default	▲	▲	▲	▲
	PSERS	▲	▲	▲	▲

Symbol Key									
▲	Full Credit	■	Half Credit	▼	No Credit	N/A	N/A		Not Applicable

ACADEMIC SUCCESS

Please note that state test participation was limited during the 2021-22 school year due to the COVID-19 pandemic. For those reasons, data for PSSA and Keystone tests will not be displayed.

PROFICIENCY

Proficiency rates are compared to the same grades served by the Charter School in two comparison groups: Similar Schools (charter and District schools with similar demographics) and District Schools. Schools earn full credit if their proficiency rate meets or exceeds both Similar Schools and District Schools and half credit for meeting or exceeding only one of the comparison groups. **Refer to the [Charter School Performance Framework](#) for more information on point allocations.**

PSSA Proficiency Rates									
	ELA Grades 3 - 8			**Math** Grades 3 - 8			**Science** Grades 4 & 8		
Points Possible:	4 per year			4 per year			2 per year		
School Year	This School	Similar Schools	District Schools	This School	Similar Schools	District Schools	This School	Similar Schools	District Schools
2020-21	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2021-22	63%	55%	35%	29%	30%	17%	66%	61%	37%
2022-23	62%	53%	34%	34%	34%	21%	68%	63%	41%
2023-24	64%	54%	34%	39%	39%	22%	74%	66%	41%

GROWTH

The Pennsylvania Department of Education (PDE) sets the Average Growth Indexes (AGI) standard for all schools (see chart below). Schools earn full credit for overall and lowest performing AGIs at or above -1, the minimum score reflecting evidence that the school met the growth standard, and no credit for AGIs below -1, which indicates that there was evidence that the school did not meet the growth standard. **Refer to the [Charter School Performance Framework](#) for more information on point allocations.**

PSSA Growth Rates								
	ELA Grades 3 - 8		Math Grades 4 - 8		Science Grade 4		Science Grade 8	
Points Possible:	2.5 per year	1 per year	2.5 per year	1 per year	1.25 per year	0.25 per year	1.25 per year	0.25 per year
School Year	All Students	Lowest Performing	All Students	Lowest Performing	All Students	Lowest Performing	All Students	Lowest Performing
2020-21	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2021-22	SUP	SUP	SUP	SUP	SUP	SUP	1.39	-0.37
2022-23	4.01	2.12	3.02	2.38	-1.23	-1.45	0.70	1.10
2023-24	3.21	2.27	2.18	0.40	1.17	0.25	1.37	0.76

PSSA Growth Measures are suppressed if there were a limited number of test takers (10 or less) at a school for any particular subject. If this is the case, the school value will read SUP.

PA Department of Education Growth Measure				
< -2.0	**-2.0 to -1.01**	**-1.0 to 1.0**	**1.01 to 2.0**	**> 2.0**
Significant evidence that the school did not meet the standard for PA Academic Growth	Moderate evidence that the school did not meet the standard for PA Academic Growth	Evidence that the school met the standard for PA Academic Growth	Moderate evidence that the school exceeded the standard for PA Academic Growth	Significant evidence that the school exceeded the standard for PA Academic Growth

ATTENDANCE

Attendance rates are compared to the same grades served by the Charter School in two comparison groups: Similar Schools (charter and District schools with similar demographics) and District Schools. **Refer to the [Charter School Performance Framework](#) for more information on point allocations.**

95%+ Attendance Rate: Schools earn full credit if their 95%+ attendance rate (the percentage of students attending 95% or more instructional days) meets or exceeds both Similar Schools and District Schools and earn half credit for meeting or exceeding only one of the comparison groups.

Chronic Absenteeism: Schools earn full credit if their chronic absenteeism rate (the percentage of students attending fewer than 90% of instructional days) is lower than both Similar Schools and District Schools and half credit if it is lower than one comparison group.

	95% + Attendance Rates			Chronic Absenteeism		
Points Possible:	2.5 per year			2.5 per year		
School Year	This School	Similar Schools	District Schools	This School	Similar Schools	District Schools
2020-21	82%	78%	55%	8%	11%	31%
2021-22	54%	56%	38%	15%	21%	40%
2022-23	60%	60%	36%	12%	16%	38%
2023-24	47%	50%	36%	26%	18%	36%

ORGANIZATIONAL COMPLIANCE AND VIABILITY

DOCUMENT REVIEW

As a component of the comprehensive renewal evaluation, the Charter Schools Office reviews schools' records and compiles data from prior annual reports to evaluate Organizational Compliance and Viability standards for Special Education, English Learners, Climate and Culture, Enrollment, Personnel, Timely Reporting, Health and Safety, and Board Governance. **Refer to the Charter School Performance Framework and the Organizational Compliance Category Rating Business Rules for more information on point allocations.**

Special Education			
Child Find Notice. Special education child find policy is accessible on the school website and includes information on program availability, screening activities, and how parents can request services.	▲	2021 ACE	
	▲	2022 ACE	
	▲	2023 ACE	
	▲	2024 ACE	
Manifestation Determination. Student code of conduct is differentiated for students with disabilities referencing specific, compliant procedures for manifestation determination.	▲	2021 ACE	
	▲	2022 ACE	
	▲	2023 ACE	
	▲	2024 ACE	
Manifestation Determination Practice. The School implements a compliant manifestation determination process for students with disabilities when it considers a change in placement because of a discipline incident.	N/A	2021 ACE	The School reported that they did not recommend any eligible students for expulsion during the school year.
	N/A	2022 ACE	The School reported that they did not recommend any eligible students for expulsion during the school year.
	N/A	2023 ACE	The School reported that they did not recommend any eligible students for expulsion during the school year.
	N/A	2024 ACE	The School reported that they did not recommend any eligible students for expulsion during the school year.

	Annual Policy		Annual Practice

English Learners

ESL Policy. English as a second language policy, including notification, identification, programming, and expectations for proficiency, is consistent with Pennsylvania English as a second language regulations.	▲	2021 ACE	
	▲	2022 ACE	
	▲	2023 ACE	
	▲	2024 ACE	
LIEP Notifications. The placement notifications indicate that parents/guardians are informed of the process for identifying their child[ren] as ELs, their current EL proficiency, and the criteria for reclassification. The notification provides a program description and explains the parent/guardian's right to refuse part or all of the LIEP placement.	N/A	2021 ACE	Standard was introduced in the 2023-24 school year.
	N/A	2022 ACE	Standard was introduced in the 2023-24 school year.
	▲	2023 ACE	
	▲	2024 ACE	
EL Timely Evaluation. English as a second language policy includes expectation for timely evaluation of students, within the first 30 days of school or if transferred, within 14 days of enrollment.	▲	2021 ACE	
	▲	2022 ACE	
	▲	2023 ACE	
	▲	2024 ACE	
ESL ACCESS. English learners are administered the ACCESS assessment annually.	Not Rated	2021 ACE	Due to the constraints of COVID-19 related school closures, LEAs were presented with challenges in administering the 2021 ACCESS for ELLs exam. Administration of the 2021 ACCESS for ELLs was required for all schools serving English learners. 71% of English learners (50 of 70) were provided the ACCESS for ELLs evaluation during the 2020-21 school year. The School provided documentation for attempted administration or parent refusal for 27 of 27 students not tested.
	▼	2022 ACE	The School did not provide evidence of students taking the ACCESS exam.
	▲	2023 ACE	
	▲	2024 ACE	

	Annual Policy		Annual Practice

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Enrollment

Enrollment Policy. The School's enrollment policy complies with Pennsylvania regulations on student enrollment, including no additional mandatory paperwork or steps for families beyond what can be required, recognition of a lottery process if needed, and no noncompliant lottery preferences.	▼	2021 ACE	The School does not have a compliant enrollment policy. The submitted enrollment policy does not contain waitlist response expectation information for families. The policy does not include at least two ways for families to submit enrollment documents.
	▲	2022 ACE	
	▲	2023 ACE	
	▲	2024 ACE	
Student Application. Student application only requires name, address, date of birth or age, gender, grade applying for, current school, guardian information, and sibling information.	▲	2021 ACE	
	▲	2022 ACE	
	▲	2023 ACE	
	▲	2024 ACE	
Enrollment Materials. Enrollment materials only require proof of age and address, home language survey, immunization record, and parent registration statements to enroll. No prohibited items as defined by PDE are included.	▼	2021 ACE	The School does not have compliant enrollment materials. The submitted enrollment materials do not include all examples from the BEC for proof of age or proof of residency. The materials do not list as required a home language survey, parent registration statement, or immunizations. The materials do not contain a home language survey or parent registration statement.
	▼	2022 ACE	The School does not have compliant enrollment materials. The submitted enrollment materials do not include a parent registration statement.
	▲	2023 ACE	
	▲	2024 ACE	

■ Annual Policy	■ Annual Practice

Climate and Culture

Code Due Process. The School's code of conduct identifies all student due process rights codified in Chapter 12 of the PA Public School Code, including those related to long-term suspensions and expulsions, such as formal hearing and appeal rights.	▼	2021 ACE	The School does not have a compliant code of conduct policy. The submitted code of conduct does not fully identify informal hearing due process rights.
	▲	2022 ACE	
	▲	2023 ACE	
	▲	2024 ACE	
Truancy Policy. The School's truancy policy requires an attendance conference before referral of truancy matters to a legal entity and prohibits suspension, expulsion, or transfer due to truant behavior.	▲	2021 ACE	
	▲	2022 ACE	
	▲	2023 ACE	
	▲	2024 ACE	
Renaissance-District Alignment. Code of conduct is aligned in intent with District code of conduct for out-of-school suspensions and expulsions, including policy on suspensions by grade level, as required by the charter agreement.	N/A	2021 ACE	Applies to Renaissance Charter Schools only.
	N/A	2022 ACE	Applies to Renaissance Charter Schools only.
	N/A	2023 ACE	Applies to Renaissance Charter Schools only.
	N/A	2024 ACE	Applies to Renaissance Charter Schools only.
Student Expression Policy. The School's Student Expression Policy and Dress Code Policy should align with the requirements outlined in PCHR Regulation 9 (names/pronouns, hate speech, privacy/confidentiality, gender-expansive activities, gender-neutral language, restroom access, locker/dressing room access, dress codes/uniforms, and training and posting).	N/A	2021 ACE	Standard was introduced in the 2023-24 school year.
	N/A	2022 ACE	Standard was introduced in the 2023-24 school year.
	▼	2023 ACE	The School does not have a compliant dress code and uniform policy. The submitted dress code and uniform policy is restricted as it limits students' expression.
	▼	2024 ACE	The School does not have a compliant student expression policy. The submitted student expression policy did not align with PCHR 9.
Expulsion Process. Implemented compliant due process procedures for students recommended for expulsion.	N/A	2021 ACE	The School reported that they did not recommend any student for expulsion during the school year.
	N/A	2022 ACE	The School reported that they did not recommend any student for expulsion during the school year.
	N/A	2023 ACE	The School reported that they did not recommend any student for expulsion during the school year.
	N/A	2024 ACE	The School reported that they did not recommend any student for expulsion during the school year.

Annual Policy   Annual Practice

Personnel			
Certified ESL Teachers. ESL teachers are directly employed and appropriately certified.	▼	2021 ACE	2 of 2 ESL teachers were not appropriately certified.
	▲	2022 ACE	
	▲	2023 ACE	
	▼	2024 ACE	1 of 3 ESL teachers was not appropriately certified.
Certified SPED Teachers. Special education teachers are appropriately certified.	▲	2021 ACE	
	▲	2022 ACE	
	▲	2023 ACE	
	▲	2024 ACE	
Certified Instructional Leader. Instructional leader is appropriately certified.	▲	2021 ACE	
	▲	2022 ACE	
	▲	2023 ACE	
	▲	2024 ACE	

Annual Policy   Annual Practice

Health and Safety

Health Services Policy. The School's health services policy clearly outlines all mandated student health services and a process for ensuring compliance with student immunization requirements.	▼	2021 ACE	The School does not have a compliant health services policy. The submitted student health policy does not include tuberculosis testing requirements and does not acknowledge the School's responsibility to provide physical exams, dental exams, vision screenings, hearing screenings, height, and weight measurements, or scoliosis screenings.
	▲	2022 ACE	
	▼	2023 ACE	The School does not have a compliant health services policy. The submitted health services policy does not include height and weight screenings for 6th grade. Growth screenings should be for all grades.
	▲	2024 ACE	
Food Safety. The School provides a safe and clean food facility as evaluated by the City of Philadelphia Department of Public Health and Office of Food Protection.	▲	2021 ACE	
	▲	2022 ACE	
	▲	2023 ACE	
	▲	2024 ACE	
Emergency Preparedness. The School has a complete and up-to-date fire safety and evacuation plan, completed all the required emergency evacuation drills in a timely manner, and has no violations related to portable fire extinguishers.	▼	2021 ACE	The School had 6 violations with respect to fire suppression systems.
	▼	2022 ACE	The School had 3 violations with respect to evacuation drills.
	▲	2023 ACE	
	▲	2024 ACE	
Water Quality. The School complies with applicable water quality requirements of the Pennsylvania Board of Health and the school posted its most recent water quality testing results on its publicly available website.	▲	2021 ACE	
	▲	2022 ACE	
	▲	2023 ACE	
	▲	2024 ACE	

Annual Policy   Annual Practice

Board Governance

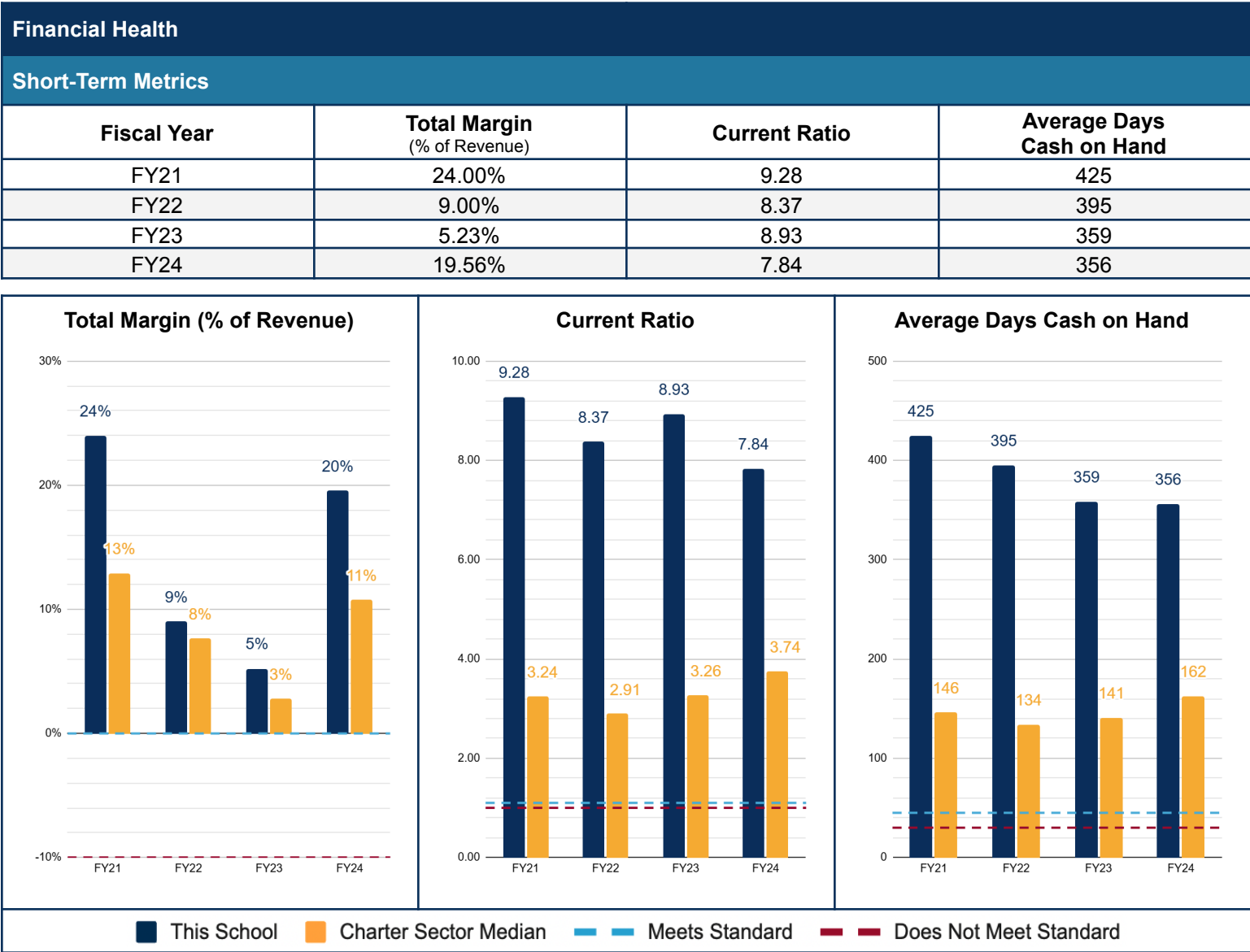|			
Board Accessibility. The School provides a reasonable opportunity for members of the public to comment.	▼	2021 ACE	At the time of the review, the School's website did not demonstrate Board accessibility. The website did not list a reasonable opportunity for public comment.
	▼	2022 ACE	At the time of the review, the School's website did not demonstrate Board accessibility. The website did not list a reasonable opportunity for public comment.
	▼	2023 ACE	At the time of the review, the School's website did not demonstrate Board accessibility. The website did not list the upcoming Board meeting schedule.
	▲	2024 ACE	
Board Contact Information. The School website lists email addresses for every individual serving on the Board.	▼	2021 ACE	At the time of the review, the School's website was not compliant because it did not list all Board members' individual email addresses.
	▼	2022 ACE	At the time of the review, the School's website was not compliant because it did not list all Board members' individual email addresses.
	▲	2023 ACE	
	▲	2024 ACE	
Sunshine Act. Approved Board minutes reflect practices and contain information consistent with the PA Sunshine Act, including the place, date, and time of meeting; Board members present; and the identities of any public citizens that comment during the meeting.	▼	2021 ACE	The School did not submit Board meeting minutes listing meeting locations or dates. Additionally, the School did not submit Board meeting minutes accurately listing Board members in attendance.
	▲	2022 ACE	
	▲	2023 ACE	
	▲	2024 ACE	
Board Oversight. Approved Board minutes indicate votes on budget, personnel salaries, and the school calendar.	▲	2021 ACE	
	▼	2022 ACE	The School did not submit Board meeting minutes demonstrating that the Board voted on the School's calendar by June 30.
	▲	2023 ACE	
	▲	2024 ACE	
Statements of Financial Interests. Statements of Financial Interests are completed accurately and timely for all Board members and charter school administrators.	▼	2021 ACE	The School failed to submit Statements of Financial Interests.
	▼	2022 ACE	6 of 8 Board members and school administrators did not submit accurate Statements of Financial Interests for 2021 by the May 1, 2022, deadline.
	▲	2023 ACE	
	▲	2024 ACE	
Board Member Training. Board members receive required training on the skills and knowledge necessary for individuals to serve successfully on the governing bodies of public schools.	▼	2021 ACE	The School did not submit a list of Board members newly appointed in July 1, 2019 - June 30, 2020, a statement verifying that there were no new members, or any training certificates.
	▲	2022 ACE	
	▲	2023 ACE	

Annual Policy   Annual Practice

Timely Reporting			
Timely Annual Report. Submits complete annual report information by August 1, annually.	▲	2021 ACE	
	▲	2022 ACE	
	▲	2023 ACE	
	▲	2024 ACE	
Timely Financial Audit. Submits final, audited financial statements by December 31, annually.	▲	2021 ACE	
	▲	2022 ACE	
	▲	2023 ACE	
	▲	2024 ACE	

Annual Policy   Annual Practice

FINANCIAL HEALTH AND SUSTAINABILITY

FINANCIAL HEALTH

Evaluative metrics measured the Charter School's short-term and long-term financial health over each of the four fiscal years of available data. Metrics that do not meet the standard are displayed in red. **Refer to the Charter School Performance Framework for more information on point allocations.**

Financial Health			
Short-Term Metrics			
Fiscal Year	**Total Margin** (% of Revenue)	**Current Ratio**	**Average Days** **Cash on Hand**
FY21	24.00%	9.28	425
FY22	9.00%	8.37	395
FY23	5.23%	8.93	359
FY24	19.56%	7.84	356

Long-Term Metrics				
Fiscal Year	**Net Position** (% of Revenue)	**Non-Restricted Fund Balance** (% of Revenue)	**Debt Ratio**	**Debt Service Coverage Ratio***
FY21	130.40%	80.20%	0.07	N/A
FY22	136.77%	78.56%	0.08	N/A
FY23	131.17%	86.66%	0.08	N/A
FY24	118.47%	82.84%	0.09	N/A

*Note: Negative Debt Service Coverage Ratios are displayed as 0.
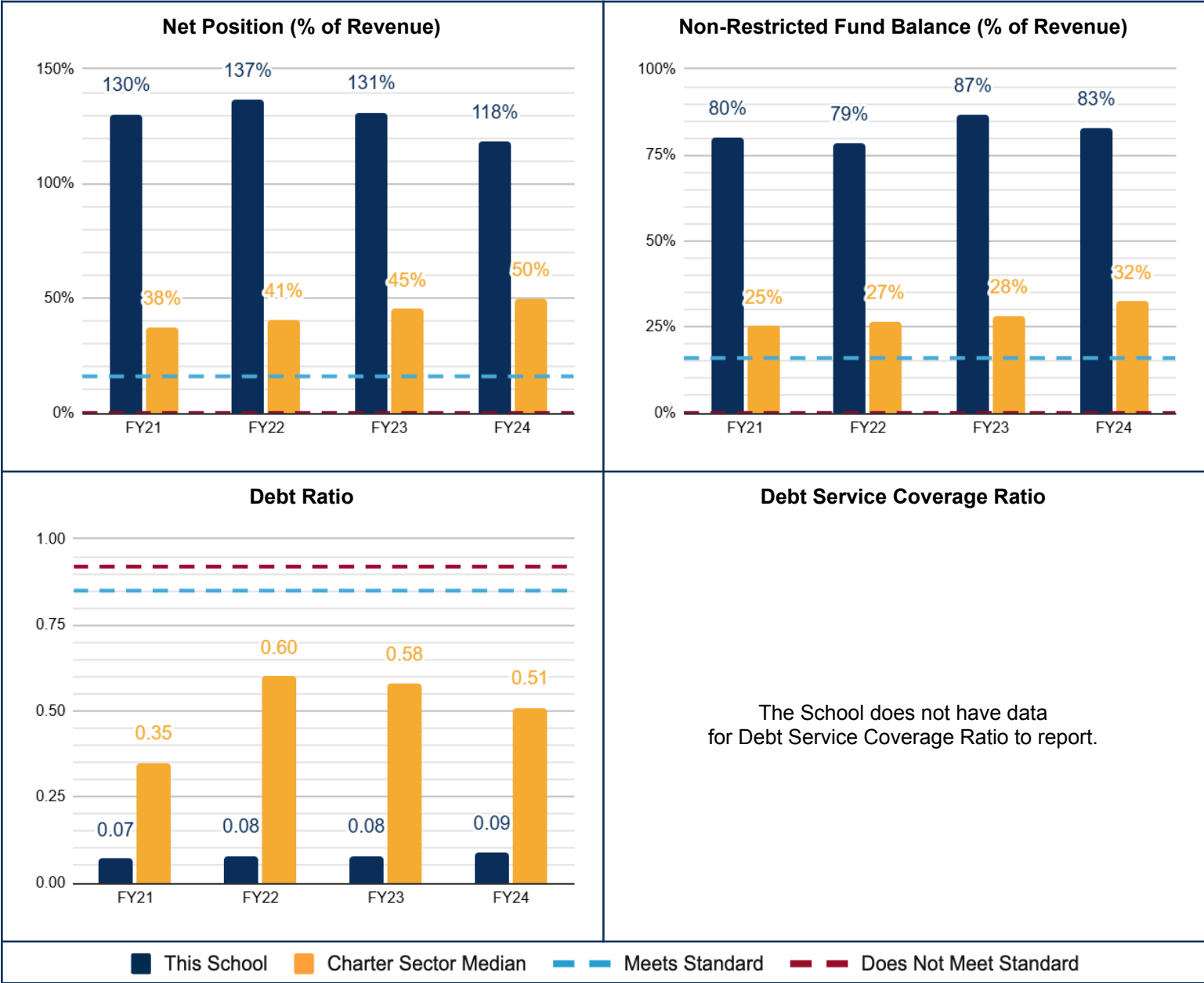
FISCAL MANAGEMENT

The Office of Auditing Services (OAS) of the School District of Philadelphia supports the assessment of fiscal management. **Refer to the [Charter School Performance Framework](#) for more information on point allocations.**

Fiscal Management			
Compliance Requirements Reviewed by CSO			
Audit Findings. No material audit findings, deficiencies, or weaknesses identified in the annual audit.	▲	2021 ACE	
	▲	2022 ACE	
	▲	2023 ACE	
	▲	2024 ACE	
Debt Delinquency and Default. The School is meeting its debt obligations and covenants.	▲	2021 ACE	
	▲	2022 ACE	
	▲	2023 ACE	
	▲	2024 ACE	
PSERS. No missed payments to PSERS that exceed the lower of 1% of revenues or $100,000.	▲	2021 ACE	
	▲	2022 ACE	
	▲	2023 ACE	
	▲	2024 ACE	

EQUITY AND CLIMATE OVERVIEW

The Charter Schools Office reports additional indicators of Equity and School Climate for informational purposes. When possible, graphs present information disaggregated by student group and grade level to reflect students' experiences throughout their tenure at the school. Similar School and District School rates provide context.

The CSO recognizes that there are multiple dimensions to both equity and climate, many of which are not captured in this report. The CSO encourages stakeholders to use this data, along with other resources, to gain insights into students' experiences, assess the school environment's fairness, and, if necessary, to make adjustments that promote positive experiences and successful outcomes for all students.

PROFICIENCY

Proficiency rates reflect the percentage of students scoring in the advanced and proficient score categories.

PSSA Proficiency Rates by Student Group

PSSA Proficiency Rates by Grade Level
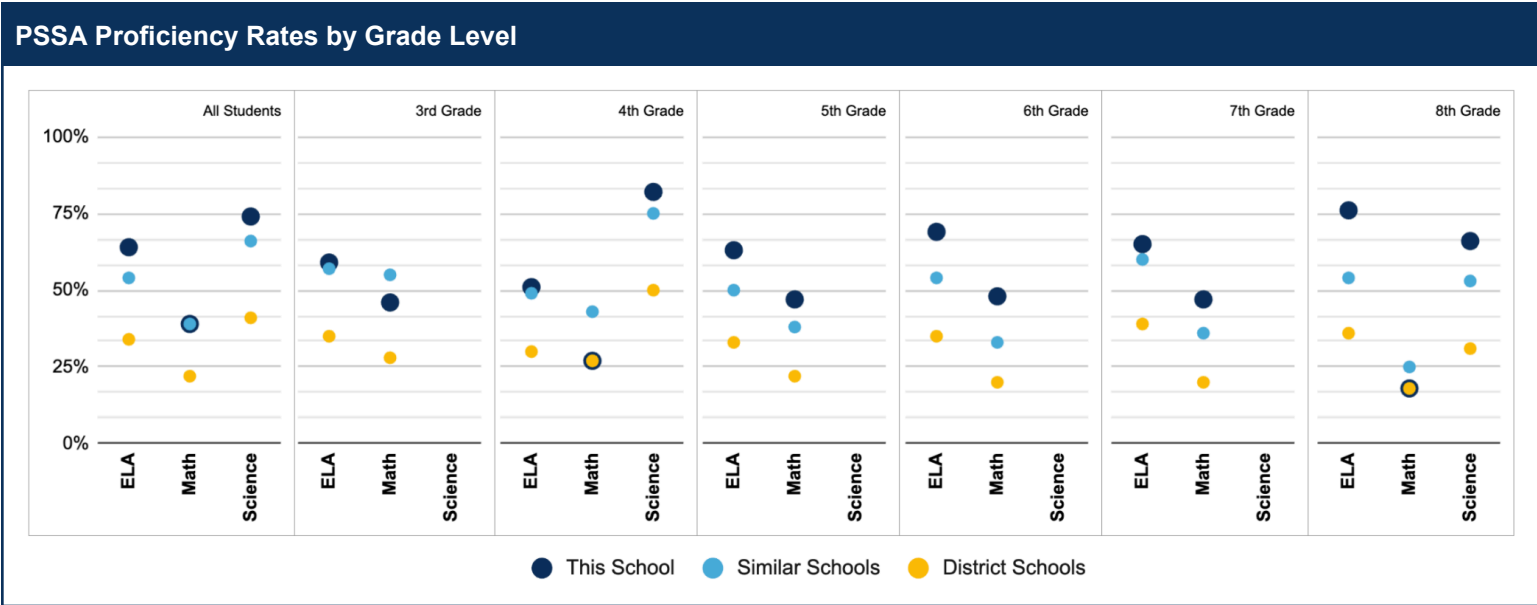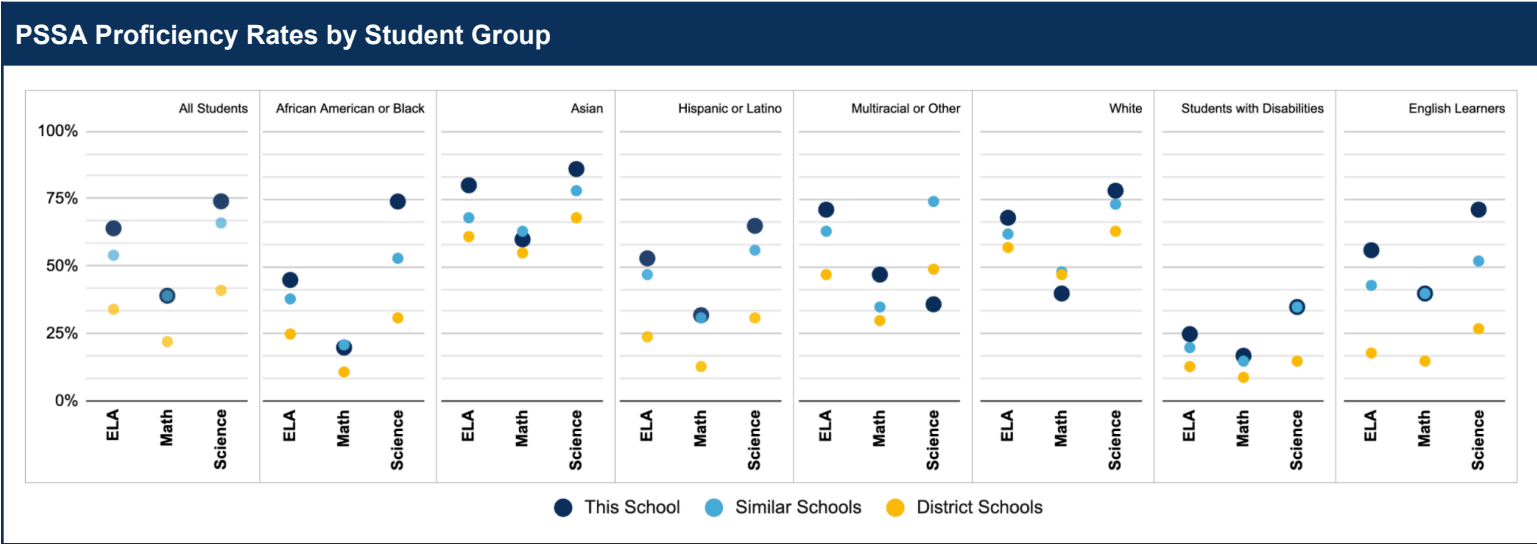
AVERAGE GROWTH INDEXES (AGI)

The Pennsylvania Department of Education (PDE) sets the Average Growth Indexes (AGI) standard for all schools (see chart below). In the graphs below, values above 3 are represented as 3, and values below -3 are represented as -3.

PSSA AGI by Student Group	PSSA AGI by Grade Level

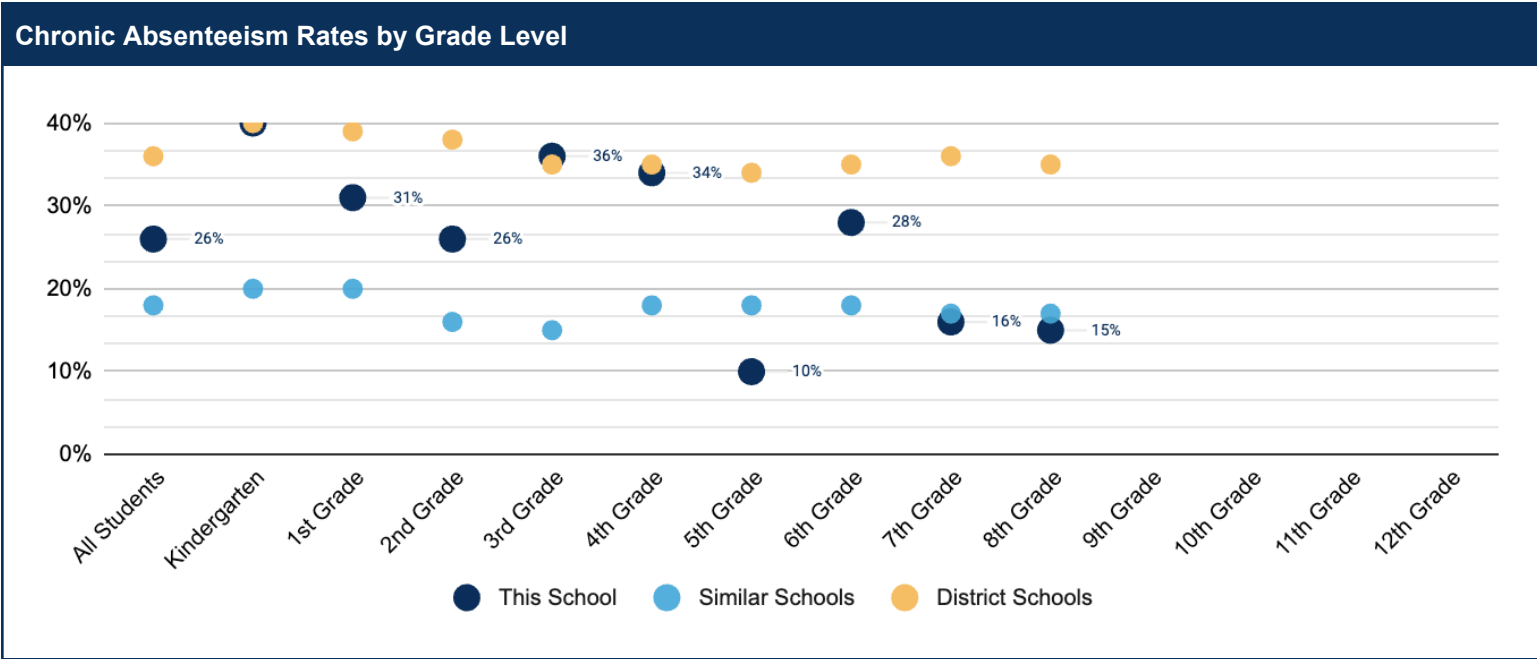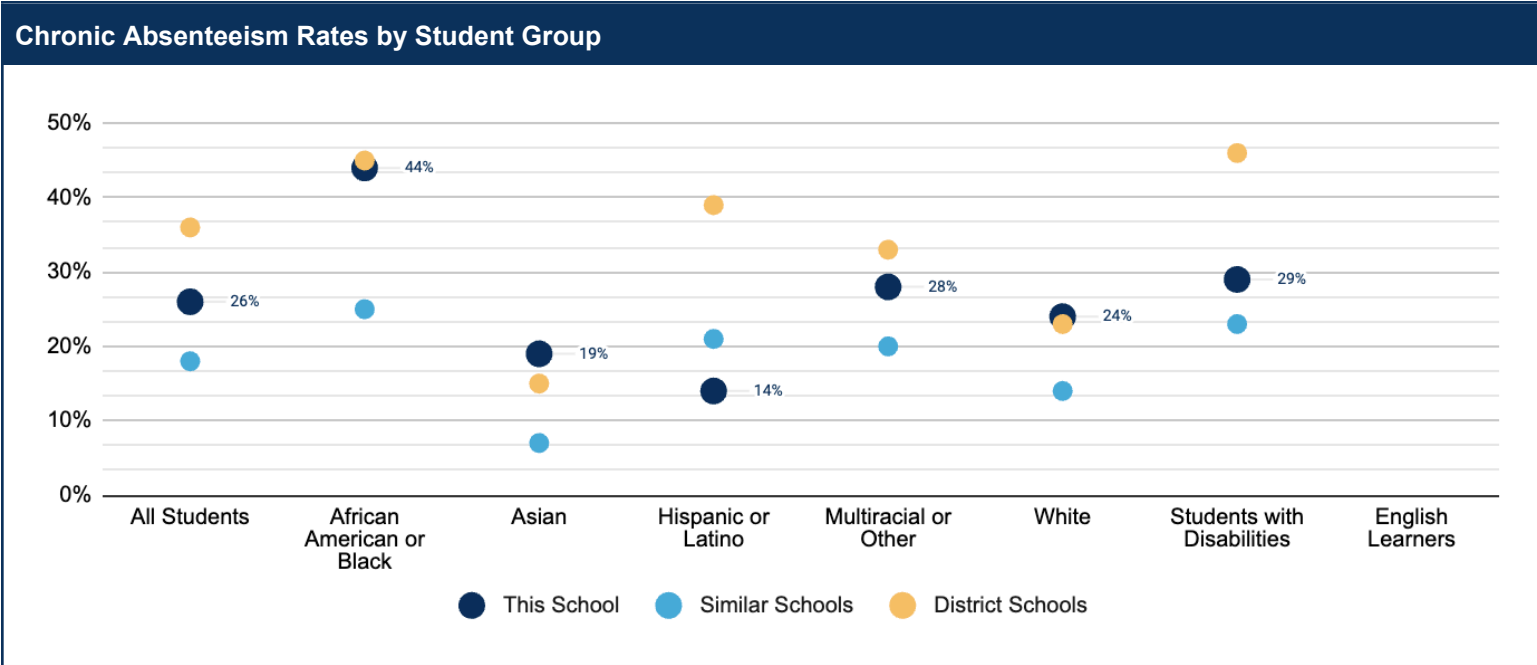| PA Department of Education Growth Measure				
< -2.0	**-2.0 to -1.01**	**-1.0 to 1.0**	**1.01 to 2.0**	**> 2.0**
Significant evidence that the school did not meet the standard for PA Academic Growth	Moderate evidence that the school did not meet the standard for PA Academic Growth	Evidence that the school met the standard for PA Academic Growth	Moderate evidence that the school exceeded the standard for PA Academic Growth	Significant evidence that the school exceeded the standard for PA Academic Growth

REGULAR ATTENDANCE

Regular Attendance rates reflect the percentage of students that attended 95% or more school days. This is equivalent to having 9 or fewer days of absence during a 180-day school year.
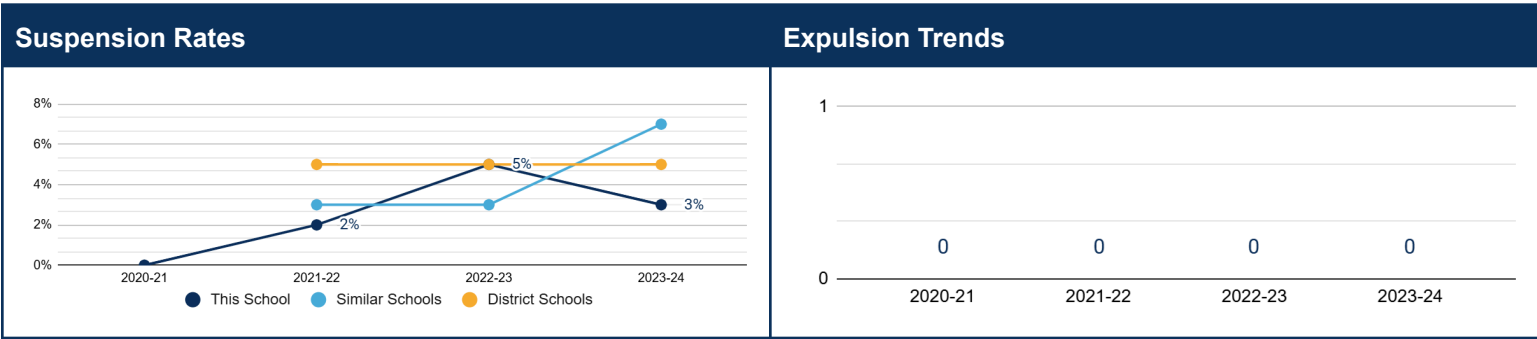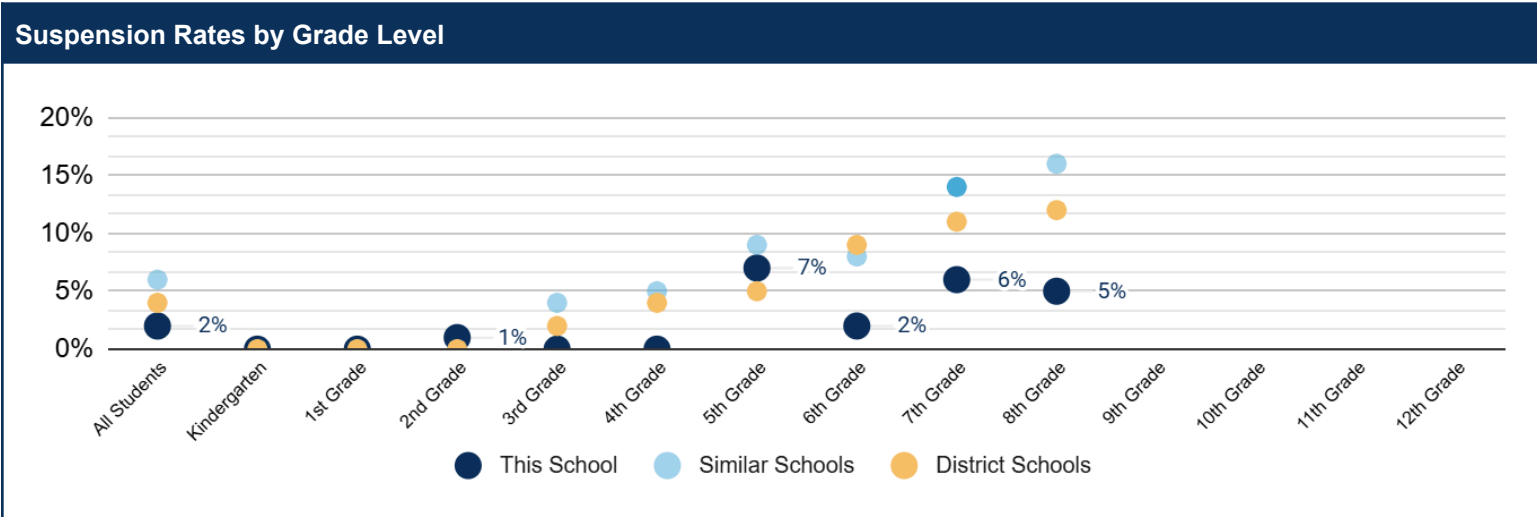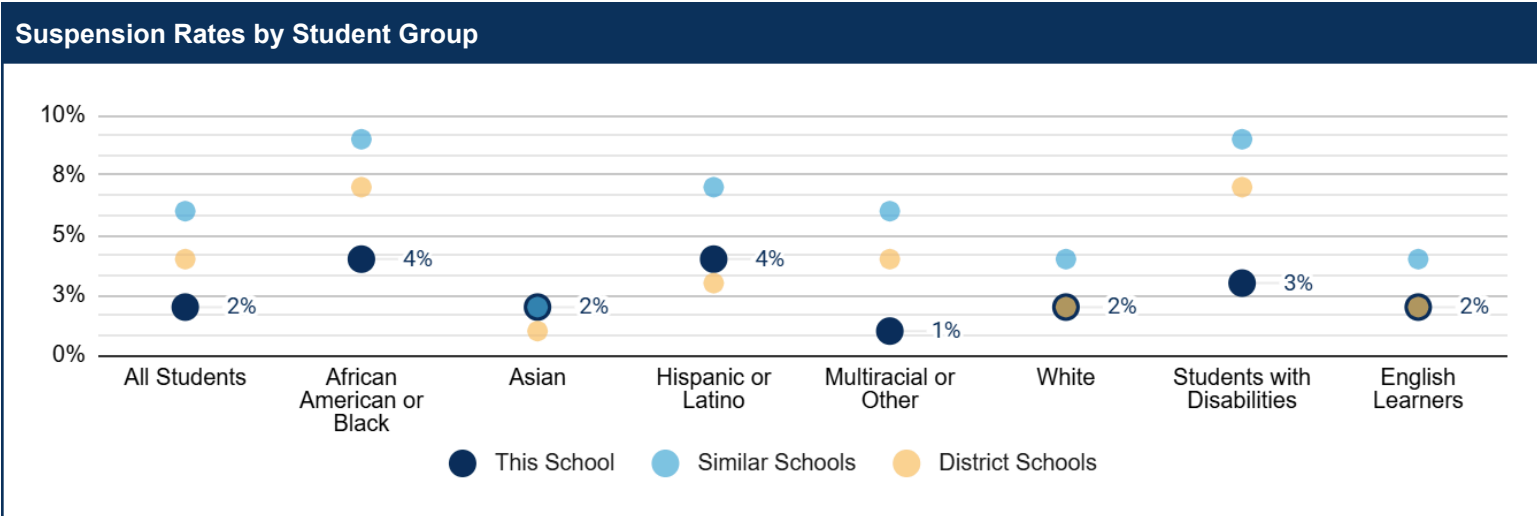
Regular Attendance by Student Group

Regular Attendance Rates by Grade Level
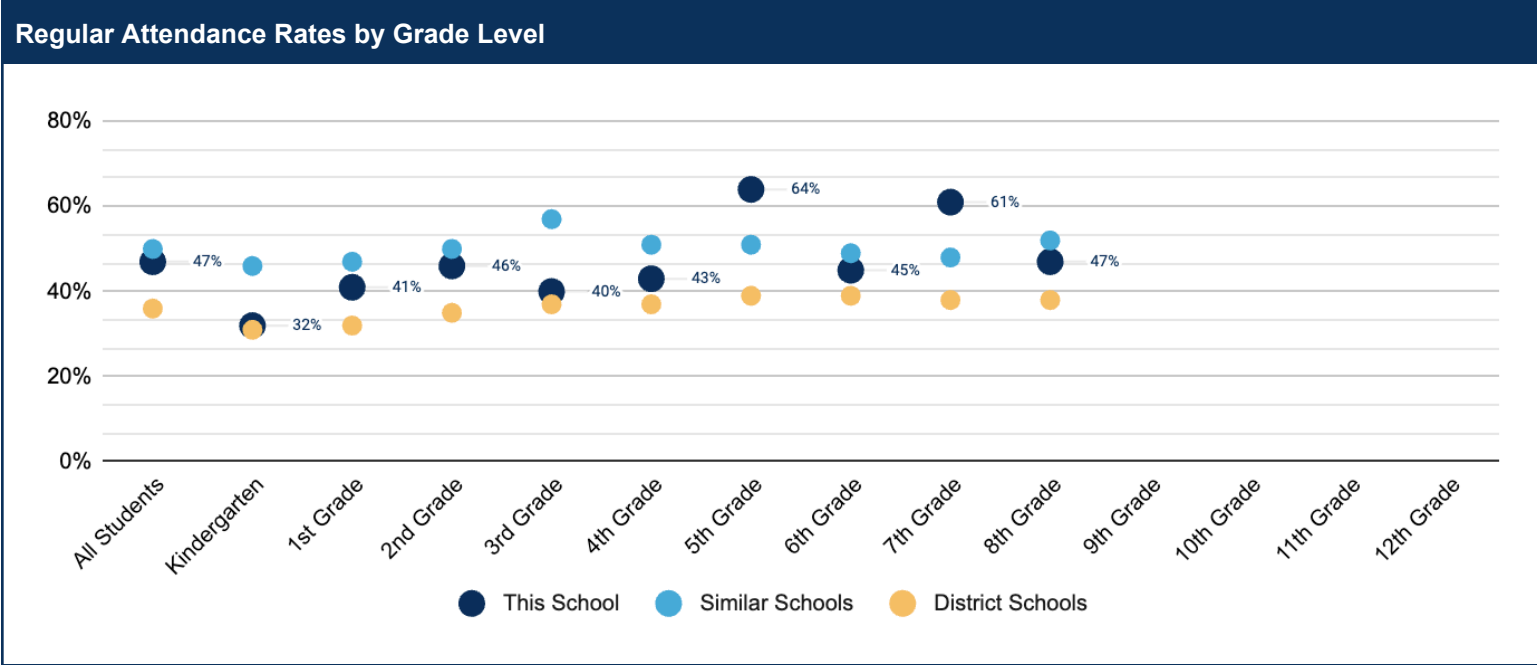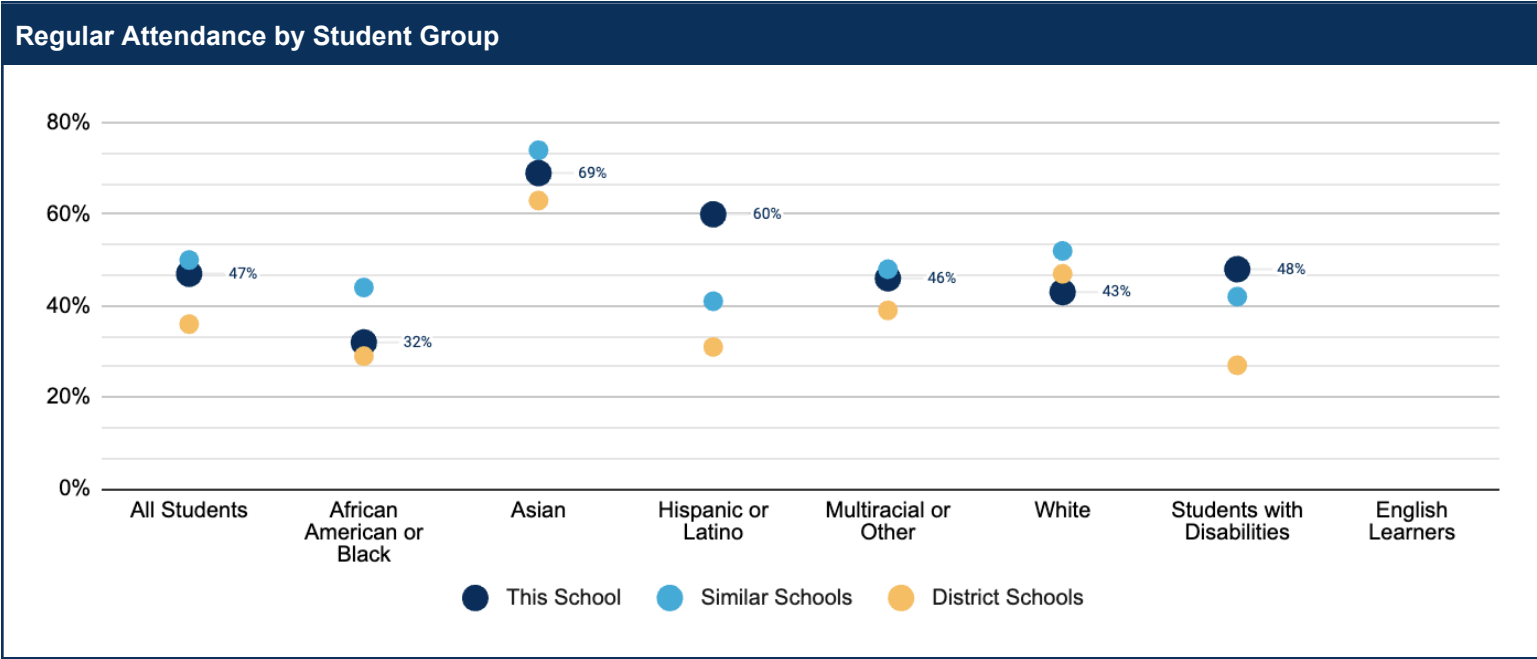
CHRONIC ABSENTEEISM

Chronic Absenteeism rates reflect the percentage of students that were not present for 10% or more school days. This is equivalent to missing at least one day of school every two weeks in a 180-day school year.
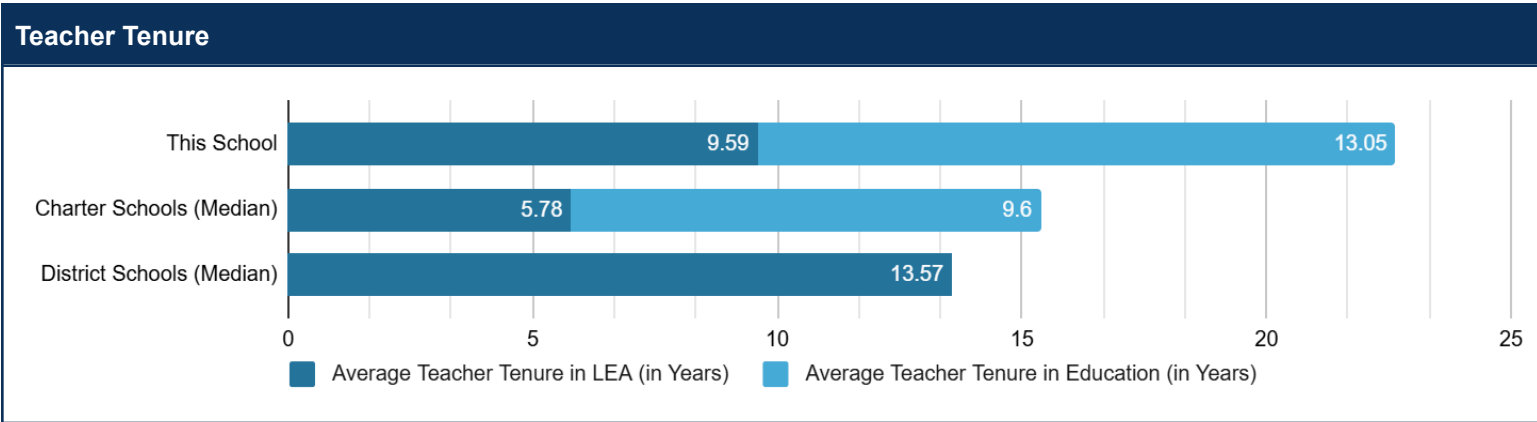
Chronic Absenteeism Rates by Student Group

Legend: This School | Similar Schools | District Schools

Values shown (This School): All Students 26%, African American or Black 44%, Asian 19%, Hispanic or Latino 14%, Multiracial or Other 28%, White 24%, Students with Disabilities 29%

Chronic Absenteeism Rates by Grade Level

Legend: This School | Similar Schools | District Schools

Values shown (This School): All Students 26%, 1st Grade 31%, 2nd Grade 26%, 3rd Grade 36%, 4th Grade 34%, 5th Grade 10%, 6th Grade 28%, 7th Grade 16%, 8th Grade 15%
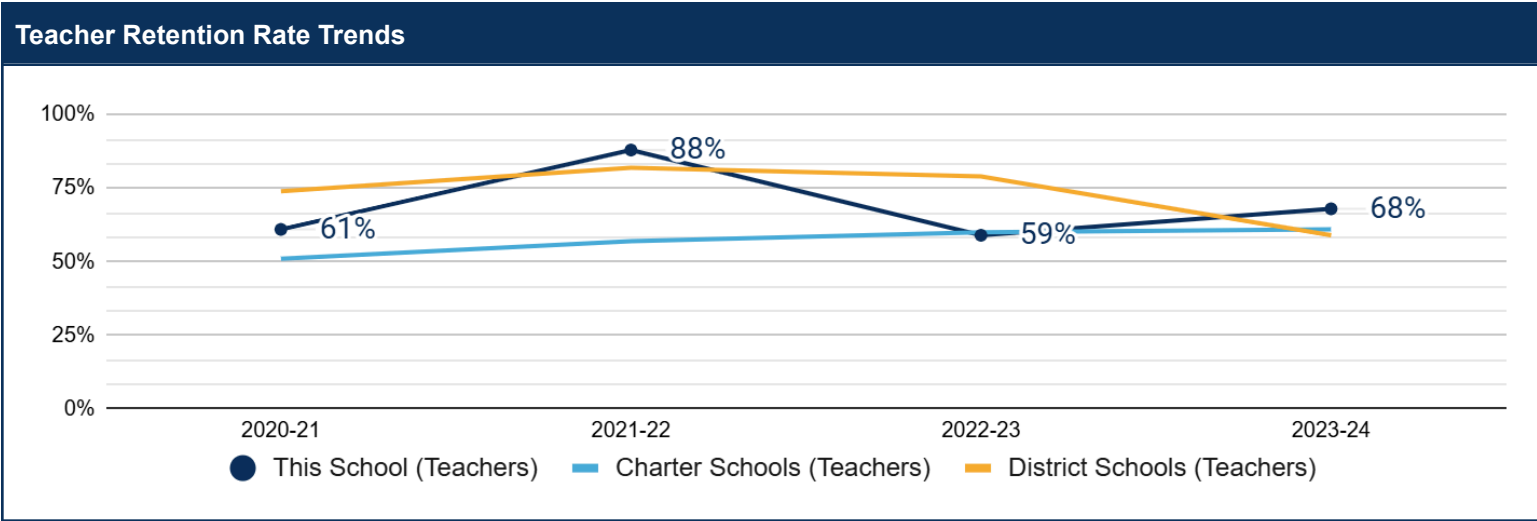
SUSPENSION

Student suspension rates reflect the percentage of the charter school's students that received at least one out-of-school suspension.

Suspension Rates by Student Group

Legend: This School, Similar Schools, District Schools

Suspension Rates by Grade Level

Legend: This School, Similar Schools, District Schools

Suspension Rates

Legend: This School, Similar Schools, District Schools

Expulsion Trends

2020-21	2021-22	2022-23	2023-24
0	0	0	0

TEACHER RETENTION & TENURE

Teacher retention rates reflect the percentage of teachers who were employed by the charter school at the beginning of the school year and remained employed through the beginning of the following year. The teacher tenure rates reflect Pennsylvania Department of Education data about the average number of years teachers have worked at the LEA (charter school or school district) and as educators at any school.

Teacher Retention Rate Trends

Legend: This School (Teachers) ● — Charter Schools (Teachers) — District Schools (Teachers)

Teacher Tenure

Legend: Average Teacher Tenure in LEA (in Years) — Average Teacher Tenure in Education (in Years)

METRIC INFORMATION

Authorized Enrollment - The maximum number of students a school is allowed to enroll per their charter agreement.

Average Days Cash on Hand - The number of days a school could operate without receiving additional money, calculated as total unrestricted cash divided by the average daily operating expense adjusted to remove non-cash expenses such as depreciation and bad debt.

Chronic Absenteeism - The percentage of students attending fewer than 90% of school days. Student absences are provided to the CSO by each charter school via the annual data packet. Students' days enrolled are obtained through enrollment records that charter schools input to the District's student information system.

Current Ratio - The ratio of short-term assets to short-term liabilities, which measures if a school has enough resources to pay its debt and obligations over the next year.

Debt Ratio - The percentage of a school's total assets that are owed to other individuals or businesses, calculated as total liabilities divided by total assets.

Debt Service Coverage Ratio - Whether a school can meet its debt obligations in the coming year, calculated as net income divided by annual principal, interest, and lease payments.

District Schools Rate - Rate calculated based on all students in District Schools enrolled in the same grades as those served by the Charter School.

First Fall College Matriculation Rate - The percentage of students matriculating into post-secondary institutions in the first fall following high school graduation. Matriculation data is provided by the National Student Clearinghouse.

Graduation Rate - The percentage of students in the 9th grade adjusted cohort that graduate within 4 years. All calculations are based on student records entered into the School District of Philadelphia's student information system by the Charter School.

Growth - The average growth index (AGI) for each student group, based on the PA Department of Education's Growth Measure.

Net Position - How much a school is worth as a percentage of its total annual revenue, calculated as net position divided by total revenue.

Non-Restricted Fund Balance - How much a school is worth as a percentage of its total annual revenue after removing certain items such as property, equipment, and long-term debt, calculated as total non-restricted fund balance divided by total revenue.

Proficiency Rate - The percentage of students scoring in the proficient or advanced categories of the PSSA/Keystone exam in math/Algebra I, ELA/Literature and science/Biology. PSSA results also include all PASA and PSSA-M results and are for all test takers by school year. Keystone proficiency rates are based on the banked 11th grade accountability method.

Regular Attendance - The percentage of students attending 95% or more instructional days. Student absences are provided to the CSO by each charter school via the annual data packet. Students' days enrolled are obtained through enrollment records that charter schools input to the District's student information system.

Retention Rate - The percentage of students attending the Charter School at the end of a school year that re-enroll in the fall (excluding students in terminal grades).

SAT/ACT College Ready Rate - The percentage of students scoring at or above the threshold for college-readiness, as determined by the ACT and the College Board.

Similar Schools Rate - Rate calculated based on all students in the school's Similar Schools Group enrolled in the same grades as those served by the charter school.

Suspension Rate - The percentage of students receiving one or more out-of-school suspensions.

Total Margin - The percentage of a school's total annual revenue not spent, calculated as change in net position divided by total revenue.